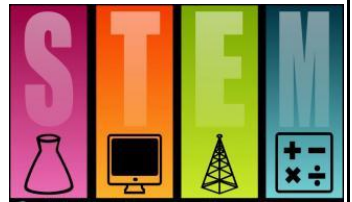


Brantley Classroom News

Cumberland Elementary

<http://www.wl.k12.in.us/cumberland/>



Third Grade: News / Curriculum

Date: 9-20-2013

Reading: "Animals, More or Less" by Mike Thaler

Focus Skills: words with diagraphs ck, sh and commonly misspelled words, kinds of sentences, syllables

Spelling Unit: 6 (REVIEW LIST...see below)

Vocabulary Lesson # 2-1 (review week): amount, balance, behavior, control, decrease, increase, interact, react, scarce, supply

Math:

Unit 1: Numeration Introduction, Hundreds, Number: Thousands, Greater Numbers, Ways to Name Numbers, Comparing Numbers, Ordering Numbers, Counting Money, Making Change, Problem Solving: Make an Organized List

Science / Social Studies:

- Conservation
- Coral Reefs (National Geographic)
- Riddle Book
- Science: cannon aerodynamics wrap up...this week: big, bigger, biggest – student hypothesis: "Does size affect flight?" Returning to our original design, we will try three sizes for flight efficiency and distance.

Upcoming Events:

- Oct. 16th – 5 BOOK PROJECTS DUE!!
- Oct. 25th and 28th – Fall break

Hello Parents,

This week has certainly been a blast! We had success and failure with the cannon this week. Our initial attempts were great! We have a new record of approximately 430ft to beat! This means that 500ft is near...so near!!! Next week will be the conclusion...we have to end on a better note that Friday's attempts. The two new designs we horrendous failures...we apparently learned an important lesson about rockets needing more weight forward. It's not often you see a cartwheeling rocket.

We will continue next week with reading about animals and move from population concepts to conservation. This will be fun to read about coral reefs and rainforests as we should hopefully see cooler temperatures. I hope to get a few pictures from a close friend who dives all over the world to share. We might find a fun topic to study with the reefs and some of the life that goes unnoticed in the ocean.

I have redone a couple quizzes from MyNGConnect. There have been some inconsistencies and the best way is to still print the tests. This may be a shift for the entire class...until either the system proves to be more reliable, or I can see marked improvement. The other issue is that some students on computers have a tendency to rush and not read carefully each paragraph and each answer. I hope this is a move that will better show each student's REAL skills and understanding.

Have a great safe weekend. Get some rest and don't forget to come back on **Monday!!!**

<http://www.wl.k12.in.us/cumberland/classrooms/brantleyd/>

brantleyd@wl.k12.in.us

Mr. Brantley

(765) 464-3212

Spelling List #6

Spelling List

NO PRETEST!!!! This is a review week, so EVERYONE will take the Friday quiz.

- | | |
|---------------|--------------|
| 1. bank | 20. cents |
| 2. dragon | 21. circus |
| 3. dream | 22. jam |
| 4. drink | 23. jelly |
| 5. gift | 24. large |
| 6. left | 25. orange |
| 7. scared | 26. silly |
| 8. scarf | 27. crackers |
| 9. thank | 28. fixes |
| 10. long | 29. flies |
| 11. morning | 30. friends |
| 12. mother | 31. inches |
| 13. rich | 32. ladies |
| 14. ring | 33. pennies |
| 15. shadow | 34. crying |
| 16. smash | 35. smiling |
| 17. something | |
| 18. tooth | |
| 19. center | |

