Brantley Classroom News



Cumberland Elementary http://www.wl.k12.in.us/cumberland/

Third Grade: News / Curriculum	Date: 8-29-2014
Reading: "The World's Greatest Underachiever"	Math:
by Henry Winkler	Unit 1: Numeration Introduction, Hundreds, Number:
Focus Skills: make comparisons, discuss photographs Spelling Unit: 3 (see word list below)	Thousands, Greater Numbers, Ways to Name Numbers, Comparing Numbers, Ordering Numbers, Counting Money,
Vocabulary Lesson # 1-2 (NEW WORDS - Friday Quiz):	Making Change, Problem Solving: Make an Organized List
benefit, duty, identity, impact, improve, individual, learn,	
neighborhood, offer, volunteer	
Science / Social Studies:	Upcoming Events:
Heros Then and Now	Sept 1 st – Labor Day (No School)
 Freedom Readers (National Geographic) 	Sept. 3 rd – Boy Scout/Girl Scout sign up @ Cumberland
Biographical Sketch	Sept 26 th – Family Math Night

Hello Parents,

Let's just say that this week didn't quite work like I expected. My trip to NV and the conference were great. I cannot say that Las Vegas is my kind of town, but the people at the conference and the materials that we reviewed and discussed were fantastic! I look forward to sharing with your children the great activities and lessons about code, logic, problem solving, and so much more!! This is a great program, and your children with most certainly benefit from this experience...in fact they already have!!

Next week will be a four day week. I hope that everyone has a wonderful long weekend and returns ready to "hit the ground running" as the phrase goes...and get a bunch completed.

Today (Friday) we completed yet another beginning of the year assessment. The IKAN assessment is a great mathematics/number awareness assessment. IKAN (Individual Knowledge Assessment of Number) is a rapid fire assessment that very quickly assesses your child's numeracy level across several domains. If you are craving more information...http://www.nzmaths.co.nz/ or Google IKAN and you will find other information sites about the assessment. This is by no means a determining assessment or an assessment that will be recorded on report cards or as an achievement for your child...but merely a tool for me to better provide, maintain and help enrich your child's experience.

Many in the class have been buzzing (talking quite a lot) about the upcoming project. There have been several clarifications about the assignment and the purpose. This is NOT supposed to be a major research project. The purpose is to research a little history, have fun studying the subject matter, maybe build something, and then in class we will learn about the physics, motion, power, etc. associated with each device. This is an extension on the study of simple machines and their evolution and purpose for solving problems. This project ties to the IN Science standard #4-3.4.2 and the ideas laid out in the Indiana Technology Education standards. We will tie in mathematics and science, as well as the written research component. All that...and it's fun too!!

I hope that the projects are coming along. Please try to see the fun in this project. I have already gotten a couple fantastic spoon catapults. Such fun little handmade catapults.

Have a great safe LONG weekend. Get some rest and don't forget to come back on TUESDAY!!!

http://www.wl.k12.in.us/cumberland/classrooms/brantleyd/

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Spelling List #3		
Spelling List	Pretest on Monday100% means no Friday teststudy study study!!	
 page cents large sometimes orange silly center jam pencil joke circus jeans circle jelly bandage vegetables journey concert 	Parent and Students, You can find ALL the spelling lists for the entire school year on www.spellingcity.com Your child has a login already (firstname-lastname) and a password already set for them to use the site. We will use this site for pretest and Friday's spelling test.	

Name:	Date:	
NEW* NG Vocabulary Sentences #1-2 *NEV		
	each vocabulary wordyou may need to ords up to find their meaning	
	y, impact, improve, individual, learn,	
•	orhood, offer, volunteer	
Tieignibe	orition, orier, volunteer	