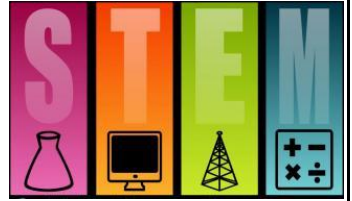


Brantley Classroom News

Cumberland Elementary
<http://www.wl.k12.in.us/cumberland/>



Third Grade: News / Curriculum

Date: 1-17-14

Reading: "Saved in Ice"

Focus Skills: words with Long u: ui, ue and commonly misspelled words, irregular comparison adjectives, adjectives and articles

Spelling Unit: 19 (See Below)

Vocabulary Lesson # 4-3(Review): agriculture, alternative, conservation, crop, farmer, field, future, harvest, method, plow, sustain

Math: (Whole Class Instruction)

Unit 6: Multiplication Fact Strategies: Use Known Facts

6-1: Multiplication: 3 as a factor

6-2: Multiplication: 4 as a factor

6-3: Multiplication: 6 and 7 as factors

6-4: Multiplication: 8 as a factor

6-5: Multiplication: 11 and 12 as factors

6-6: Multiplication: Multiplying with 3 factors

6-7: Problem Solving: Multiple-Step Problems

Science

- Ice and Preservation
- News Article
- Mammoth Mammals
- E-Studies

Social Studies:

- TFK
- Iditarod

Upcoming Events:

Jan. 20th – MLK Holiday

Jan. 23rd – Report cards come home

Hello Parents,

Well it was nice to have a full week...and now for a short week already next week! This week was really great, and we managed to accomplish several great mini projects!

We really welcomed Ms. Heslin (our WL cadet teacher). She read with everyone at least twice this week in groups, and enjoyed getting to know everyone. Everyone (including Ms. Heslin) left with new knowledge about the origins of the phrase "the real McCoy". Ms. Heslin wrapped up today with a slightly rowdy game of Apples to Apples during a morning break. I think she had fun, and it becoming more and more certain that she wants to pursue education in college next year!

You may have heard about Doodles. This is a reference to a syndicated cartoon by Roger Price. I have been using some of the tame and curious doodles for story prompts. I must say that some of the rather creative stories have been very interesting to read!

We started and have review nearly every day the idea and the identification of prime numbers. We began with the sieve of Eratosthenes working directly with divisibility rules. For those unfamiliar...we took a hundreds chart and eliminated all the numbers divisible by 2, 3, 5, 7, 9...This process left behind prime numbers. Our second step was to play with patterns and create the start of the Ulam Spiral. This was a fun number play with numbers starting in a spiral pattern written on graph paper and the students coloring the boxes with prime numbers. We reviewed a class favorite activity from last year with Pascal's triangle. This lead to coloring the multiples of 2 and beginning the fractal: Sierpinski's triangle. We also experimented with coloring the multiples of 3 and seeing another similar triangle pattern. Our last excursion in numbers brought us back to the prime numbers and the introduction of factor trees and prime factorization. This didn't start out looking too good, but ended with nearly every student enjoying the deconstruction of numbers and almost everyone was asking for more! We also managed to nearly complete topic 6: Multiplication-Use Known Facts.

Next week should be great! We will continue to review and explore new mathematical concepts, we will continue writing about imaginary and interesting topics, we will read read read, and we should be getting close to starting a new research project!!

Have a Great 3-Day Weekend and we will see you Tuesday!!

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Mr. Brantley

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Spelling List #19

Spelling List

Pretest Monday... FRIDAY TEST!!!

1. happen

10. ladder

2. pretty

11. puddle

3. letter

12. middle

4. little

13. hammer

5. rabbit

14. lesson

6. off

15. intelligent

7. hurry

16. marshmallow

8. million

17. pepperoni

9. balloon

18. supposed

Name: _____ Date: _____

NG Vocabulary Sentences # 5-2

REVIEW...NO Sentences 😊

alter, form, freeze, liquid, melt, occur, solid, state,
substance, temperature, thermometer, trap

