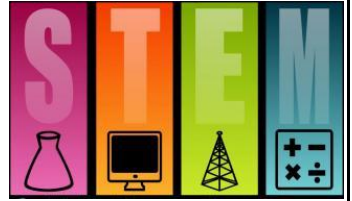


Brantley Classroom News

Cumberland Elementary
<http://www.wl.k12.in.us/cumberland/>



Third Grade: News / Curriculum

Date: 4-4-14

Reading: "Selvakumar Knew Better" by Virginia Kroll

Focus Skills: words with VCV and VCCV patterns; commonly misspelled words, adjectives and adverbs

Spelling Unit: 29 - (See Below)

Vocabulary Lesson # 7-3 (NEW)

earthquake, plate, power, rescue, sense, shore, signal, tsunami, warn, wave

Math: (Whole Class Instruction)

Finishing Topic 10...I hope?!

Topic 10 Solids and Shapes

10-01 Geometry: Solid Figures

10-02 Geometry: Relating Solids and Shapes

10-03 Geometry: Lines and Line Segments

10-04 Geometry: Angles

10-05 Geometry: Polygons

10-06 Geometry: Triangles

10-07 Geometry: Quadrilaterals

10-08 Problem Solving: Make and Test Generalizations

Science

- E-Studies
- Engineering (pedal car)
- Programming and Robotics (soon)

Social Studies:

- TFK

Upcoming Events:

April 18th – SCHOOL IN SESSION (Snow Make Up)

MAY 2014 Friday 23 School Year Concludes

Fourth Nine-Week Grading Period Ends

Snow Makeup Day #3 (Classes will dismiss one hour early on this day.)

Hello Parents,

First an apology...I forgot to tell the kids to get their report cards. They were in their hanging folders next to their red folders...and I didn't remind them to pick them up. I know a couple students caught a little grief as siblings had theirs. Sorry.

This week has been a solid productive academic week. We did however make some final adjustments on the pedal car and I think it's almost done and ready to leave the room (I'm a little tired of it consuming the whole work table). That should mean a little clean up and the start of robotics!! Spring is such a busy time of year!!

We have had some AMAZING fun with the 3Doodler that was a gift from Duncan's family! Ms. Heslin (our cadet teacher) has been running one-on-one writing with the 3Doodler. For those that haven't already heard about this device (<http://the3doodler.com/>). This device is basically a handheld 3D printer. It uses the same technology and identical material for the printing process. The first activity we have started with the 3Doodler is handwriting (isn't that clever of their teacher...heh heh heh). Each student has been writing their name in cursive (it works better to NOT pick up the 3Doodler) and then taking home their name. Some names have worked beautifully...while others have been problematic at best. This has sparked conversations about cursive and connecting letters...and spacing letters...and writing fluidly...and handwriting has actually improved in the class.

Next week should be a great week! We have another normal week with very little distraction...except the astronauts that are visiting on Thursday...forgot that. Unfortunately neither were on the space station when we talked to them last year during the school event...but nonetheless I think this will be a great opportunity to have the kids meet and talk to someone in the science/engineering fields that have done something pretty amazing.

I look forward to our astronaut visit and several of the activities that I hope we will get done or started in class next week. One that you might see pictures...maybe even video of is our bridge building contest. This follows a simple set of parameters for building a bridge to be test with weight...the one that holds the most wins...may the engineering force be with them ALL!! That should conclude Friday.

Be safe and enjoy your weekend!!!

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Mr. Brantley

(765) 464-3212

Spelling List #29

Spelling List	Monday pretest, Friday Final Test!!!
1. America	10. stairs
2. very	11. fear
3. pair	12. clear
4. hair	13. cheer
5. near	14. steer
6. year	15. prairie
7. deer	16. appear
8. stereo	17. beard
9. fair	18. volunteer

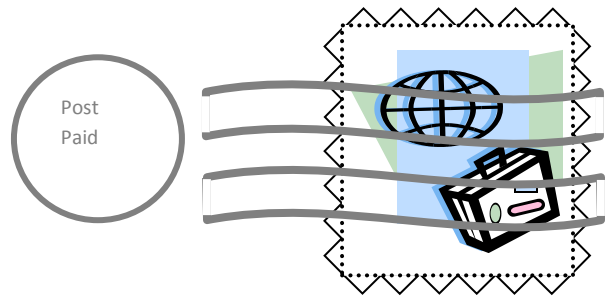
Name: _____ Date: _____

NG Vocabulary Sentences # 7-3 (NEW WORDS!)

Definitions and Sentences 😊 (Only if it wasn't done last week)

earthquake, plate, power, rescue, sense, shore, signal,
tsunami, warn, wave

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Dear Parents,

I am sending this email/letter about an upcoming project a bit early, before I start losing students for Spring Break.

Each year (for the past 16 or so years...) I have encouraged students to collect at least one post card, brochure and/or one map from their spring break. This can be maps from parks, state maps from rest stop welcome centers, etc. I also encourage the students to bring in a postcard from someplace they visited over their break. Post cards may not be as popular as they once were, but many places still have them. Of course...photos count...so take a photo and help your child print it to turn into a make shift postcard.

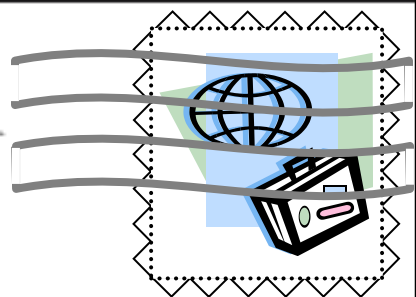
This project will be developed into a writing assignment once we all return, so please try to help. One of the best parts of this project is that **it can include everyone**...even if you don't travel far at all this break. A map could be a printed map from Google Maps of a walking trail that you and your child explored, or a map of a museum. Postcards might come from a favorite restaurant or local attraction (Purdue, parks, neighborhood, etc.)

I hope that EVERYONE will try to come back with at least one postcard (purchased or homemade), and a map would be great, to share and be a part of this project. This will be shared in the hallway, and connected to a US map. If anyone is traveling outside the US, accommodations (cartographic adjustments) will be made.

I do hope that everyone has a safe and happy spring break. Hopefully we return to SPRING and warmer temperatures in Indiana, and that (plus the rest) helps to rejuvenate us all!!

Mr. Brantley

Post Card



Post Card

