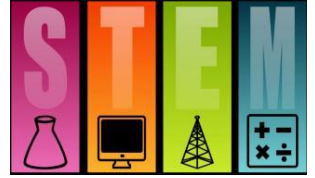


Brantley3rd Grade Classroom News

www.mrbrantley.weebly.com



Third Grade: News / Curriculum

Date: 03-22-2013

Reading: Ramona Quimby, Age 8

Focus Skills: *Cause and Effect*

Spelling Unit: #24 – see below

Vocabulary Lesson #: *affordable, individually, clutter, visible, mentioned, beckoned, flustered, remark, presentation, effective*

Math:

Topic #7

Division meaning and operations

Science / Social Studies:

- Time Life for Kids & Science Weekly
- Minetest structure projects
- Robot programming – LEGO NXT robotics

Upcoming Events:

April 2013

- 10, 11, 12 – Book Fair!!!
- F 19 No School - Snow Makeup Day #2

Dear Parents,

We have survived another round of testing!!! IREAD went mostly smoothly and was (according to the class) not too bad. We have a rest from testing until the very end of April/beginning of May when we run through the multiple choice component of ISTEP.

This week has been an interesting and refreshing return from break. We came back right into IREAD which was a little strange, but everyone played along and didn't complain. Our schedule has been affected by IREAD for better than half the week, but we have gotten into many other great things. Reading has been one of the best and most exciting new directions. (that sounds wrong...but please continue reading a little).

Over spring break I worked on reading a professional development text called Readicide. This is a direct look at the ways that schools have fallen into bad habits and are actually destroying children's love of reading. This text REALLY hit home and I have made changes...subtle changes, but ones that I have already seen positive effects from. We are shutting down each day for 30-40 minutes and the entire class (teacher also) stop and read. Students are encouraged to find comfortable and quiet place in the room...and read. The goal, as discussed in the text Readicide, is to help students find a "flow" in reading. That moment when you find yourself so engrossed in a story that you are completely absorbed. I HAVE SEEN THAT EXACT MOMENT THIS WEEK!!!! Students that at the end of 40 minutes are begging for 5 more minutes...they've just gotten to a great part, they've just met/discovered someone or something new...etc.

Then, after getting everyone to a good and comfortable stopping place we regroup for time to discuss what we've read. Throughout the week it has turned into everyone checking up on each other's progress. Those that have already read a book checking on their friend's progress, me making sure someone is really comprehending their story, and others sharing how they are in love with their book.

This little idea...simple subtle change has been tremendous. I hope to continue, bring this idea into smaller groups and help to encourage groups to encourage and enjoy each other in the reading adventures.

This has been a busy week; IREAD, postcard projects and writing, and so much wonderful reading. I look forward to next week!!!

Have a great weekend!!

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Mr. Brantley

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Spelling List # 24 – **REVIEW**

Spelling List

REVIEW... NO PRETEST on Monday,
Friday Test...study study study!!!

1. hammer

2. happen

3. ladder

4. lesson

5. letter

6. little

7. middle

8. million

9. puddle

10. rabbit

11. good

12. noise

13. oil

14. point

15. pull

16. put

17. royal

18. voice

19. clue

20. glue

21. move

22. movie

23. study

24. summer

25. true

26. chalk

27. lawn

28. walking

29. again

30. believe

31. night

32. people

33. said

34. thought

35. tried

