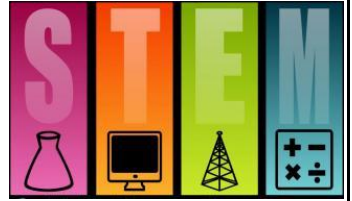


Brantley Classroom News

Cumberland Elementary
<http://www.wl.k12.in.us/cumberland/>



Third Grade: News / Curriculum

Date: 3-14-14

Reading: "An Island Grows" by Lola M. Schaefer
Focus Skills: words with hard and soft c, g, commonly misspelled words, adverbs
Spelling Unit: 27 - (See Below)

Vocabulary Lesson # 6-4 (Review!!): artist, carve, communicate, generation, preservation, process, represent, storyteller, tale, tradition, wood

Math: (Whole Class Instruction)

Unit 7 Division Meanings – Finishing Quizzes

Unit 8 Division Facts Introduction

Unit 8 Division: Relating Multiplication and Division

Unit 8 Division: Fact Families with 2, 3, 4, and 5

Unit 8 Division: Fact Families with 6 and 7

Unit 8 Division: Fact Families with 8 and 9

Unit 8 Division: Dividing with 0 and 1

Unit 8 Problem Solving: Draw a Picture & Write a Number Sentence

Science

- E-Studies

Social Studies:

- TFK
- Iditarod: begin planning for tracking

Upcoming Events:

March 14th – End of 3rd grading period

March 17-21 Spring Break

March 24 – Return for 4th grading period

Hello Parents,

Done with testing...at least until the end of April....or so is the current plan.

The class has been very flexible and solid through testing and completing projects and work this week. I have been quite pleased with the volume of work completed this week.

Over Spring Break...I hope that your child has already shared one of the fun break projects! If not you'll find an extra copy at the end of this newsletter. The project is designed to include EVERYONE! That means that the students that are traveling near and far as well as the students not traveling more than down the street. The project is a postcard...this could also be a brochure or flyer about an event or location that your family visits over this break. Another option would be to take pictures to share. This has for the past 15 years been a fun and exciting project. Each student brings back to school something (post card, brochure, flyer, map) to share. We then develop this into a writing project...and post the items with strings connecting them to a map. This becomes a cool visual representation of our class's travels and adventures over spring break!

When we return I am hoping for slightly warmer weather that will allow us more freedom to get back outside, get back to making real observations, and even getting dirty with experiments and projects. I think with the long LONG winter inside I am craving outside time more than ever. I have fun plans for tying science, math, and more into many outdoor activities this spring. We have our class cart project to complete (as well as test drives), a guitar to finish, and so many more things to occupy our time and minds this spring.

I hope that everyone enjoys a week break. I hope that some of the frustration, grouchiness, and general discontent is shed over the break and we can all return rejuvenated and ready to kick off the final 9 weeks!

Have a Great Weekend and a wonderful Spring Break!!...BE SAFE!!!

brantleyd@wl.k12.in.us

<http://www.mrbrantley.weebly.com>

Mr. Brantley

(765) 464-3212

Spelling List #27

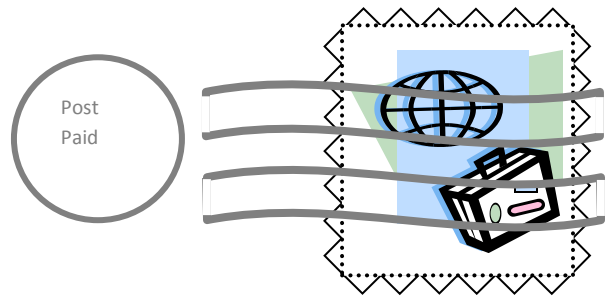
Spelling List	Friday TEST ONLY!!!
1. careful	10. sadly
2. beautiful	11. lively
3. wonderful	12. happily
4. really	13. kindness
5. finally	14. sickness
6. sadness	15. forgetful
7. happiness	16. lonely
8. helpful	17. easily
9. graceful	18. greediness

Name: _____ Date: _____

NG Vocabulary Sentences # 7-1 (NEW!!!)

Definitions and Sentences 😊 (Only if it wasn't done last week)

core, create, develop, erupt, flow, force, island, lava, magma,
ocean, pressure, rock, volcano



Dear Parents,

I am sending this email/letter about an upcoming project a bit early, before I start losing students for Spring Break.

Each year (for the past 16 or so years...) I have encouraged students to collect at least one post card, brochure and/or one map from their spring break. This can be maps from parks, state maps from rest stop welcome centers, etc. I also encourage the students to bring in a postcard from someplace they visited over their break. Post cards may not be as popular as they once were, but many places still have them. Of course...photos count...so take a photo and help your child print it to turn into a make shift postcard.

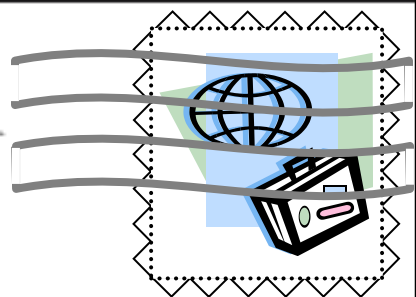
This project will be developed into a writing assignment once we all return, so please try to help. One of the best parts of this project is that **it can include everyone**...even if you don't travel far at all this break. A map could be a printed map from Google Maps of a walking trail that you and your child explored, or a map of a museum. Postcards might come from a favorite restaurant or local attraction (Purdue, parks, neighborhood, etc.)

I hope that EVERYONE will try to come back with at least one postcard (purchased or homemade), and a map would be great, to share and be a part of this project. This will be shared in the hallway, and connected to a US map. If anyone is traveling outside the US, accommodations (cartographic adjustments) will be made.

I do hope that everyone has a safe and happy spring break. Hopefully we return to SPRING and warmer temperatures in Indiana, and that (plus the rest) helps to rejuvenate us all!!

Mr. Brantley

Post Card



Post Card

