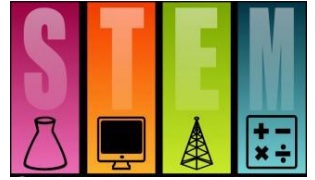


Brantley3rd Grade Classroom News

www.mrbrantley.weebly.com



Third Grade: News / Curriculum

Date: 02-01-2013

Reading: Backstage

Focus Skills: Reading for Fluency

Spelling Unit: 20 (see below)

Vocabulary Lesson #20: *tragic, limp, versions, rehearse, mandatory, criticize, immerse, dialogue, camaraderie, flawless*

Science / Social Studies:

- Time Life for Kids
- Science Weekly
- Social studies - Communities
- Minetest structure projects
- Robot programming – LEGO robotics & Sphero

Math:

Topic 6:

3 as a Factor, 6-2 4 as a Factor, 6-3 6 and 7 as Factors, 6-4 8 as a Factor, 6-5 11 and 12 as Factors, 6-6 Multiplying with 3 Factors, 6-7 Problem Solving: Multiple-Step

Upcoming Events:

- Feb. 18th – NO SCHOOL (Snow Makeup)

Hello Parents,

WOW...this was a LONG week!! There have been SO MANY activities and busy students that I cannot believe this has only been one week...it feels like several weeks crammed into one!

Students have embraced several projects this week. Minetest has been nothing short of a fantastic hit! The first assignment focused on perimeter. This was a great beginning project. Several students are still tweaking their building/structures to meet the perimeter assignment guidelines, but progress is quick and any chance to get into their minetest world is fun!! We have been looking as a class at perimeter, planning ahead, and creating structures based on measurement and specific directions. This will continue for at least a week (or until everyone has their assignment complete) then we will progress...the next goal will be a structure designed based on area. Area and volume will be the next challenges...although I'm thinking about volume of water...not lava. Ask your kids about the run away lava...we've also learned about cause and effect, gravity, natural disasters, and how the forces of nature are difficult to contain.

We have begun our preparations and planning for the upcoming 2013 Iditarod. The actual event does not start until March 2nd, but between now and then the students will be researching and writing mini reports on a couple of the race participants. These report directions will be available online via the classroom site ("Assignments" – "Iditarod"). The goal is student created trading cards for one of their chosen racers.

Next week will focus on Iditarod research, studying the history of the race and its origins, and the Iditarod story. This has a rich history connection and an amazing tale of triumph over overwhelming adversity. Within the race the values and ethics are something like no other race. There are so many stories from the trail that offer learning lessons and proof of the good Samaritan racer that make this study more than just history, data tracking and geography...we will talk at great length about the moral fiber of good men and women. This is one of my favorite times of the school year...its almost Iditarod time!!

Have a great weekend!!

<http://www.wl.k12.in.us/cumberland/classrooms/brantleyd/>

brantleyd@wl.k12.in.us

Mr. Brantley

(765) 464-3212

Spelling List # 20

Spelling List

REVIEW... PRETEST on Monday,
Friday Test...study study study!!!

1. enjoy

2. point

3. voice

4. toys

5. royal

6. noise

7. oil

8. good

9. took

10. shook

11. foot

12. pull

13. understood

14. plural

15. put

16. cookie

17. destroy

18. disappointed

