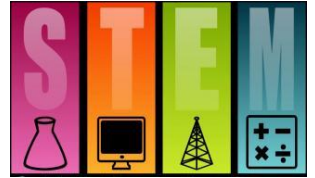


Brantley3rd Grade Classroom News

www.mrbrantley.weebly.com



Third Grade: News / Curriculum

Date: 01-25-2013

Reading: Half Chicken

Focus Skills: Theme

Spelling Unit: 19 (see below)

Vocabulary Lesson #19: *deliberately, composed, suggested, enormous, exclaimed, swift, vain, overheard, gratitude, compassion*

Math:

Topic 5:

Multiplication Meanings and Facts, repeated addition, arrays and multiplication, writing multiplication stories, 2 and 5 factors, 10 as a factor, 9 as a factor, multiplying with 0 and 1. Aiming for a Topic 5 quiz/test next week (Jan. 28th -30th)

Science / Social Studies:

- Time Life for Kids
- Science Weekly
- Social studies - Communities
- RoboMind tasks/lessons – specific tasks
- Robot programming – LEGO robotics & Sphero

Upcoming Events:

- Feb. 18th – NO SCHOOL (Snow Makeup)

Hello Parents,

Four days...and somehow we managed to cram nearly five days of work into four...how is that possible!!

Let's say it's been a busy week! One new project idea has gotten a small start. After reading over the weekend I am piloting a sandbox creation program. The program is called Minetest (not to be confused with Minecraft). This program is basic...very basic, but will allow students to create and build within a 3d realm. The academic possibilities include, but are not limited to writing descriptively about creations in each student's world. This will progress to mathematical assignments for students to create structures based on perimeter and/or area. There are many possibilities...and I hope that with this basic creative program we will have fun and enjoy building. So far the assignments have been relatively simple...building a structure with a perimeter of 28 block/units. Then there were questions...how high, does it have to be above ground, could it be in the trees...this is EXACTLY what I was hoping for...creative thinking process and 3d building.

Next week we will be starting our research and study of the Iditarod. As of today (January 25th) we are approximately 25 days from the race start. The goals prior to the race will be to have our research completed. Each student will choose two musher teams. Ideally this will be one male and one female...although there may be exceptions. Then through online biographies, and team websites each student will report about that racer. In class we will build mini dog sleds from popsicle sticks and tongue depressors...and then decorate them to match one of their chosen teams and sponsors. This has been a fun activity, and great project over the years. This year should be great with the creativity and enthusiasm.

As the weather fluctuates in temperature and precipitation PLEASE try to prepare your child. We are trying to get the students outside and let them have time to burn off energy and run, but this past week was tough with the frigid temperatures. Next week shouldn't be as cold, but may have more precipitation. Please help them dress accordingly...we also will try to get outside for other activities...and it creates a problem when students are not dressed warm enough to be out for a short activity.

Have a great weekend!!

<http://www.wl.k12.in.us/cumberland/classrooms/brantleyd/>

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Spelling List # 19

Spelling List

REVIEW... PRETEST on Monday,
Friday Test...study study study!!!

1. happen

2. pretty

3. letter

4. little

5. rabbit

6. off

7. hurry

8. million

9. balloon

10. ladder

11. puddle

12. middle

13. hammer

14. lesson

15. intelligent

16. marshmallow

17. pepperoni

18. supposed

Name: _____ Date: _____

Vocabulary Sentences #19

- Write ONE sentence for each vocabulary word...you may need to look these words up to find their meaning...

*deliberately, composed, suggested, enormous, exclaimed, swift,
vain, overheard, gratitude, compassion*