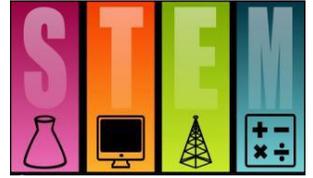


# Brantley3rd Grade Classroom News

[www.mrbrantley.weebly.com](http://www.mrbrantley.weebly.com)



## Third Grade: News / Curriculum

**Date:** 01-18-2013

**Reading:** Me and Uncle Romie

**Focus Skills:** Words with -er, -est, -ly, and -ful

**Spelling Unit:** 18 (see below)

**Vocabulary Lesson #18:** *dull, towers, glorious, memory, ruined, streak, crept, yanked, masterpiece, heritage*

**Math:**

Topic 5:

Multiplication Meanings and Facts, repeated addition, arrays and multiplication, writing multiplication stories, 2 and 5 factors, 10 as a factor, 9 as a factor, multiplying with 0 and 1. Aiming for a Topic 5 quiz/test next week (Jan. 28<sup>th</sup> -30<sup>th</sup>)

**Science / Social Studies:**

- Time Life for Kids
- Science Weekly
- Social studies - Communities
- RoboMind tasks/lessons – specific tasks
- Robot programming – LEGO robotics & Sphero

**Upcoming Events:**

- Jan. 21<sup>st</sup> – MLK Day NO SCHOOL
- Feb. 18<sup>th</sup> – NO SCHOOL (Snow Makeup)

Hello Parents,

This was a very full week, with the musical to boot. This week was great...long, but great. This was also a very productive week. Students completed two stories, and illustrated them, completed all the typical weekly work, and have some great stories hanging in the hallway...illustrated and typed!

Next week will be a whirlwind...five days trying desperately to fit into four. At least that is nearly always the way it feels. It'll be a good week to discuss the presidents second inauguration, MLK (there's a Timelife kids all about MLK), read a great story in our reader, get some self-selected reading in, wrap up a math topic, maybe get back to some solar observations, squeeze a little writing in-between things, and try to have a little fun with the start of The Number Devil. All in all I hope that four days will be filled and fun!

We began the mathematical adventure The Number Devil. This is one of my favorite books, both as a fun and funny story, but even more so as a tool to teach and not intimidate students with mathematics. I will be attempting a math blog to follow the course of our work with this book. I intend on presenting this to the class next week as yet another source for reading, and for comments/questions.

<http://mrbrantley.weebly.com/math-blog.html>

We have been working well since returning for the Spring semester. I know that both at school and at home we are all finding ourselves very busy...even hectic at times. Please help maintain positive sleep schedule and eating habits for your children.

**Have a great LONG weekend!!**

<http://www.wl.k12.in.us/cumberland/classrooms/brantleyd/>

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**Mr. Brantley**

**(765) 464-3212**

## Directions for 3<sup>rd</sup> grading period Book Projects:

- Students will complete 5 required book projects between January 14<sup>th</sup> and March 8<sup>th</sup>. These will each be worth approximately 10 points toward their reading grades.
- Each project will consist of five basic elements:

<ul style="list-style-type: none"><li>• <b>Title &amp; Author/Illustrator</b></li><li>• <b>Characters: with descriptions for each</b></li><li>• <b>Setting: describing EACH setting</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Important Events: this should include SEVERAL complete sentences about the story</b></li><li>• <b>Problem/Solution: CLEAR descriptions...COMPLETE sentences</b></li></ul>
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- Each element WILL BE WRITTEN NEATLY and in COMPLETE sentences.
- Each element will have clearly written thoughts and descriptions
- Students will turn in projects as they are completed throughout the grading period
- Projects can be written or created on computer/digitally. Youtube videos are acceptable, but MUST contain all five elements with complete descriptions. PowerPoints can be emailed directly or delivered via flash drive media.
- These five projects are ONLY a part of reading grades and cannot be doubled with other assignments for any other subject.
- See: [www.mrbrantley.weebly.com](http://www.mrbrantley.weebly.com) and choose the "Book Projects" tab at the top for more ideas.

The screenshot shows the website for Mr. Brantley's 3rd Grade. The header is red with the text "Mr. Brantley's 3rd Grade" and "3rd Grade entering the 3rd dimension!!!". A search bar is located in the top right. Below the header is a navigation menu with links: Home, News Blog, Calendar, Assignments, Book Projects, ISTEP Resources and Practice, Class Links, WebQuests, and Lego Robotics. The main content area has a heading "Book Project Directions/Parameters: (5 projects due by March 8th)". Below this heading are two columns of bullet points. The left column lists: Title & Author/Illustrator: with clear descriptions; Characters: with descriptions for each; and Setting: describing EACH setting. The right column lists: Important Events: this should include SEVERAL complete sentences about the story; and Problem/Solution: CLEAR descriptions...COMPLETE sentences. Below the bullet points is a paragraph: "Each book project should include ALL the above points. If creating a diorama please include a written page to accompany the visual portion. Making inferences and carry ideas from the story is acceptable. Have FUN!!!". Underneath is a section titled "Book Project Ideas: (more below)" with two sub-sections: "Pyramid Fold: (use as pyramid or use inside like triangular diorama. This is also cool to combine with multiple pyramid folds to make several diorama scenes." and "Trifold: This is your familiar brochure type information sheet. Students like this because it offers a simple quick way to color, write, and crank our a project."

# Spelling List # 18

## Spelling List

REVIEW...NO PRETEST Monday,  
Friday Test...study study study!!!

- |            |              |
|------------|--------------|
| 1. alone   | 19. castle   |
| 2. always  | 20. knee     |
| 3. one     | 21. listen   |
| 4. until   | 22. whistle  |
| 5. warm    | 23. wrap     |
| 6. watched | 24. wrestle  |
| 7. wear    | 25. write    |
| 8. went    | 26. wrote    |
| 9. when    | 27. hour     |
| 10. while  | 28. our      |
| 11. chance | 29. to       |
| 12. chase  | 30. too      |
| 13. house  | 31. week     |
| 14. jacket | 32. couldn't |
| 15. locker | 33. hadn't   |
| 16. neck   | 34. hasn't   |
| 17. since  | 35. they're  |
| 18. ticket |              |

