## Suggestions for Assisting Students in Learning English

Always monitor your child when he or she is on the internet. Make certain the student is working on appropriate websites.

Possible Websites to use for learning strategies:

- 1. <a href="http://www.manythings.org">http://www.manythings.org</a>
- 2. <a href="http://www.funenglishgames.com/activities.html">http://www.funenglishgames.com/activities.html</a>
- 3. www.eslpages.com/freeworksheetsandenglishbook.htm

## Possible Activities:

- 1. Watch TV and movies with subtitles in English. Use Google Translate.
- 2. Talk to your children in English. Set aside a certain amount of time as English time.
- 3. Play games and use English with family and new friends
- 4. Label objects in the home with English cards, and show them pictures of words.
- 5. Tell students what objects and food items are in English while in the grocery store.
- 6. Go to the library and check out books in English and read them for fun.
- 7. Join clubs so that you may use your English with new friends.
- 8. Sing along with the radio and download songs to sing together.
- 9. Write journal entries about places you visit or would like to visit in the United States.
- 10. Read the newspaper and comic strips together. Ask your children questions about stories.
- 11. Play Scrabble together
- 12. Play Bingo using words as the source of words for the cards.
- 13. Play charades or the game Taboo, describing a word and people guess the word.
- 14. Practice naming the parts of the body in English
- 15. Use English to talk about the food you are eating at mealtime.
- 16. Practice word lists Automaticity Drill (1. Have child read the list silently to himself/herself while dotting words she/he does not know how to say or know the meaning of the word. 2. Discuss the meanings of the words and pronunciations. 3. The child orally reads the list up and down. 3. Parent taps back and forth on words that the child had difficulty reading or knowing the meaning of until they are completely automatic. 'Tap and Read' usually does not include more than three or four words. Child uses three or four of the words in a sentence or story. Parent adds three or four more sentences to the child's story using words from the list.)

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