



Parent Meeting

Tuesday August 23rd (5:30-7:00ish)

Cumberland LGI Room / Room 25

Parents,

I would like to invite you to our classroom parent meeting. This is planned for Tuesday August 23rd from approximately 5:30-7:00. We will begin in the LGI room to explain the Learning Community pilot program.

After a brief explanation of the learning community model and the intent of the teachers participating in this learning community and introductions to the teachers we will resume in room 25 to discuss our classroom and the materials, projects, and expectations for this third grade year.

I am looking forward to seeing all of you Tuesday night!!

Mr. Brantley



Brantley RM 25		THIRD GRADE			Schedule	
	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30 AM	Morning Work, AM Prep.	Morning Work, AM Prep.	Morning Work, AM Prep.	Morning Work, AM Prep.	Morning Work, AM Prep.	
8:35 AM						
8:40 AM						
8:45 AM						
8:50 AM						
8:55 AM						
9:00 AM	Art	Science/Social Studies	Library	Math	Music	
9:05 AM						
9:10 AM						
9:15 AM						
9:20 AM						
9:25 AM						
9:30 AM						
9:35 AM			Science/Social Studies	Computer Lab I 9:45-10:30	P.E.	Language Arts
9:40 AM						
9:45 AM						
9:50 AM						
9:55 AM						
10:00 AM	Language Arts	Language Arts	Math	Math		
10:05 AM						
10:10 AM						
10:15 AM						
10:20 AM						
10:25 AM						
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10:40 AM						
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10:50 AM						
10:55 AM						
11:00 AM	Reading Block	Reading Block	Reading Block	Reading Block	Reading Block	
11:05 AM						
11:10 AM						
11:15 AM						
11:20 AM						
11:25 AM						
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WEST LAFAYETTE COMMUNITY SCHOOL CORPORATION

SCHOOL CALENDAR
2011-2012

FIRST SEMESTER

AUGUST 2011

M 15 1st Professional Day – Staff Only
T 16 School Year Begins

SEPTEMBER 2011

M 5 Labor Day - No School

OCTOBER 2011

F 14 First Nine-Week Grading Period Ends
M 17 Second Nine-Week Grading Period Begins
F 28 Fall Break – No School

NOVEMBER 2011

Th 24 Thanksgiving Holiday - No school
F 25 Thanksgiving Holiday - No school

DECEMBER 2011

T 20 First Semester Ends
W 21 Winter Break begins

JANUARY 2012

T 3 School Resumes
*Half-Day Records Day
Staff Half-Day -- No school for students.

Nine-Week Grading Period – Semester I

August 16 – October 14 = 43 student days
October 17 – December 20 = 44 student days
87 days

SECOND SEMESTER

JANUARY 2012

W 4 Second Semester Begins
M 16 MLK Day – No School

FEBRUARY 2012

M 20 No School – **Snow Makeup Day #1**

MARCH 2012

F 9 Third Nine-Week Grading Period Ends
M 12 Spring Break Begins
M 19 School Resumes
Fourth Nine-Week Grading Period Begins

APRIL 2012

Th 5 Snow Makeup Day #2
F 6 Snow Makeup Day #3

MAY 2012

Th 24 School Year Concludes
Fourth Nine-Week Grading Period Ends
F 25 *Half Day Records Day
Staff Half-Day -- No school for students.

Sat 26 High School Graduation
M 28 Memorial Day
T 29 Snow Makeup Day #4

Nine-Week Grading Period – Semester II

January 4 – March 9 = 46 student days
March 19 – May 24 = 47 student days
93 days

MR. BRANTLEY'S CLASSROOM DISCIPLINE PLAN

CLASSROOM RULES

1. Students may talk with teacher's permission
2. Students may not disrupt the learning process, teacher's lesson or other students.
3. Students may not verbally or physically hurt anyone.
4. Students may not damage their own property, school property, or other's property.
5. Students must walk quietly and orderly to assigned places.
6. Students must display a positive attitude by accepting consequences appropriately.
7. Students must respect and obey all staff members.

CONSEQUENCES POSITIVE

1. No conduct marks.
2. Rewards: coupons (i.e. classroom money, "no homework" pass, stickers, etc.)
3. Praise
5. Party points can be earned for class efforts.

CONSEQUENCES/NEGATIVE/DAILY STEPS

- Step 1. Individual or group clarification
- Step 2. One conduct mark, 10 minutes loss of recess / time out in classroom.
- Step 3. Two conduct marks, 15 minutes loss of recess / time out in classroom.
- Step 4. Three conduct marks, sent to administrator for conference and time out as deemed by administrator.

SEVERE CLAUSE

*If a child continuously receives conduct marks, the parents, teacher, and counselor may conference with an administrator and appropriate action will be taken.

**Students who are totally disruptive or physically hurt another will be sent directly to an administrator's office with a progress note.

***As needed, individual behavior plans may be arranged for special problems with the teacher or counselor.

EXPECTED STUDENT WORK HABITS:

1. Listens attentively
2. Uses time wisely
3. Follow directions
4. Bring proper materials and keep them orderly
5. Return and complete class assignments on time
6. Return and complete homework on time
7. Participate in class

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*Parent's signature _____ Date _____

CHILD'S NAME _____ Room # _____

*Your signature indicates that you have seen and read this plan.