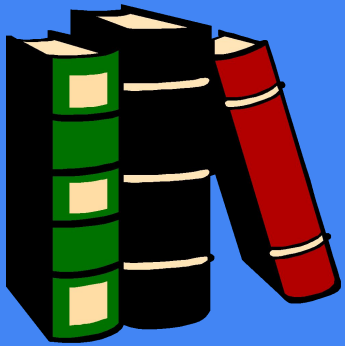
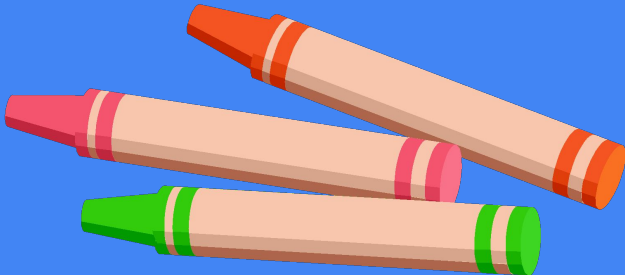


Welcome to Third Grade



Mr. Brantley Parent Meeting

2021- 2022 School Year!!





Masks in the Classroom



My classroom expectation is that masks will be worn while in the classroom. Due to space we are unable to social distance, so for the safety and well being of ALL, we WILL all wear masks.

I will do MY BEST to utilize outdoor spaces as often as possible so that students will have the option to take off their mask, but only when they are social distanced and feel comfortable.

Reading Assessments

- Graphophonic Knowledge
- Phonemic Awareness
- Word Reading
- Listening Comprehension
- Reading Accuracy
- Reading Fluency
- Reading Comprehension

MobyMax
Complete K-8 for all students

nwea



Q: How many reading levels are there in Mrs. Simpson's 3rd grade class?

A: How many students are there?



Indiana Academic Standards: English / LA

READING: Foundations

- Print Concepts
- Phonological Awareness

READING: Literature

- Key Ideas and Textual Support
- Structural Elements and Organization
- Synthesis and Connection of Ideas

READING: Nonfiction

- Key Ideas and Textual Support
- Structural Elements and Organization
- Synthesis and Connection of Ideas

READING: Vocabulary

- Vocabulary Building
- Vocabulary in Literature and Nonfiction Texts

WRITING

- Handwriting
- The Writing Process
- The Research Process: Finding, Assessing, Synthesizing, and Reporting Information
- Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling

SPEAKING AND LISTENING

- Discussion and Collaboration
- Comprehension
- Presentation of Knowledge and Ideas

MEDIA LITERACY

- Media Literacy



<http://www.doe.in.gov/standards/englishlanguage-arts>

Indiana Academic Standards: Mathematics

PROCESS STANDARDS FOR MATHEMATICS

- PS.1: Make sense of problems and persevere in solving them.
- PS.2: Reason abstractly and quantitatively.
- PS.3: Construct viable arguments and critique the reasoning of others.
- PS.4: Model with mathematics.
- PS.5: Use appropriate tools strategically.
- PS.6: Attend to precision.
- PS.7: Look for and make use of structure.
- PS.8: Look for and express regularity in repeated reasoning.



INDIANA ACADEMIC STANDARDS

Mathematics: **Grade 3**

Draft for release: May 1, 2014

NUMBER SENSE: read and write numbers, comparing numbers, fractions, equivalent fractions, place value

COMPUTATION: addition, subtraction, multiplication, division concepts, whole number quotients

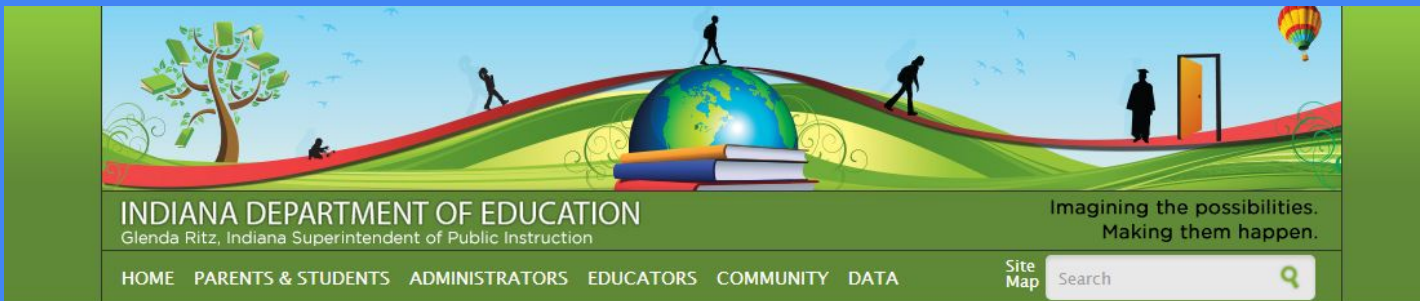
ALGEBRAIC THINKING: real world problems using addition, subtraction, multiplication and division, interpretation, create, extend, and recognize appropriate rules and operations

GEOMETRY: shape identity, attributes, identify, describe and draw, partition shapes

MEASUREMENT: estimate, use appropriate tools, time, money, area, perimeter

DATA ANALYSIS: create picture graphs, scaled bar graphs, and frequency tables, generate measurement data

<http://www.doe.in.gov/standards/mathematics>



Indiana Academic Standards

Agriculture
Arts, AV Communications Cluster
Business, Marketing, Information
Technology
College Entrance Preparation
CTSO Leadership
Engineering
Engineering & Tech Ed
English/Language Arts
Family and Consumer Sciences
Financial Literacy
Fine Arts: Dance, Music, Theatre, Visual Arts
Foundations to the Indiana Academic Standards: Birth to Age 5
Guidance
Health and Wellness
Health Science
Mathematics
Physical Education

[Home](#) > [Standards](#) > Indiana Academic Standards

Indiana Academic Standards

Posted: Fri, 07/29/2011 - 8:31am Updated: Tue, 07/22/2014 - 10:35am

Driven by information, powered by knowledge, and energized by technology, our world is changing quickly. In order for students to make reasoned decisions about their lives and contribute to their family, community, and nation, they need more skills and knowledge than ever before. To meet these challenges, Indiana has established and continues to maintain world-class academic standards. The standards clearly outline what students should know and be able to do for each content/subject area and grade level or grade band. In April of 2014, the Indiana State Board of Education approved the adoption of new standards for English/Language Arts and Mathematics. These new standards are the result of a process designed to identify, evaluate, synthesize, and create high-quality, rigorous standards for Indiana students. They have been validated as college and career ready by the Indiana Education Roundtable, the Indiana Commission for Higher Education, the Indiana Department of Education, the Indiana State Board of Education, and the Indiana Center for Education and Career Innovation. This means that students who successfully master these objectives for what they should know and be able to do in Math and English/Language Arts disciplines by the time they graduate from high school will be ready to go directly into the workplace or a postsecondary educational opportunity without the need of remediation.

- [Click here for more about what standards are/are not](#)
- For questions regarding Indiana standards, please email us at standards_support@doe.in.gov

The most up-to-date standards and resources for all subjects, including the new 2014 standards for [English/Language Arts](#), [Mathematics](#), [Social Studies](#), [World Languages](#), and [WIDA](#), can be accessed via the links below:

- [Indiana Academic Standards Assessment](#) & [IDOE Support for Educators](#)



Online Tools/Materials



HMHCO: Houghton Mifflin Harcourt
New Reading Series
GREAT resources and new books!!
<https://www.hmhco.com/>

Math & Social Studies Resources:

<https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=r6n8>

This is the primary link to the math series for third grade.

This is also the NEW social studies series for 3rd grade. We also use Scholastic News



More Online Tools/Materials



Spelling City sort-of died last year. There was warning, but we didn't realize it was going to change so much.

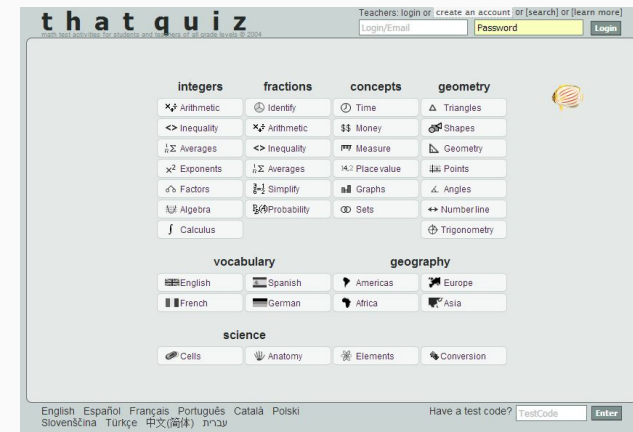
Vocabulary A-Z isn't nearly the same. There are some elements that will be useful and we will utilize...but we shall forever miss SpellingCity 😞



ThatQuiz.org

<https://www.thatquiz.org/>

This site is not glamorous...but what it lacks in glamour it makes up for in function. This will be a consistent site that your child will visit.



Extra Math Practice: <http://xtramath.org/>

XtraMath is a WONDERFUL practice site for math facts. Students are benchmark assessed. After the initial assessment students work at their own pace to complete the program.

WLCSC Google Apps

WLCSC utilizes many of the Google Apps.

This has opened the door to cloud storage and access from school and home easily through Google Drive and the online Docs and Presentation tools.

Google Classroom allows me to share assignments, materials, questions and more.

The screenshot shows a Google Classroom interface for the 2021-2022 Brantley 3rd Grade class. The header is blue with white text and an illustration of school supplies. Below the header, there are three main sections: 'Upcoming' on the left, an announcement bar in the middle, and a post by David Brantley on the right. At the bottom, there is a comment input field.

2021-2022 Brantley
3rd Grade
Class code fdwtjif [icon]
Meet link Generate Meet link [icon]

Select theme
Upload photo

Upcoming
No work due soon
View all

Announce something to your class [icon]

David Brantley
Aug 13
<https://sites.google.com/wl.k12.in.us/e-assignments/monday?authuser=0>

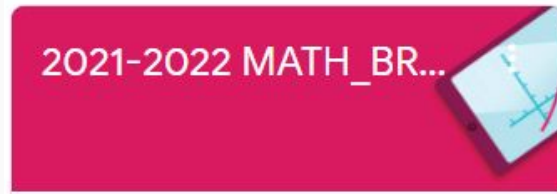
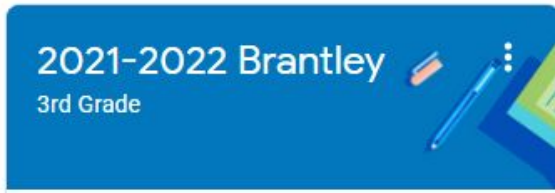
Add class comment... [icon]

WLCSC Google Apps

We will be using multiple Google Classrooms.

The Reason is to separate subject matter and keep grades in the correct location.

Our Main class Google Classroom will be used for communication and I will have links to all assignments...so your child should be able to access everything from just the Main Classroom, but if you wish to track grades and see the original assignments...look at the individual subject classrooms.



WLCSC Google Apps

I will be making Bitmoji classroom slides/PDF's for each week. We will use these in class, on E-Learning days, and whenever needed. This will layout the assignments and give the links to the appropriate Google Classroom for each assignment.

[Class Links](#)

PLANNER

[ClassCraft](#)

[HMH](#)




[ConnectED](#)

[MyMath](#)

[ThatQuiz](#)

[Xtramath](#)

[Khan Academy](#)



Wednesday: August 18

Reading	<input type="checkbox"/> Reading Comprehension: Paper & Online <input type="checkbox"/> EdPuzzle - ONLINE
Lang. Arts	<input type="checkbox"/> Daily Language: Paper & ONLINE
Writing	<input type="checkbox"/> Daily Writing - Paper (put in basket)
HandWriting	<input type="checkbox"/> 1 page, DONE WELL, check with teacher
Math	<input type="checkbox"/> Chp. 1 - Pretest?? Some start chapter?? <input type="checkbox"/> MyMath Link - ONLINE <input type="checkbox"/> XtraMath: LINK , ThatQuiz: LINK
Sci. & SS	<input type="checkbox"/> Daily Geography - ONLINE
Tech.	<input type="checkbox"/> TinkerCAD Lessons- Google Classroom

Wednesday:	
8:30 AM	Arrival...late bell 8:50
8:45 AM	Morning Mtg: schedule, morning wk
9:00 AM	PE
9:30 AM	Independent Work Time
10:00 AM	Independent Work Time
10:30 AM	LIBRARY
11:00 AM	Reading Block
12:30 PM	Lunch 12:30-12:55
1:05 PM	Recess 12:55-1:25
1:35 PM	Math, Project Work
3:05 PM	Dismissal


Wednesday:

Work hard and let's have a great day!



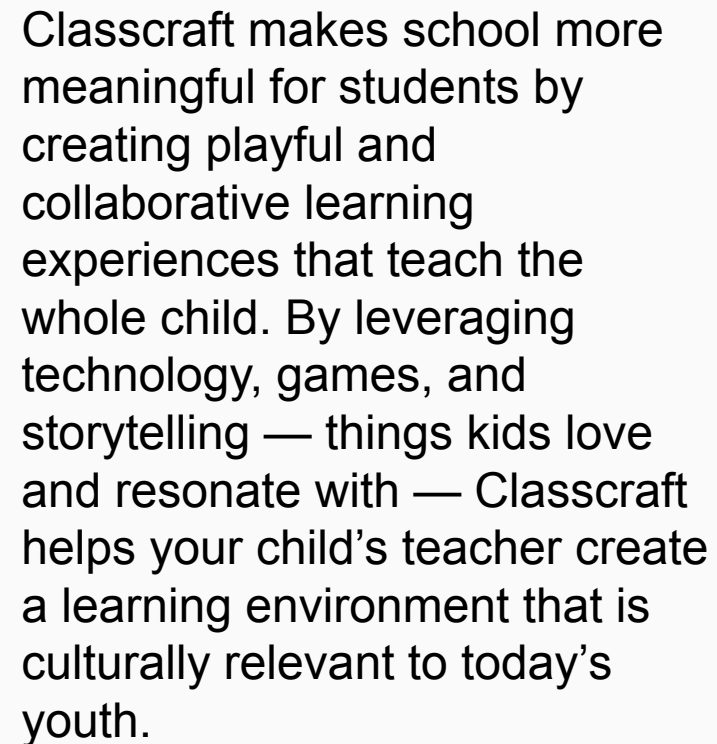
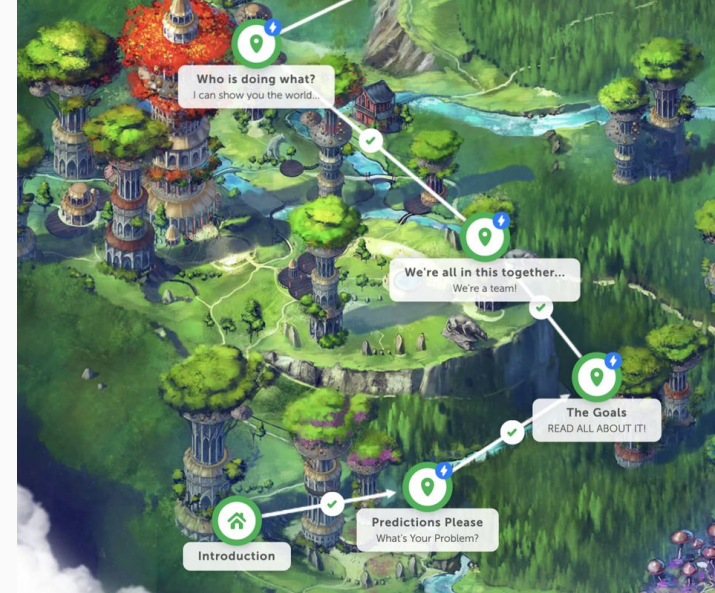
Have a great wednesday!

PLANNER!!





WEDNESDAY



Daily assignments:

- Student responsibility
- Visual accountability
- Takes emotions out of situation
- Easy to assess homework/classwork needs
- During E-Learning this will be posted on Google Classroom

a	absent	?	delayed due
m	missing/due	F	Fix Required
x	completed	o	other/due
100	100% spelling quiz	--	Excused

[illegible]

Core classwork, projects and enrichment

CORE CLASSWORK:

- Required, standards-based, graded

PROJECTS:

- IF graded there will be directions and information communicated with parents. PLEASE connect as a guardian to Google Classroom (emailed link)

ENRICHMENT:

- Extra, not extra credit, ONLY when done with core classwork

Weekly Newsletter

- Important Dates
- Curriculum information
- Reminders
- Current activities and notes about the classroom...
- Email address
- Web Page address

The screenshot shows the West Lafayette Elementary website. At the top, the school's name and address (600 Cumberland Ave - West Lafayette, IN 47906) are displayed, along with phone and fax numbers. A search bar is on the right. Below the header is a navigation menu with links: Home, News Blog, BoardNotes & Checklist, Projects, Book Projects, Class Links, Social Studies - Communities, and more... The main content area features a banner for 'A NEW YEAR BEGINS!!! August 13, 2021' with a download link for '08_13_21_-_newsletter.pdf'. Below this is a grid of newsletter content. The left column is titled 'Third Grade News / Curriculum' and includes sections for Reading (Zach Jumps in! & Marisol McDonald Doesn't Match), Focus Skills (foundational reading skills), Foundational Skills (sentence components), Spelling Focus (short vowels), Science / Social Studies (Maps Skills), and Enrichment/Project Work (TinkerCAD and LightBot). The right column is titled '08/13/20 Newsletter' and includes Math: Chapter 1: Place Value with a list of topics (Mon. Chp. 1 PRETEST, Tues. Chp. 1 pgs. 9-12 Ones to Thousands, Wed. Chp. 1 pgs. 15-18 Compare Numbers, Thurs. Chp. 1 pgs. 21-24 Order numbers, Fri. Chp. 1 pgs. 27-28 Check my Progress) and an 'Upcoming Events' section for August 2021 (10th Professional Day - Staff Only, 11th School Year Begins). A sidebar on the right lists 'Mr. Brantley' as the author, provides a description of the blog, and shows an 'Archives' list from October 2018 to August 2021. The footer includes a 'SCRIBD' watermark and page navigation (1 of 2).

West Lafayette Elementary

600 Cumberland Ave - West Lafayette, IN 47906 * Ph: (765) 464-3212 * Fax: (765) 464-3210

Search

Home News Blog BoardNotes & Checklist Projects Book Projects Class Links Social Studies - Communities more...

A NEW YEAR BEGINS!!! August 13, 2021
8/13/2021

08_13_21_-_newsletter.pdf
Download File

BRANTLEY CLASSROOM NEWS
West Lafayette Elementary School
<https://mrbrantley.weebly.com/>

2021 2022

Third Grade News / Curriculum

Reading: Zach Jumps in! & Marisol McDonald Doesn't Match
Focus Skills: Apply foundational reading skills to build reading fluency and comprehension. Ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers. Students are expected to build upon and continue applying concepts learned previously
Foundational Skills: Recognize the components of a sentence (e.g. capitalization, first word, ending punctuation.)
Spelling Focus: Short Vowels a, e, i, o, u

Math: Chapter 1: Place Value

- Mon. Chp. 1 PRETEST
- Tues. Chp. 1 pgs. 9-12 Ones to Thousands
- Wed. Chp. 1 pgs. 15-18 Compare Numbers
- Thurs. Chp. 1 pgs. 21-24 Order numbers
- Fri. Chp. 1 pgs. 27-28 Check my Progress

1 Place Value

Science / Social Studies:

- Maps Skills

Enrichment/Project Work:

- TinkerCAD - lesson 1-13 (will be posted in Google Classroom)
- Programming: LightBot (will be posted in Google Classroom)

Upcoming Events:

AUGUST 2021

T 10 1st Professional Day - Staff Only
W 11 School Year Begins

Mr. Brantley

3rd Grade Classroom news
A weekly blog to maintain news and information about the classroom.

Archives

August 2021
May 2021
April 2021
March 2021
February 2021
January 2021
December 2020
November 2020
October 2020
September 2020
August 2020
May 2020
April 2020
March 2020
February 2020
January 2020
December 2019
November 2019
October 2019
September 2019
August 2019
May 2019
April 2019
March 2019
February 2019
January 2019
December 2018
November 2018
October 2018

SCRIBD

1 of 2

<http://mrbrantley.weebly.com/news-blog>

Class Dojo

< 2021-2022 Brantley 21 Students 32 Parents



[Classroom](#) [Portfolios](#) [Class Story](#) [Messages](#)

[Student login](#) [Invite families](#) [Options](#) ▾

[Students](#) [Groups](#)

 Whole Class 0	 Aarav 0	 Alice 0	 Audrey 0	 Declan 0	 Elias 0	 Emilia 0	 Emmanuel 0	 Emmerson 0	 Henry 0	 Illiana 0	 Jackson 0	 Jonathan 0	 Kate 0
 Katie 0	 Michelle 0	 Nathaniel 0	 Parker 0	 Rishi 0	 Serena 0	 Sophie 0	 Weizheng 0	 Add students					

Dojo notes...



SNOW?!?!? Again!!
This is getting just a little ridiculous.
Today we take data and put it into spreadsheets and create charts. This will be awesome nerdy fun!! We also begin the historical project on MinecraftEDU looking at aqueducts and the flow of water (with limited Minecraft physics).
It's going to be a busy day. Hold on tight!! Snow or not, we have work to do!!



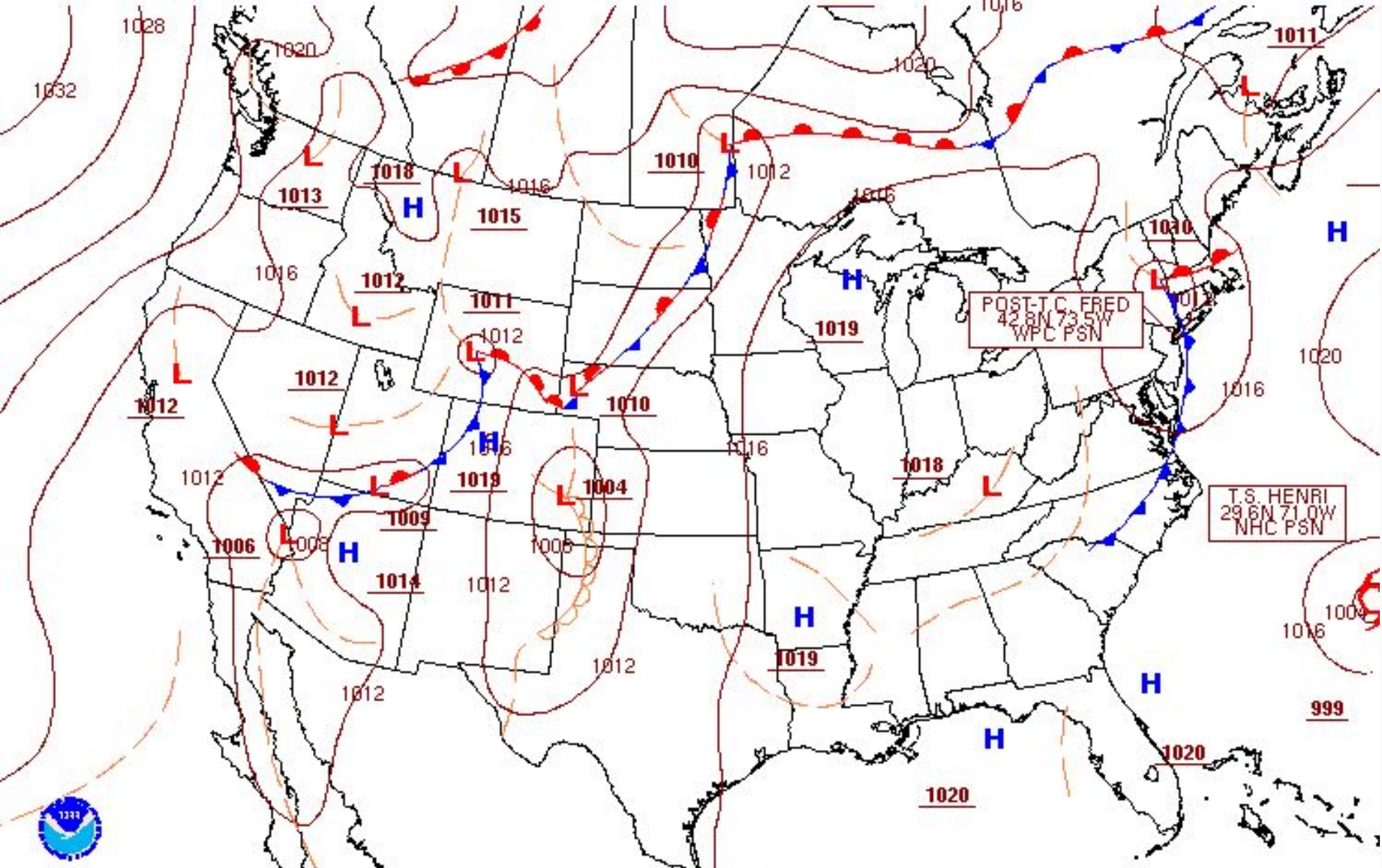
It's Monday...one of the last two of this year :-)
It's hard to believe that we are starting the last full week. So many things to do...so little time.
Today we will start the popsicle bridge contest. This is a five day challenge. We build Monday through Thursday...then we compete! Friday will be the day that we attempt a series of weight tests. Three tiers...10lbs, 20lbs, 30lbs then we challenge each bridge until it breaks! The one bridge that holds the most wins. Trophies are already printed and ready for the winning team. <https://mrbrantley.weebly.com/popsicle-bridge-contest.html>



I think we are going to have some rain today...

It's Tuesday. Day two of IREAD. We survived the practice test. Everyone saw the format and type of delivery. I don't think anyone was too scared. Today is two sections...so long testing time (about an hour), but we will have a break in the middle and break of the time.
Rainy and muddy has already changed us to indoor recess. Not really a surprise. Hoping to have a productive day so that projects and other fun things can fit into the day!!

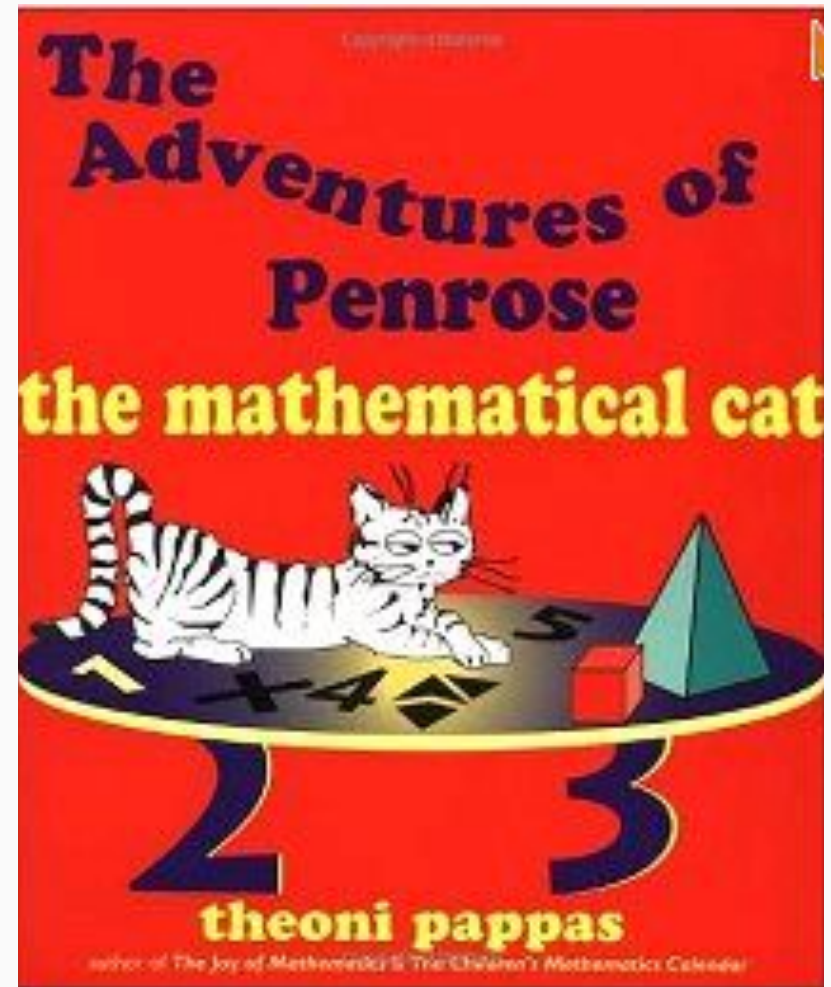
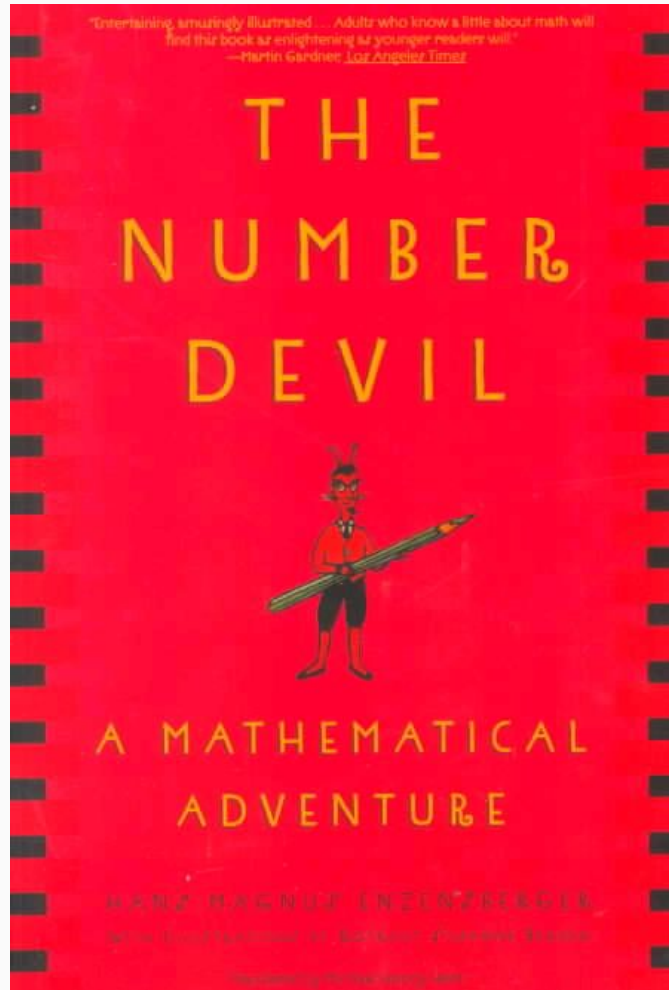
Easy app to use. Teacher posted updates, daily news, funnies, pics and files. Easy way to communicate and stay connected.
Student portfolios??



National Weather Service

Weather Prediction Center

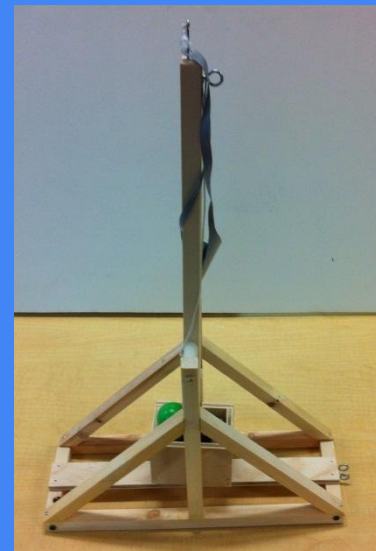
Explorations in Mathematics!!



Punkin Chunkin (mini)



- $F = ma$ lets us work out the forces at work on objects
- Distance, Trajectory, speed, etc...



Square Footage: 32

Building Design: castle

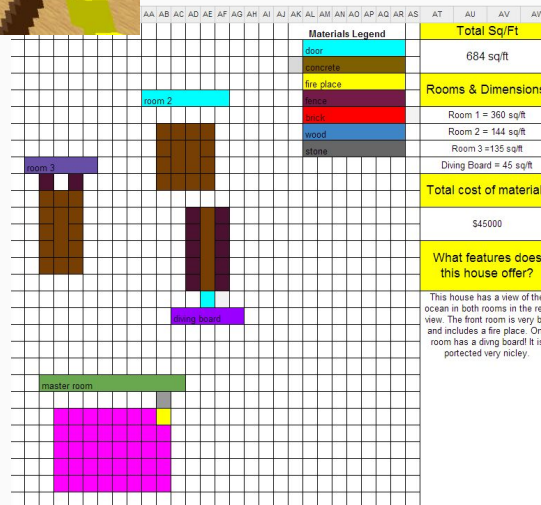
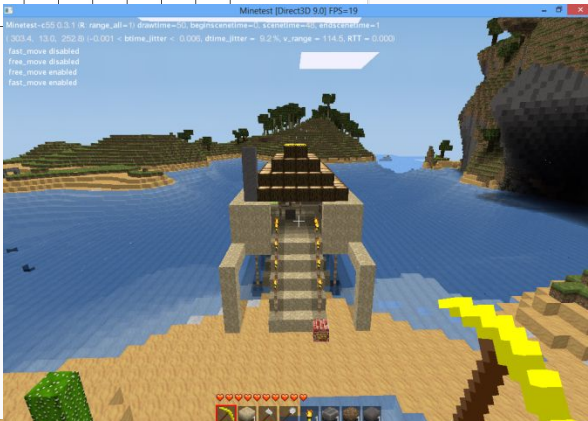
Information about the building:

My castle is small. It is a cool castle. It was fun to make. I made it out stone bricks.

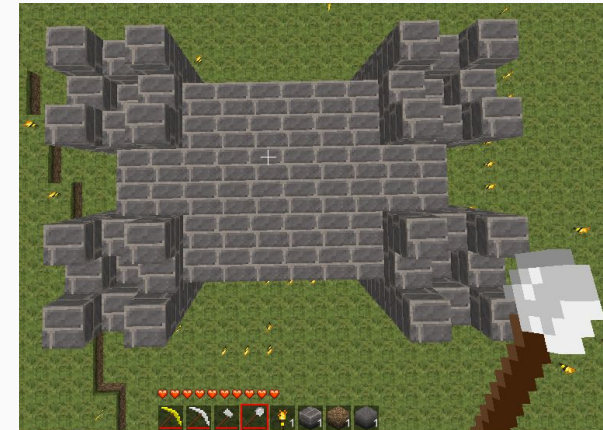
32

Information about
the building:

My castle is small. It is a cool castle. It was fun to make. I made it out stone bricks.

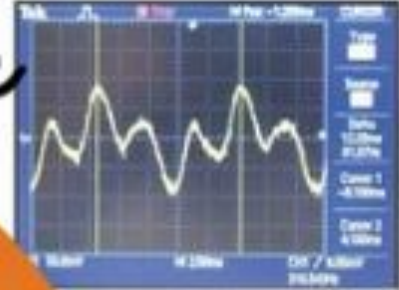


I use MinecraftEDU as a sandbox building program for the students to design and create. This is a controlled world. No violence.



STEM Revolution

Science



Technology



Engineering



Math

$$v = \sqrt{t/\mu} \quad v = \lambda f$$
$$\lambda = 2L \quad \downarrow$$
$$f = \frac{v}{\lambda} = \frac{\sqrt{t/\mu}}{2L}$$

v = velocity
 T = tension force
 μ = mass/length
 λ = wavelength
 f = frequency
 L = string length

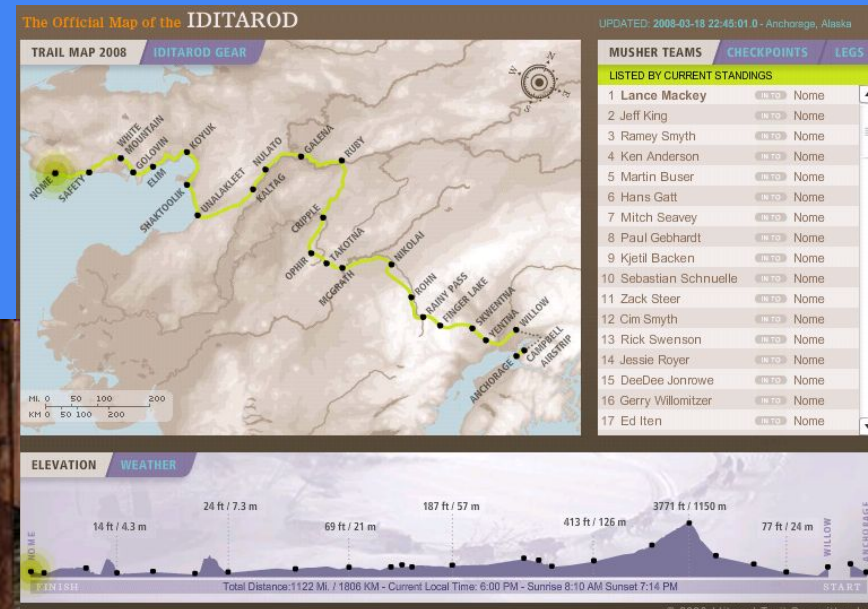
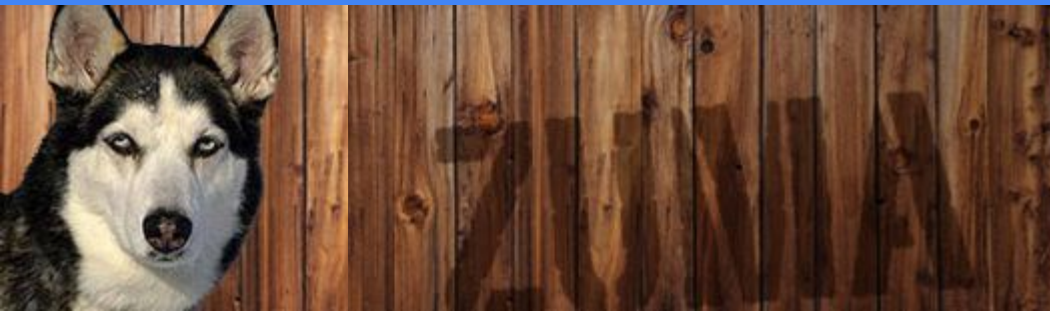


©Jeff Schultz/AlaskaStock.com

A race over 1150 miles of the
roughest, most beautiful terrain

A wide-angle photograph showing a team of sled dogs pulling a sled across a vast, flat, and icy landscape. The sun is high in the sky, creating a bright glare. A person is visible in the distance, guiding the team. The foreground shows tracks in the snow and ice. The text "© Jeff Schultz/AlaskaStock.com" is visible in the bottom right corner.

- Real history and an amazing story
- Great resources for mapping, math, research, data recording, and writing
- Something VERY different and out of normal comfort zone!







<https://boilerlink.purdue.edu/organization/purduespaceday>

**PURDUE
SPACE
DAY**

New Registration System! Registration for Purdue Space Day 2019 opens September 1 and closes September 6.

Event Registration

Volunteer Registration

Meet VIP Guest coming soon!

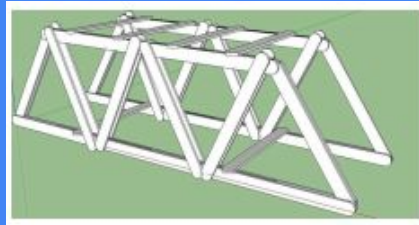
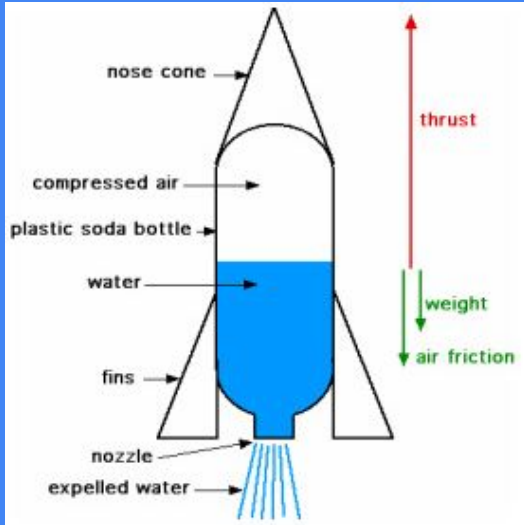
Outreach

Contact Us



<https://engineering.purdue.edu/PurdueSpaceDay>

Projects and Enrichment



Vi Hart

HOME

FAQ

GIANT LIST OF VIDEOS

PAPERS

SUPPORTERS

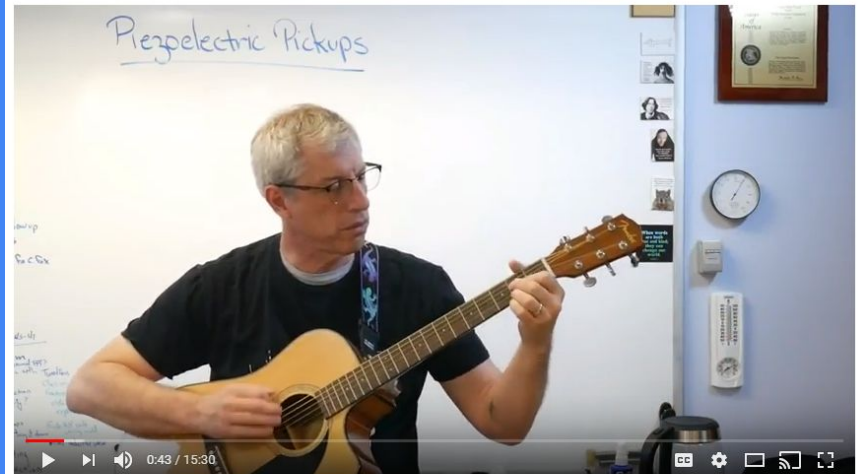
Tau Day 2018: Suspend Your Disbelief



YouTube and Internet Resources

YouTube

purdueMET channel



Piezoelectric Guitar Pickups - Brain Waves

Code.org – Programming Experiences

Challenges,
Math,
algorithms,
measurement,
and more!!

Problem solving,
creativity,
imagination, design,
etc...



Write your first computer program
Code.org

Learn the basic concepts of Computer Science with drag and drop programming. This is a game-like, self-directed tutorial starring video lectures by Bill Gates, Mark Zuckerberg, Angry Birds and Plants vs. Zombies. Learn repeat-loops, conditionals, and basic algorithms. Available in 34 languages.

Ages 6-106 | Modern browsers, smartphones, tablets

18,034,715 participants

<http://hourofcode.com/co>
Teacher's Notes

Go



Build your own game
Tynker

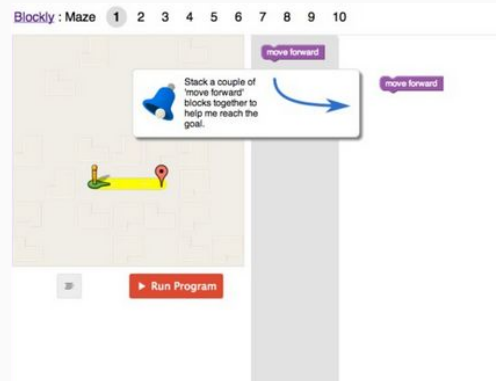
A collection of 8 fun activities for children of all ages to try programming. Solve a series of simple puzzles to help Pixel the puppy reach home, and Biff the spaceman reach his moon base. Build the Space Zombies game or create Math Art using our fun and easy visual approach to programming. The session can be teacher facilitated or self-paced.

Ages 5-13 | Modern web browsers

9,015,728 participants

<http://hourofcode.com/ty>
Teacher's Notes

Go



Blockly : Maze 1 2 3 4 5 6 7 8 9 10

Stack a couple of 'move forward' blocks together to help me reach the goal.

Run Program

Blockly
Google Education

Got PCs with slow (or non-existent) internet access? Download the Blockly tutorials that were the precursor of the Code.org tutorials - a single 3MB ZIP file can be loaded onto any computer or used off a memory stick

All ages | Modern browsers only

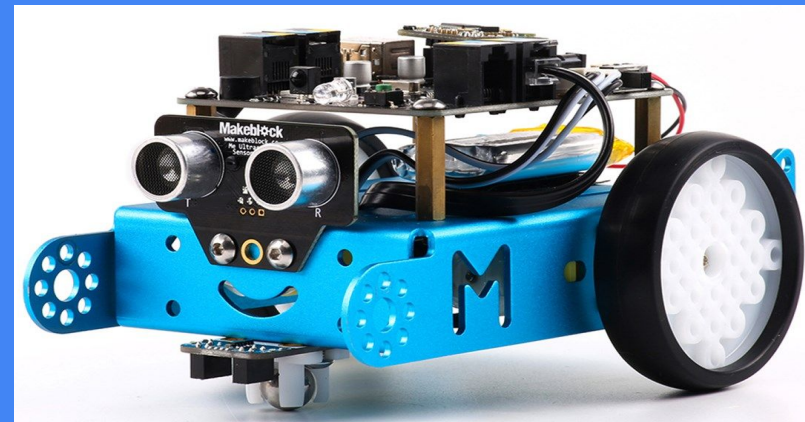
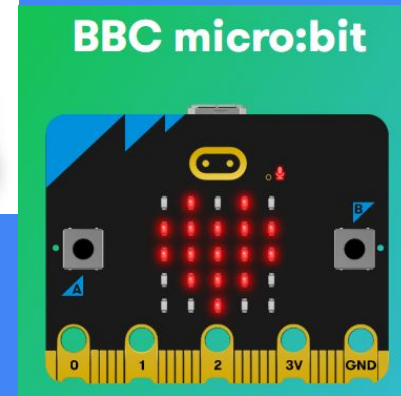
209,971 participants

<http://hourofcode.com/bl>

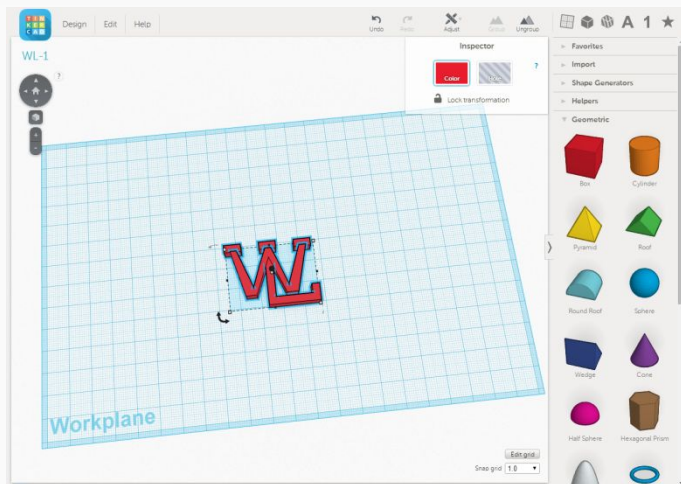
Go

Robotics & Programming

- Students will have an opportunity to work with a variety of robotic platforms throughout this school year. Each brings a different educational experience

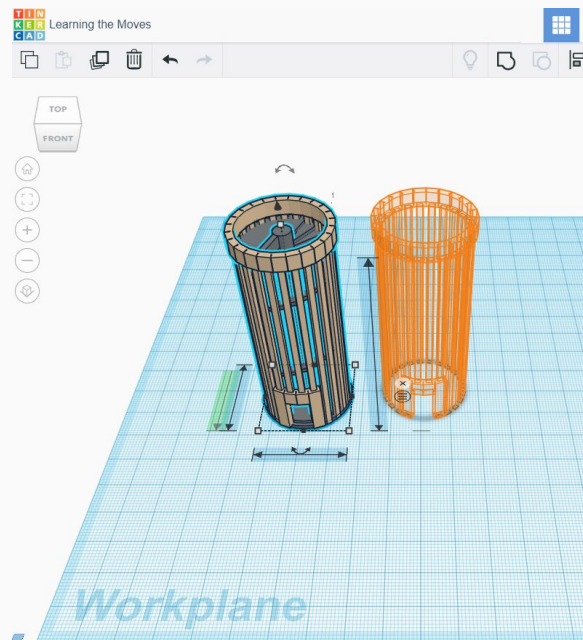


3D Printing and CAD Experiences

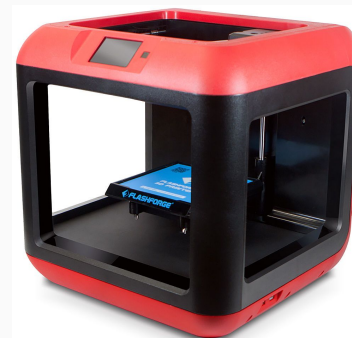
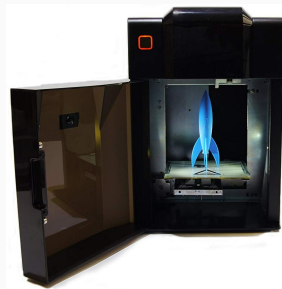


CAD (Computer Aided Design) offers an amazing experience of applied mathematics using measurement, problem solving, geometry, geospatial construction and solutions, and much much more. The primary tool we will use is Tinkercad. This is a very user friendly CAD program with built in lessons.

Tinkercad is owned and operated by Autodesk.

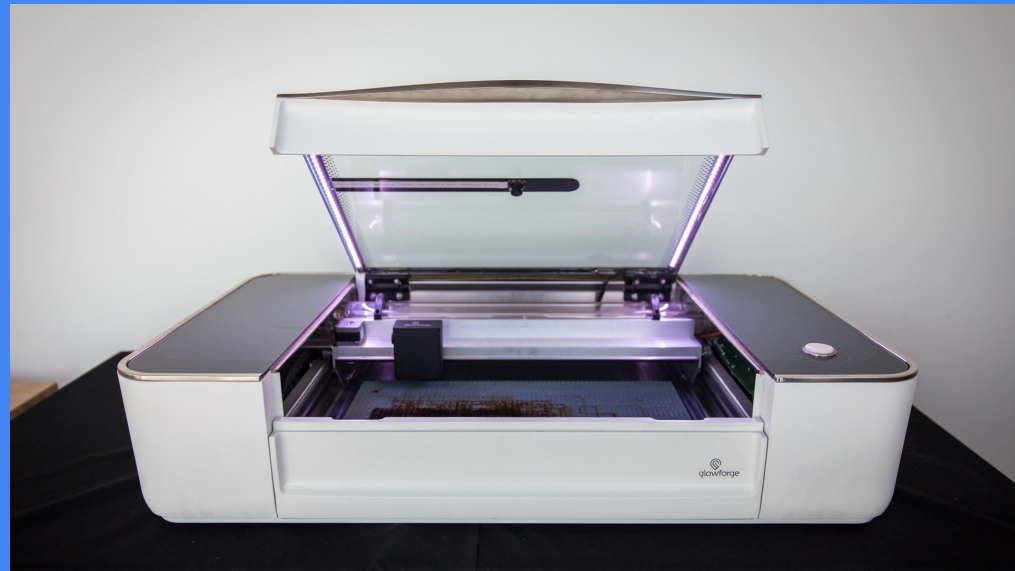
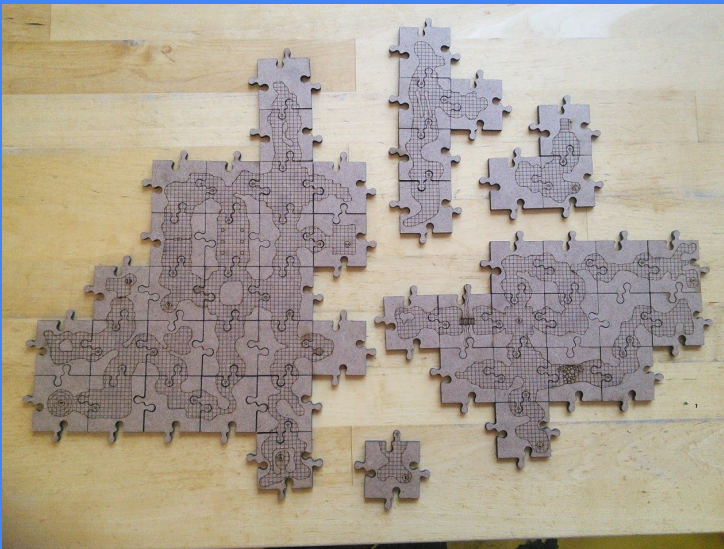


3D Printing is the logical and awesome outcome of CAD work. Students will get confirmation of their designs and concrete proof that they created something!



The World of Lasers

Glowforge is a 3D laser printer: a new desktop tool that uses laser cutter/engraver technology to shape wood, leather, fabric & more.



Classroom Procedures

- Absences
- Parent criminal history
- Transportation home (NOTE PLEASE)
- Lunch Money (Online or ASAP...)
- Forms and Notes home
- Visiting Teacher (SUB)
- Toys and Jewelry
- Communication: EMAIL IS BEST!!!



Misc Notes (con't)

- Birthday Treats (no food)
- Birthday invitations
- The “un-Birthday”
- Snacks
- Wellness Policy
- Parties...not for a while...



Everyday School Help

DONORS CHOOSE

Crowdfunding Classcraft with PledgeCents – Overview



I wish I had a donor's choose up today...it's 50% matching, but I'm a little behind on inventory and looking at this year's class needs.

We do however need headphone/earbuds. Most have their first pair, but we likely will need replacements before too long. Sadly these earbuds, especially the cheaper versions don't last too long. None stand up to a 3rd grader with scissors (happened too many times last year).

Please if possible add earbuds to your shopping list this weekend. A donation of a few pair will go a long way to helping make sure everyone keeps a good pair.

Thank you!!

Translation viewed by 1 parent

1 like 23 views

There may be just a few times help is needed. Please watch the DojoNotes, Newsletters and Emails that come from me and the school.



2021-2022 Daily (Normal)
Transportation

Early/Emergency Dismissal
Plan Form



Mr. Brantley's 3rd Grade



I am a teacher...a facilitator of learning...but also I too am a life long learner. There are so many opportunities and interesting topics in our world, I try to learn something new everyday and share with my students. It is in this life adventure that I thrive on discovery and sharing.

Email Mr. Brantley (brantleyd@wl.k12.in.us)

e-mail

Resources Links:

[Storyline Online](#)
[Storytime Online](#)
[Children's Books Online](#)
[MightyBook](#)

[NetSmartzKids](#)

[StoryJumper](#)
[Freechildrenstories](#)
[Magickeys.com/books](#)
[Justbooksreadaloud](#)

Curricular Links (for classroom and home)

[Google Classroom](#)

[ClassCraft](#)

[ConnectED](#)

[XtraMath](#)

[HMH - Reading](#)

[ThatQuiz](#)

[Typing Club](#)

[EdPuzzle](#)

[Khan Academy](#)

[Sumdog](#)

[ClassDojo](#)

[TinkerCAD](#)

[MobyMax Class](#)

[ReadWorks](#)

[Scratch Classroom](#)

[Waggle](#)

[Math Manipulatives](#)

[Code.org Class](#)

West Lafayette Elementary School

One more student in our class...



Buddy

English Bulldog

Buddy is a two and half year old English Bulldog who serves as a certified therapy dog.

Bulldogs have characteristically wide heads and shoulders along with a pronounced mandibular prognathism. There are generally thick folds of skin on the brow; round, black, wide-set eyes; a short muzzle with characteristic folds called a rope or nose roll above the nose; hanging skin under the neck; drooping lips and an underbite with an upturned jaw.

Bulldogs are known for getting along well with children, other dogs, and other pets. Most have a friendly, patient, but stubborn nature. Bulldogs are recognized as excellent family pets because of their tendency to form strong bonds with children.

What does it take to be a certified therapy dog?

A therapy dog is a dog with an outstanding temperament, who tolerates other animals, wants to visit with people, and loves children. Not only does a therapy dog have to have these traits, but the dog and handler are required to pass a thorough assessment to be certified.

Do you want to know what Buddy and Mr. Brantley had to do to be trusted to work with WLES students? Visit the Therapy Dog International website at <http://www.tdi-dog.org/Default.aspx>.

What if my child is afraid or has had a bad experience with a dog?

We recognize that there may be members of our school who may be anxious about Buddy joining our school and our class. We plan to assist all students and ensure they feel safe every day. If your child experiences anxiety surrounding dogs, please contact Mr. Brantley: brantleyd@wl.k12.in.us

What will Buddy be doing at WLES?

Buddy has been trained in basic obedience as well as different assistance techniques that will help children in a variety of areas, some of which are yet to be determined.

Academic: Buddy is a great listener for anyone willing to take time to read him a good book.

Social/Emotional: Buddy will be trained to assist students in crisis by laying on or near a student in emotional distress. He is a great listener for anyone that just needs someone to talk to.

Lifeskills: Trust, responsibility, friendship, and courage are only four of the lifeskills that Buddy can help us better understand and practice.

Dog Safety: Many of our students are not able to have a dog or have not had a relationship with a dog. Buddy is not only a learner, but a teacher. He will teach our students how to approach a strange dog and how to understand basic dog behavior so that everyone stays safe.

What are the Benefits of Having a Therapy Dog in the Classroom?

The benefits of having therapy dogs in the classroom include:

- **Physical benefits.** Interaction with therapy dogs has been shown to reduce blood pressure, provide physical stimulation and assist with pain management.
- **Social benefits.** A visiting therapy dog promotes greater self-esteem and focused interaction with other students and teachers.
- **Cognitive benefits.** It has been empirically proven that therapy dogs stimulate memory and problem-solving skills.
- **Emotional and mental health benefits.** A recent national survey of adolescent mental health found that about 8 to 10 percent of teens ages 13 to 18 have an anxiety disorder.
- **A therapy dog can lift moods in the classroom, often provoking laughter.** The therapy dog is also there to offer friendship and a shoulder to lean on for students.