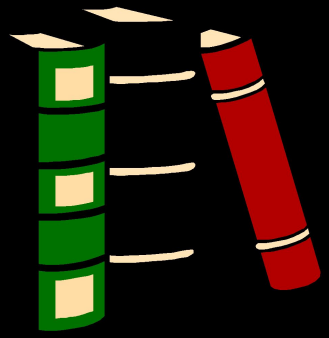
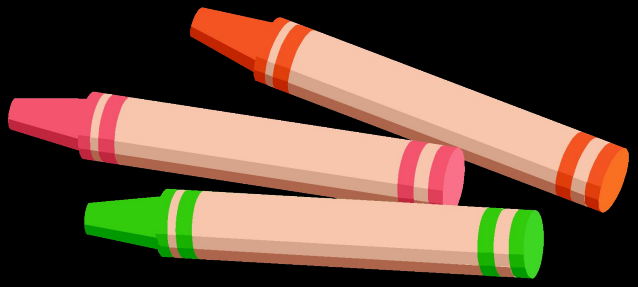
Welcome to Third Grade

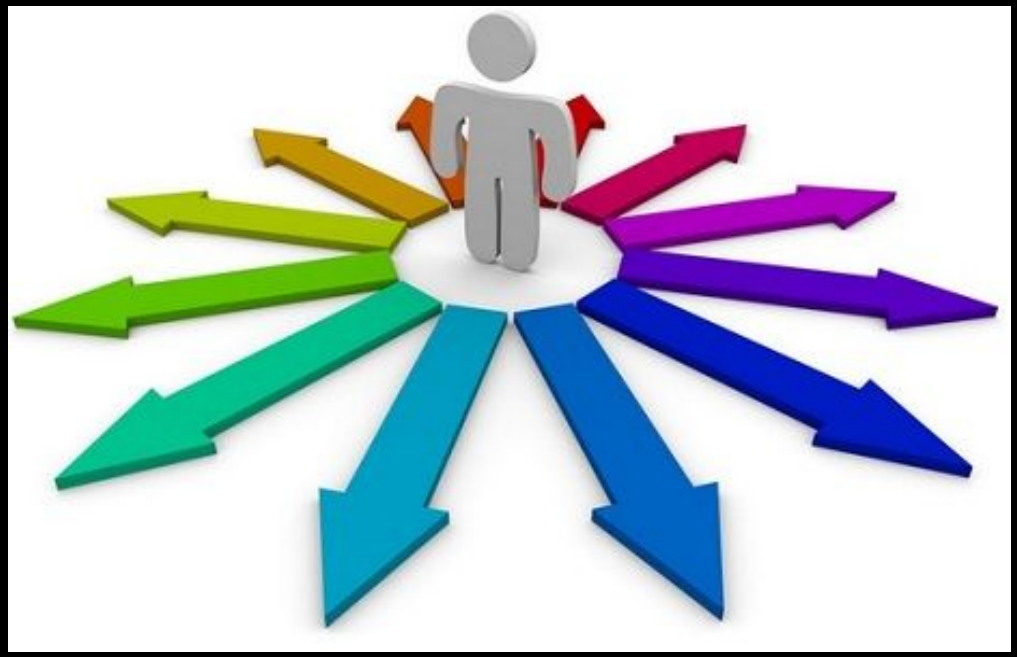


Mr. Brantley Parent Meeting
2019-2020 School Year!!



...a corp-wide theme for 2019-2020

- "Student Focused – Future Planning"



Reading Assessments

- Graphophonic Knowledge
- Phonemic Awareness
- Word Reading
- Listening Comprehension
- Reading Accuracy
- Reading Fluency
- Reading Comprehension

MobyMax
Complete K-8 for all students

nwea

HMH

Q: How many reading levels are there in Mrs. Simpson's 3rd grade class?

A: How many students are there?

Fountas & Pinnell LITERACY™

easyCBM LITE EDITION

Indiana Academic Standards: English / LA

READING: Foundations
- Print Concepts
- Phonological Awareness

READING: Literature
- Key Ideas and Textual Support
- Structural Elements and Organization
- Synthesis and Connection of Ideas

READING: Nonfiction
- Key Ideas and Textual Support
- Structural Elements and Organization
- Synthesis and Connection of Ideas

READING: Vocabulary
- Vocabulary Building
- Vocabulary in Literature and Nonfiction Texts

WRITING
- Handwriting
- The Writing Process
- The Research Process: Finding, Assessing, Synthesizing, and Reporting Information
- Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling

SPEAKING AND LISTENING
- Discussion and Collaboration
- Comprehension
- Presentation of Knowledge and Ideas

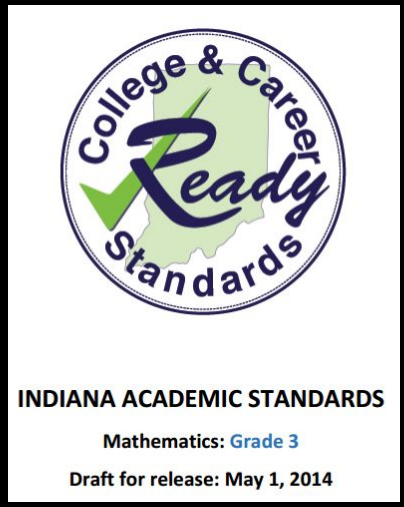
MEDIA LITERACY
- Media Literacy

http://www.doe.in.gov/standards/englishlanguage-arts

Indiana Academic Standards: Mathematics

PROCESS STANDARDS FOR MATHEMATICS

- PS.1: Make sense of problems and persevere in solving them.
- PS.2: Reason abstractly and quantitatively.
- PS.3: Construct viable arguments and critique the reasoning of others.
- PS.4: Model with mathematics.
- PS.5: Use appropriate tools strategically.
- PS.6: Attend to precision.
- PS.7: Look for and make use of structure.
- PS.8: Look for and express regularity in repeated reasoning.



NUMBER SENSE: read and write numbers, comparing numbers, fractions, equivalent fractions, place value

COMPUTATION: addition, subtraction, multiplication, division concepts, whole number quotients

ALGEBRAIC THINKING: real world problems using addition, subtraction, multiplication and division, interpretation, create, extend, and recognize appropriate rules and operations

GEOMETRY: shape identity, attributes, identify, describe and draw, partition shapes

MEASUREMENT: estimate, use appropriate tools, time, money, area, perimeter

DATA ANALYSIS: create picture graphs, scaled bar graphs, and frequency tables, generate measurement data

http://www.doe.in.gov/standards/mathematics

http://www.doe.in.gov/standards

INDIANA DEPARTMENT OF EDUCATION
Glenda Ritz, Indiana Superintendent of Public Instruction

Imagining the possibilities. Making them happen.

HOME | PARENTS & STUDENTS | ADMINISTRATORS | EDUCATORS | COMMUNITY | DATA | Site Map | Search

Home > Standards > Indiana Academic Standards

Indiana Academic Standards

- Agriculture
- Arts, AV Communications Cluster
- Business, Marketing, Information Technology
- College Entrance Preparation
- CTSO Leadership
- Engineering
- Engineering & Tech Ed
- English/Language Arts
- Family and Consumer Sciences
- Financial Literacy
- Fine Arts: Dance, Music, Theatre, Visual Arts
- Foundations to the Indiana Academic Standards: Birth to Age 5
- Guidance
- Health and Wellness
- Health Science
- Mathematics
- Physical Education

Indiana Academic Standards

Posted: Fri, 07/29/2011 - 8:31am *Updated: Tue, 07/22/2014 - 10:35am*

Driven by information, powered by knowledge, and energized by technology, our world is changing quickly. In order for students to make reasoned decisions about their lives and contribute to their family, community, and nation, they need more skills and knowledge than ever before. To meet these challenges, Indiana has established and continues to maintain world-class academic standards. The standards clearly outline what students should know and be able to do for each content/subject area and grade level or grade band. In April of 2014, the Indiana State Board of Education approved the adoption of new standards for English/Language Arts and Mathematics. These new standards are the result of a process designed to identify, evaluate, synthesize, and create high-quality, rigorous standards for Indiana students. They have been validated as college and career ready by the Indiana Education Roundtable, the Indiana Commission for Higher Education, the Indiana Department of Education, the Indiana State Board of Education, and the Indiana Center for Education and Career Innovation. This means that students who successfully master these objectives for what they should know and be able to do in Math and English/Language Arts disciplines by the time they graduate from high school will be ready to go directly into the workplace or a postsecondary educational opportunity without the need of remediation.

- Click here for more about what standards are/are not
- For questions regarding Indiana standards, please email us at standards_support@doe.in.gov

The most up-to-date standards and resources for all subjects, including the new 2014 standards for English/Language Arts, Mathematics, Social Studies, World Languages, and WIDA, can be accessed via the links below:

- Indiana Academic Standards, Assessment, & IDOE Support for Educators

Online Tools/Materials

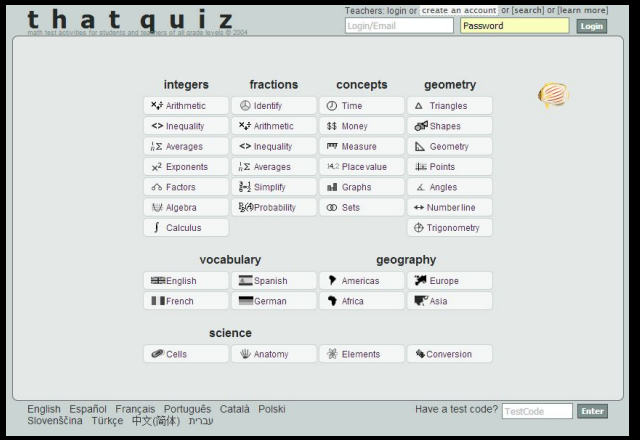
HMHCO: Houghton Mifflin Harcourt
New Reading Series
GREAT resources and new books!!
https://www.hmhco.com/

Math Resources:
https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=r6n8
This is the primary link to the math series for third grade. Your child should have brought home information about their personal login information.

More Online Tools/Materials

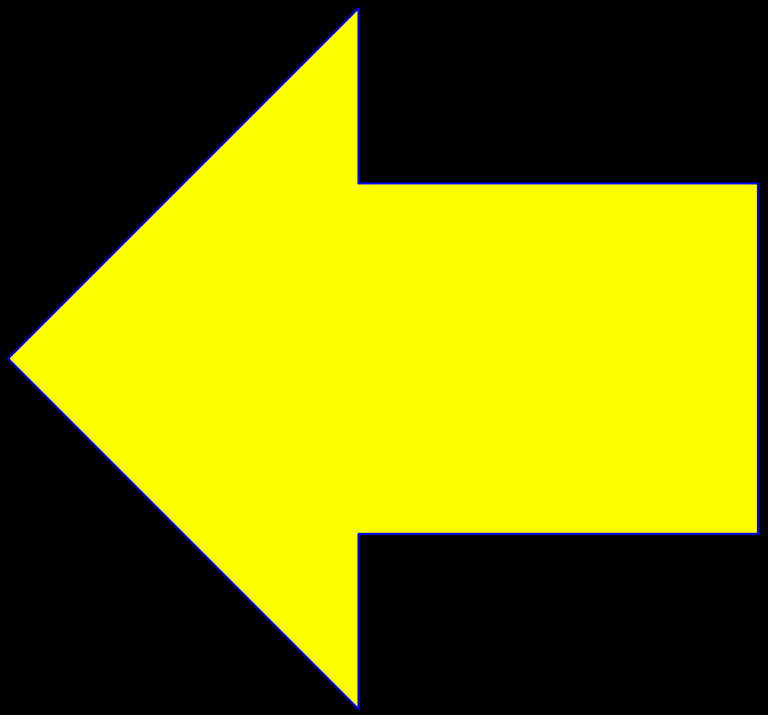
Spelling City Resources:
http://www.spellingcity.com/dbrant/
This serves as a resource for all spelling and vocabulary for the classroom. Assessments/Quizzes will be issued and managed through this site.

ThatQuiz.org
https://www.thatquiz.org/
This site is not glamorous…but what it lacks in glamour it makes up for in function. This will be a consistent site that your child will visit.



Extra Math Practice: http://xtramath.org/
XtraMath is a WONDERFUL practice site for math facts. Students are benchmark assessed. After the initial assessment students work at their own pace to complete the program.

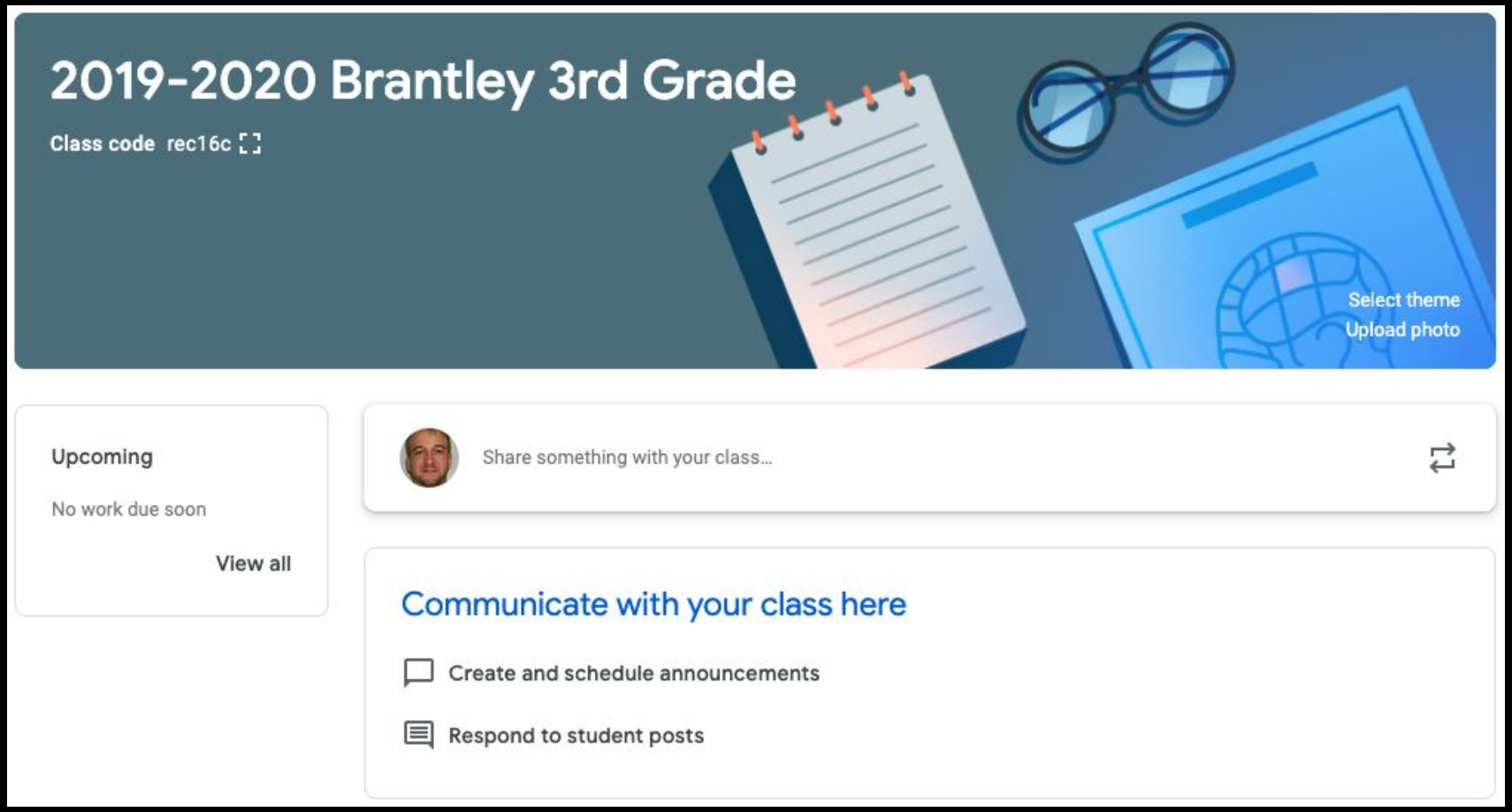
What's up with the open wall??



Throughout this school year Mr. Stahl and I will team our classes for projects, work through project-based learning experiences and use both our classrooms to best meet the needs of your child.

WLCSC Google Apps

WLCSC has subscribed to Google Apps.
This has opened the door to cloud storage and access from school and home easily through Google Drive and the online Docs and Presentation tools.
Google Classroom allows me to share assignments, materials, questions and more.



Classroom Procedures

Absences

- Parent criminal history
- Transportation home (NOTE PLEASE)
- Lunch Money (Online or ASAP…)
- Forms and Notes home
- Visiting Teacher (SUB)
- Toys and Jewelry
- Communication: EMAIL IS BEST!!!

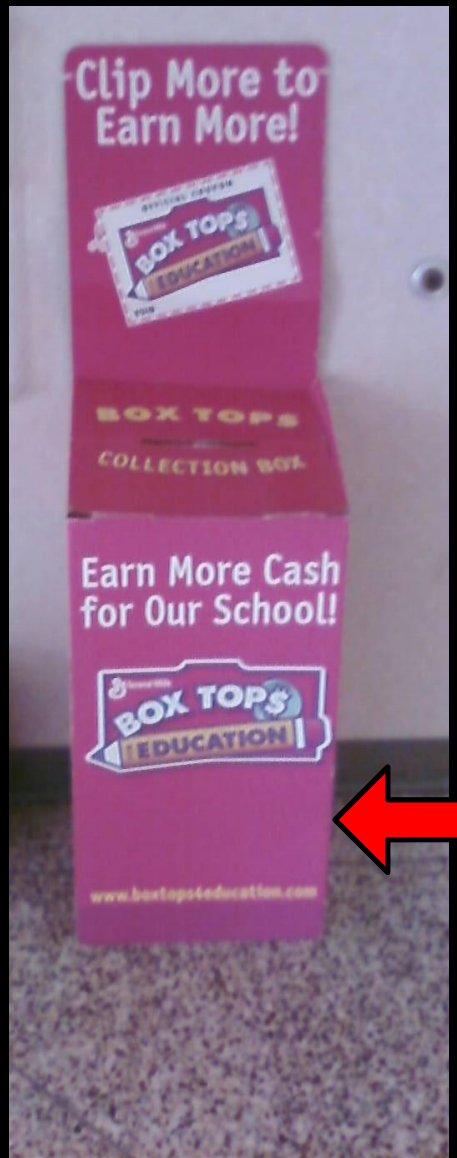
Misc Notes (con't)

- Birthday Treats (no food)
- Birthday invitations
- The "un-Birthday"
- Snacks
- Wellness Policy
- Parties…

Everyday School Help

Box Tops for Education!

This is $$ that I put right into classroom materials and items and subscriptions for the students!!!

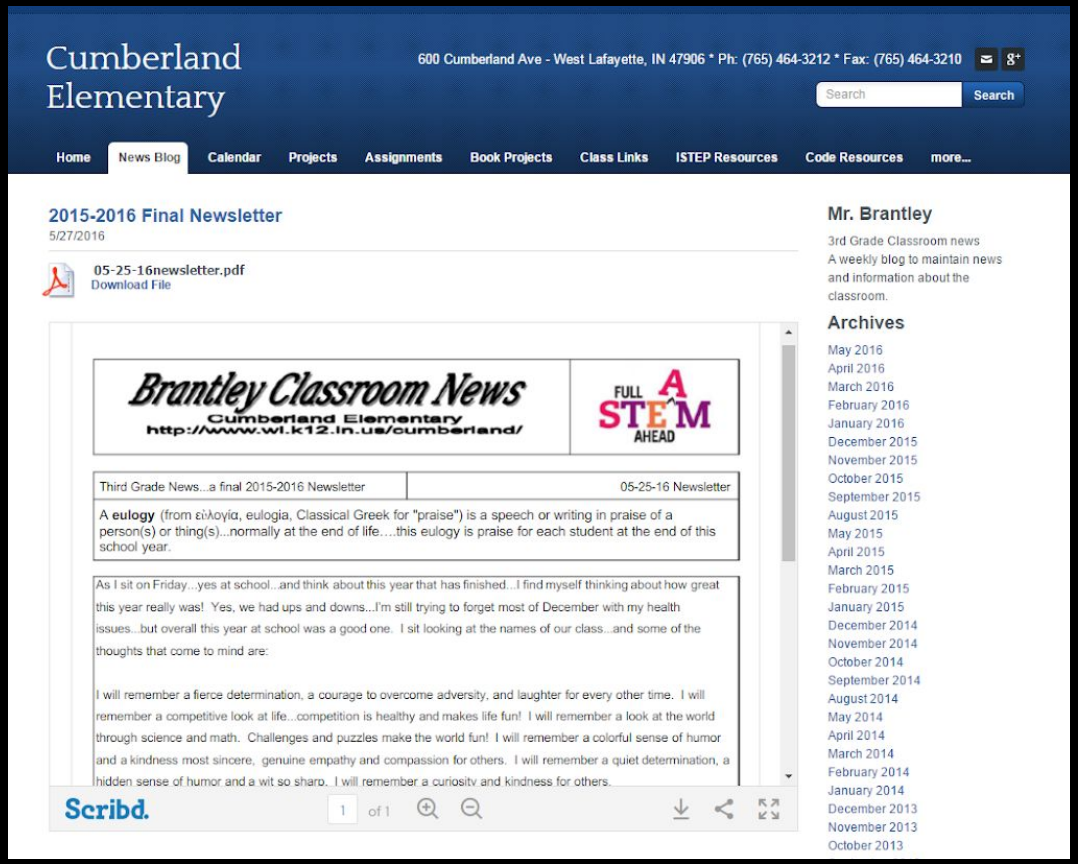


BOX TOPS FOR EDUCATION

MAKE OUR SCHOOL A CUT ABOVE!

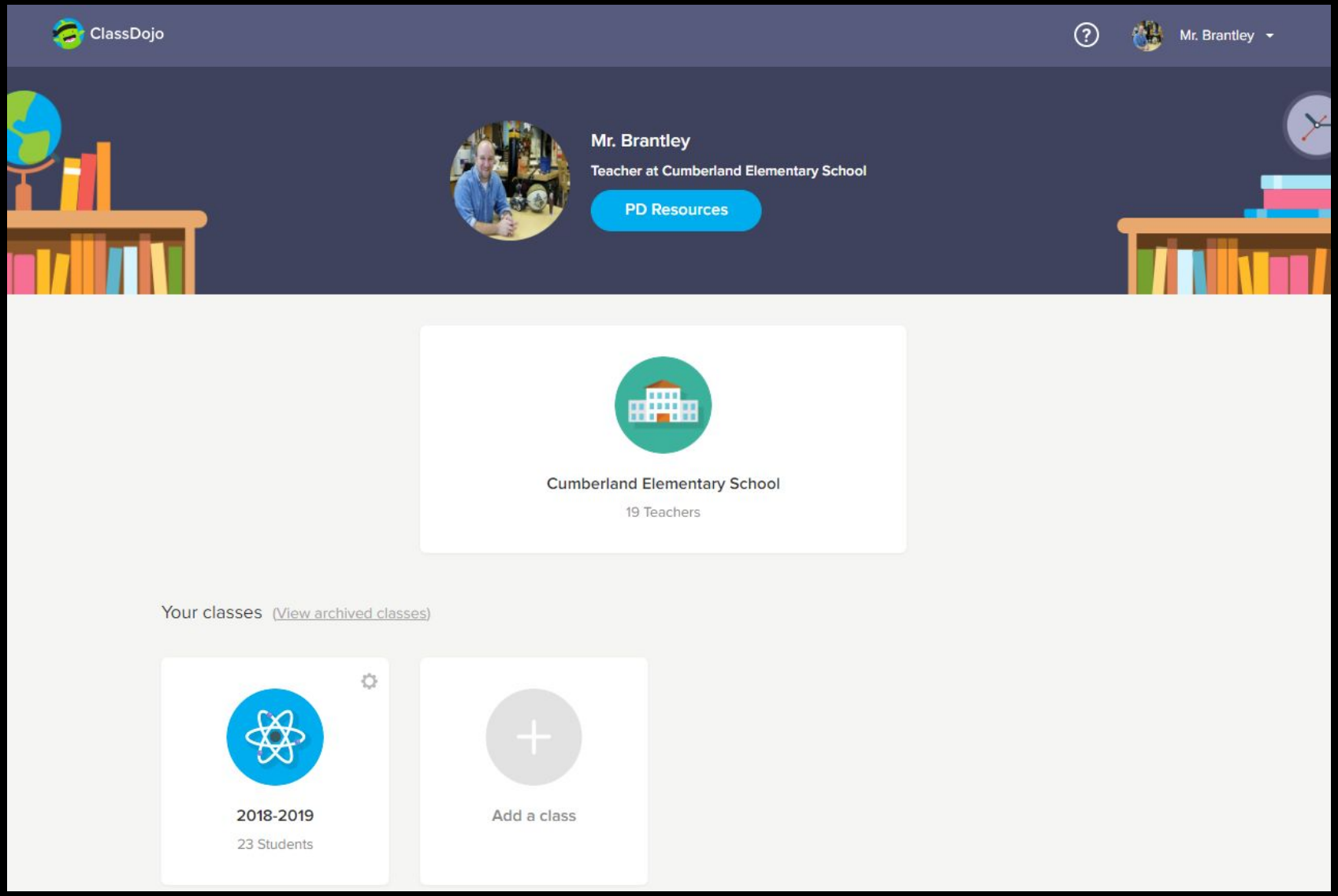
Weekly Newsletter

- Important Dates
- Curriculum information
- Reminders
- Current activities and notes about the classroom...
- Email address
- Web Page address



http://mrbrantley.weebly.com/news-blog

Class Dojo


ClassDojo
Mr. Brantley
Mr. Brantley
Teacher at Cumberland Elementary School
PD Resources
Cumberland Elementary School
19 Teachers
Your classes (View archived classes)
2018-2019
23 Students
Add a class

Dojo notes...

It's Monday...one of the last two of this year :-(
It's hard to believe that we are starting the last full week. So many things to do...so little time.
Today we will start the popsicle bridge contest. This is a five day challenge. We build Monday through Thursday...then we compete! Friday will be the day that we attempt a series of weight tests. Three tiers...10lbs, 20lbs, 30lbs then we challenge each bridge until it breaks! The one bridge that holds the most wins. Trophies are already printed and ready for the winning team. https://mrbrantley.weebly.com/popsicle-bridge-contest.html

SNOW?!?!? Again!!
This is getting just a little ridiculous.
Today we take data and put it into spreadsheets and create charts. This will be awesome nerdy fun!! We also begin the historical project on MinecraftEDU looking at aqueducts and the flow of water (with limited Minecraft physics).
It's going to be a busy day. Hold on tight!! Snow or not, we have work to do!!

I think we are going to have some rain today...

It's Tuesday. Day two of IREAD. We survived the practice test. Everyone saw the format and type of delivery. I don't think anyone was too scared. Today is two sections...so long testing time (about an hour), but we will have a break in the middle and break of the time.
Rainy and muddy has already changed us to indoor recess. Not really a surprise. Hoping to have a productive day so that projects and other fun things can fit into the day!!

Easy app to use. Teacher posted updates, daily news, funnies, pics and files. Easy way to communicate and stay connected.
Student portfolios??

Daily Board notes: Visual schedule and Assignments

Monday:		
1	Reading	• Comprehension • Poetry
2	Lang. Arts	• DLR
3	Spelling	• Unit #32 - Pretest • Unit #32 WS
4	Writing	• Weekend Report: Journal
5	Math	• Mon. Chp.13 pgs. 777-778 • HW: Math-Minute • ThatQuiz.org: +, -, x, D, C, G,
6	Science or Social Studies	• Google Classroom: Minecraft • EdPuzzle and Article • Reading A-Z • Physics demos and Parachutes

Summary Assignment:

- Scholastic News!!

	Monday
8:30 AM	Arrival…late bell 8:50
8:45 AM	Morning Mtg: schedule, morning wk
9:00 AM	ART **Smocks**
9:45 AM	Break
10:05 AM	Pause with the Principal
11:00 AM	Reading Block: Independent Work
11:30 AM	Reading Block: Independent Work
12:30 PM	Reading Block: Independent Work
12:35 PM	*Recess 12:35-1:00*
1:05 PM	*Lunch 1:05-1:30*
1:30 PM	Math Block
2:00 PM	Read Aloud
3:05 PM	*Dismissal*

https://mrbrantley.weebly.com/ "Daily Board Notes" tab

Daily assignments:

- Student responsibility
- Visual accountability
- Takes emotions out of situation
- Easy to assess homework/classwork needs

		DLR					Comp.					Writing Poetry					Daily Geo...					SPELLING						PLANNER					Math						Google				ThatQuiz							Handwriting				Journal	
		M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	P	M	T	W	T	Q	M	T	W	T	F	F	F	Ch 9		1 A	1 B	SN	S	E	R	A	S	M	D	T	M	G	5	5	5	5	W R	Book
0	1 - ********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	x	x	?		x	x	x	x	?	x	x	x	x	?	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	?	x	?
0	2 - ********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	?	x	x
0	3 - ********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	?	x	x
0	4 - ********	x	x	?	x	x	x	x	-	x	?	x	x	?			x	x	?	?		x	x	x	?	?	X	x	x	?	?	x	x	x		x	x	x	X	?	?	X	X	x	X	X	X	X	x	x	x	?	x	x
0	5 - ********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	?	x	x	x	x	x	x	x	x	x	x	x	x
0	6 - ********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	?	x	x
0	7 - ********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	?	x	x
0	8 - ********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	x	x	x		100	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
2	12-********	x	x	x	x	x	x	x	-	x	?	x	x	?			x	x	x	?		x	x	x	x	?	x	x	x	x	?	x	x	x		x	x	m	m	?	?	x	x	?	?	?	?	?	x	x	x	?	x	?
0	13-********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	x	x	x		100	x	x	x	?	x	x	x	x	x	x	x	x		x	x	x	x	?	?	x	x	x	x	x	x	x	x	x	x	?	x	x
0	14-********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	-	x	?		x	x	x	x	?	x	-	-	-	?	x	?	x		?	?	x	x	?	?	x	x	x	?	x	?	x	x	x	x	?	x	?
0	15-********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	x	?	?		x	x	x	x	?	x	x	x	x	?	?	x	x		x	x	x	x	?	?	x	?	?	?	?	?	?	x	x	x	?	x	?
0	16-********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	x	x	?		100	x	x	x	?	x	x	x	x	?	x	x	x		x	x	x	x	?	?	x	x	x	x	x	x	x	x	x	x	?	x	x
0	17-********	a	x	x	x	x	a	x	-	x	?	a	x	x			a	x	x	x		100	a	x	x	x	x	a	x	x	?	a	?	x		a	a	x	x	x	x	a	x	x	?	x	?	a	x	x	?	a	?
0	18 - ********	x	x	?	x	x	x	x	-	x	?	x	x	x			x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	?	x	x
2	19-********	x	x	?	x	x	x	x	-	x	?	x	?	?			x	-	?	?		x	x	-	?	?	x	x	-	?	x	?	?	x		x	x	m	m	?	?	?	?	?	?	?	?	?	?	x	?	x	?
1	21-********	x	x	x	x	x	x	x	-	x	?	x	x	x			x	x	x	?		x	x	x	x	m	x	x	x	x	?	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	?	x	?
3	22 - ********	x	x	a	a	m	x	x	-	o	?	x	x	a			x	x	a	?		?	x	-	a	?	x	-	-	a	?	?	?	a		x	x	m	m	a	?	?	?	a	?	?	?	?	?	?	a	?	?	?

Core classwork, projects and enrichment

CORE CLASSWORK:

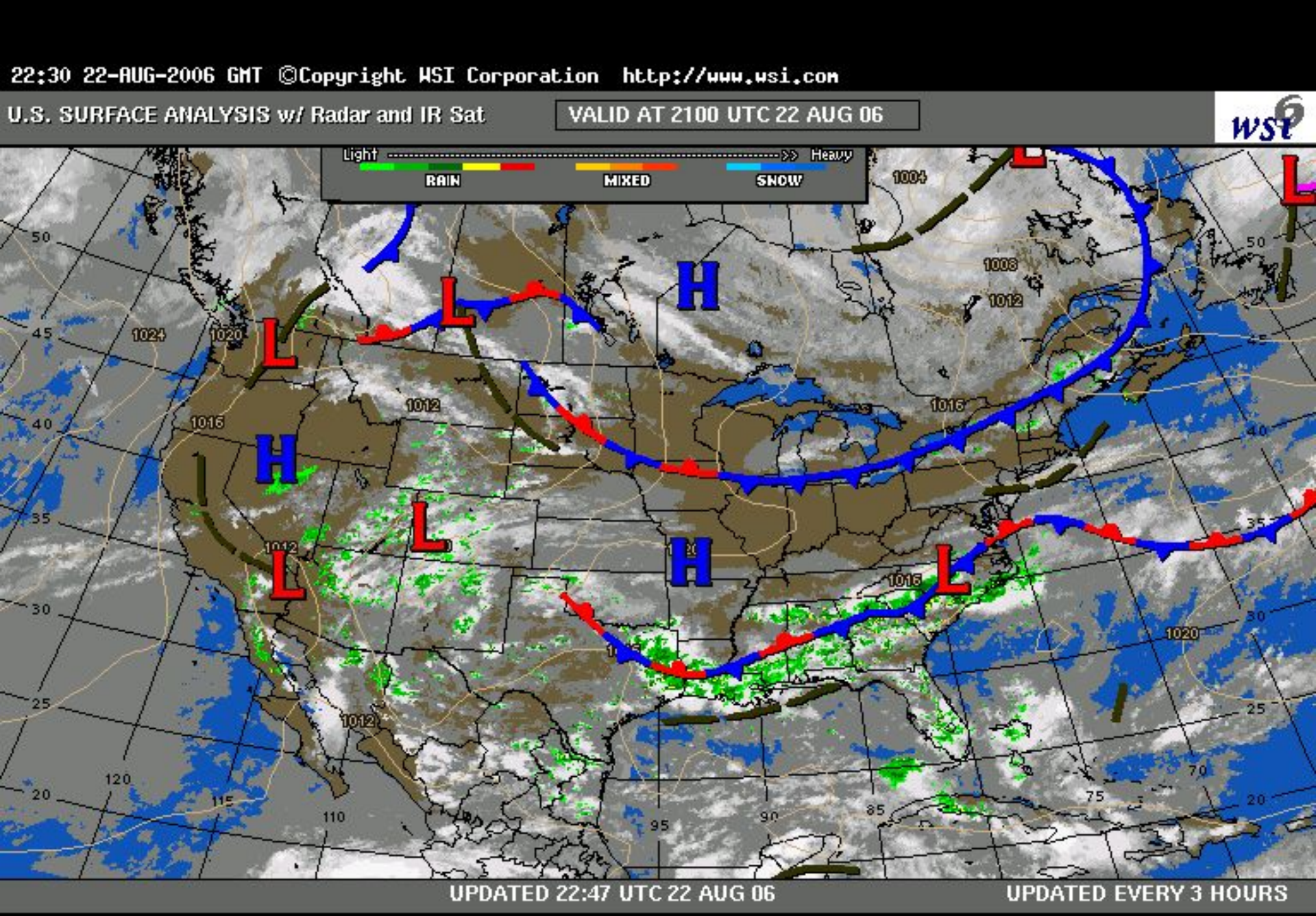
- Required, standards-based, graded

PROJECTS:

- IF graded there will be directions and information communicated with parents. PLEASE connect as a guardian to Google Classroom (emailed link)

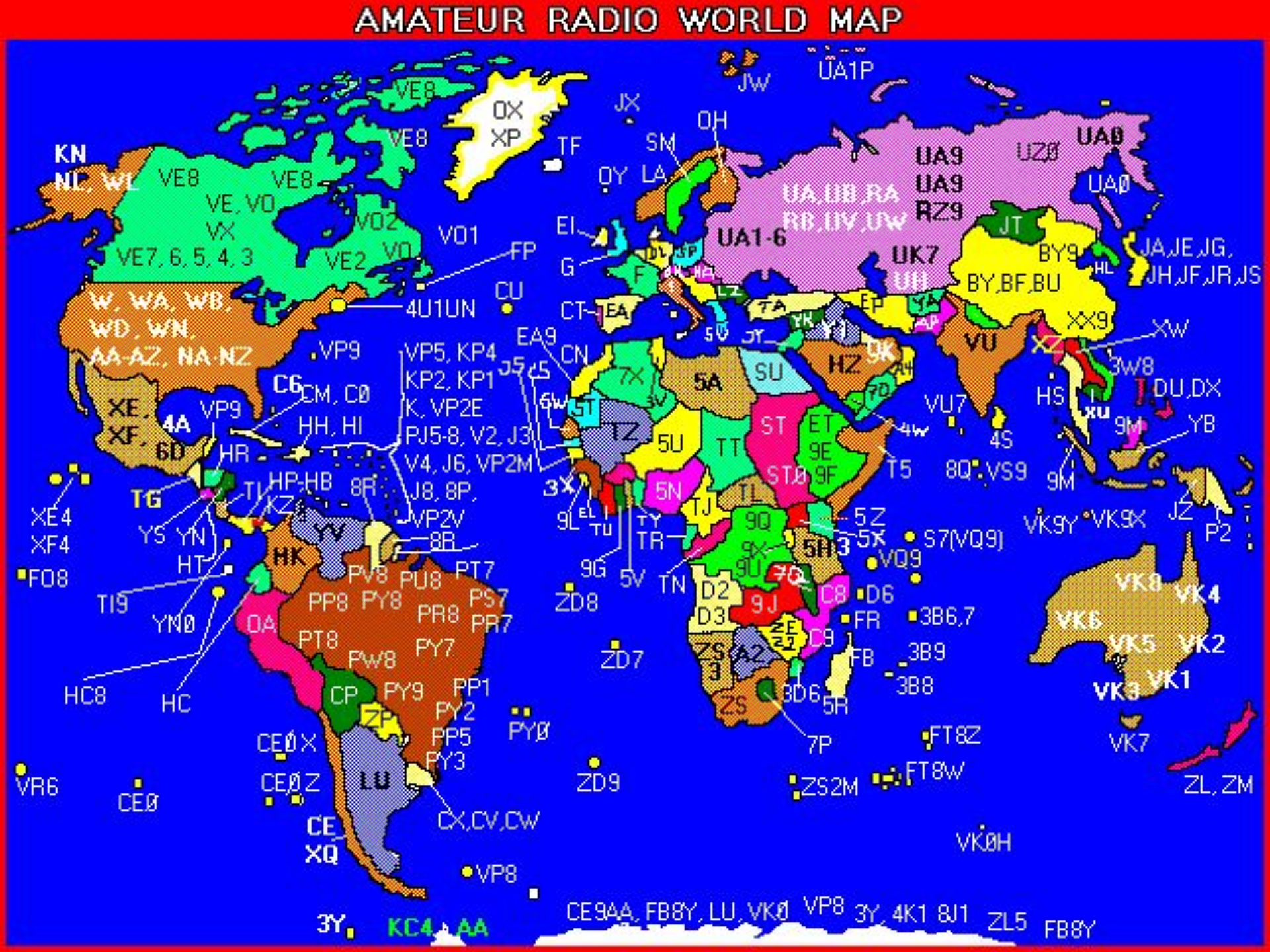
ENRICHMENT:

- Extra, not extra credit, ONLY when done with core classwork

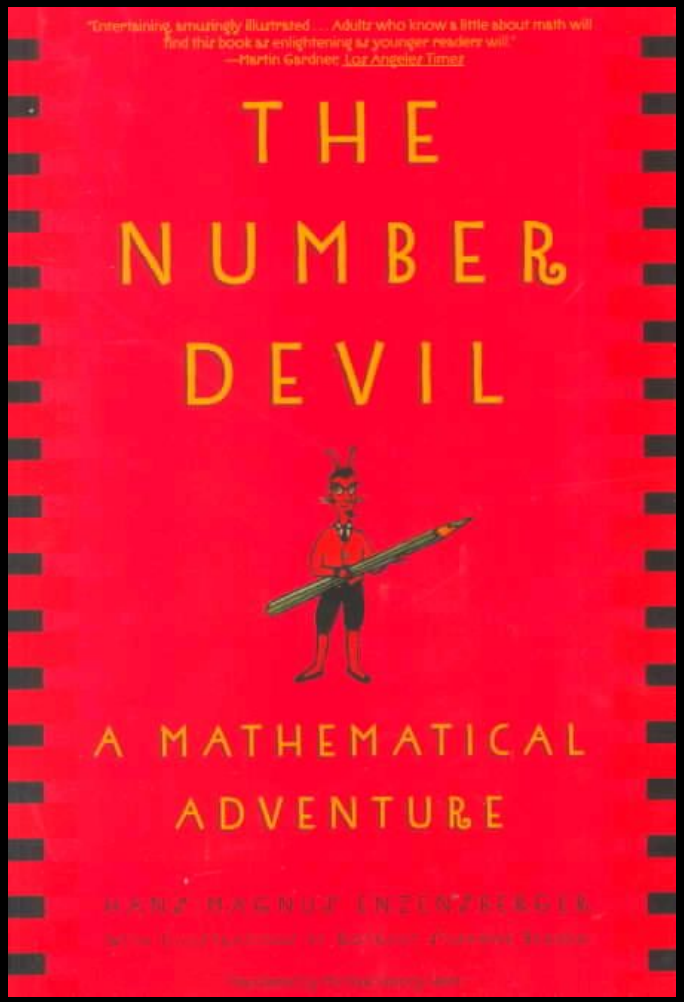

22:30 22-AUG-2006 GMT ©Copyright WSI Corporation http://www.wsi.com
U.S. SURFACE ANALYSIS w/ Radar and IR Sat
VALID AT 2100 UTC 22 AUG 06
wsi
Light >> Heavy
RAIN
MIXED
SNOW
UPDATED 22:47 UTC 22 AUG 06
UPDATED EVERY 3 HOURS

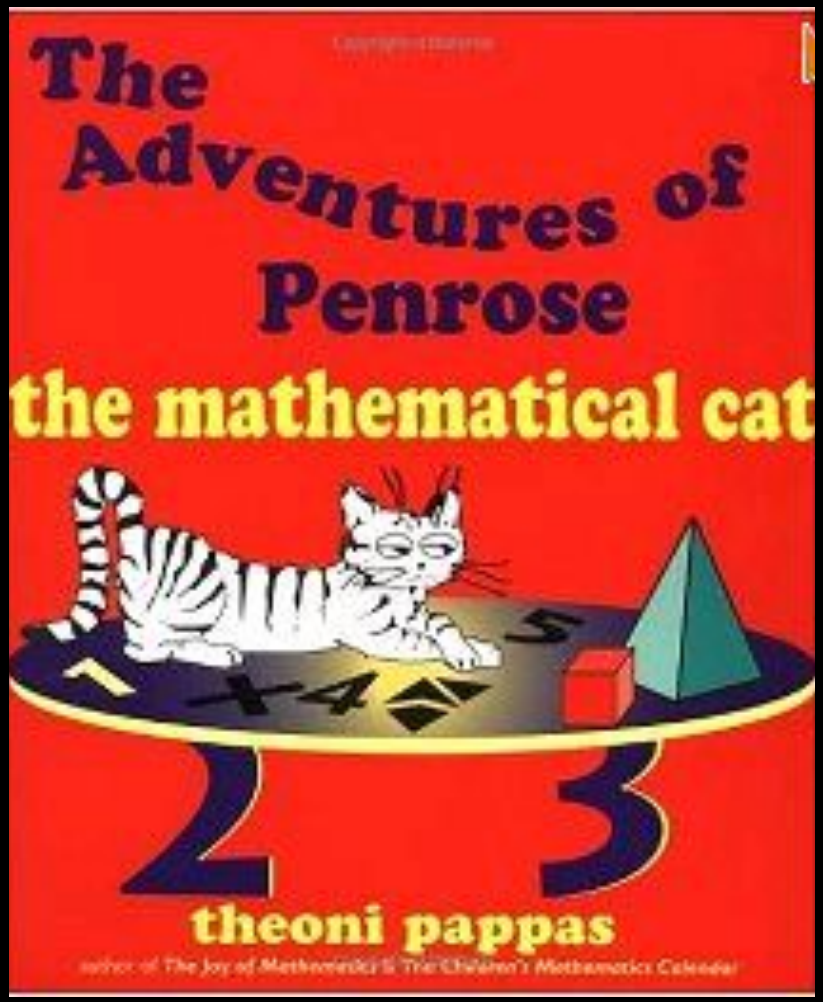
Amateur Radio in the Classroom

- Amateur Radio (Ham Radio) in the classroom has numerous benefits...
  - Communication (Self confidence, speech, clarity)
  - Writing (QSL cards confirming contact...postcard)
  - Geography (locating the station contacted, time zones)
  - Science (radio waves, atmospheric conditions, ionization)
  - Data recording (call sign, states, time, date)
  - Fun!!!


AMATEUR RADIO WORLD MAP
KN
NL, WL
VE8
VE8
VE8
VE, VO
VX
VE7, 6, 5, 4, 3
VE2
VO2
VO
VO1
W, WA, WB,
WD, WN,
AA-AZ, NA-NZ
4U1UN
FP
CU
OX
XP
TF
JW
UA1P
JX
OH
SM
OY
LA
UA9
UA9
RZ9
UA, UB, RA
RB, UV, UW
UA1-6
UZ0
UA0
UA0
JT
BY9
BY, BF, BU
UK7
UH
JA, JE, JG,
JH, JF, JR, JS
EI
G
F
CT
EA
CN
EA9
CU
VP9
VP5, KP4
KP2, KP1
K, VP2E
PJ5-8, V2, J3
V4, J6, VP2M
J8, 8P,
VP2V
8B
C6
CM, C0
HH, HI
HP, HB
HR
TI
8R
XE,
XF,
4A
6D
VP9
TG
XE4
XF4
FO8
YS
YN
HT
TI9
YN0
HC8
HC
HK
YV
PV8
PU8
PT7
PP8
PY8
PS7
PR8
PR7
PT8
PW8
PY7
PY9
PP1
PY2
PP5
PY3
CP
ZP
CE0X
CE0Z
CE0
VR6
LU
CE
XQ
CX, CV, CW
VP8
PY0
3Y
KC4
AA
CE9AA, FB8Y, LU, VK0
VP8
3Y, 4K1 8J1
ZL5
FB8Y
ZL, ZM
VK0H
VK7
VK8
VK4
VK6
VK5
VK2
VK3
VK1
VK9Y
VK9X
JZ
P2
S7(VQ9)
VQ9
5Z
5X
5H3
5R
7P
FT8Z
FT8W
ZS2M
3B6,7
3B9
3B8
FB
FR
D6
C8
C9
ZE
22
D2
D3
9J
ZS
3
A2
3D6
ZD7
ZD8
ZD9
PY0
3X
9L
EL
TU
TY
TR
TN
9G
5V
7X
3V
5A
SU
ST
TZ
5U
TT
5N
TJ
TL
9Q
9X
9U
7Q
ST0
ET
9E
9F
5T
4W
T5
8Q
VS9
VU7
4S
VU
HZ
9K
A4
7O
HS
XU
9M
3W8
DU, DX
YB
XW
XX9
AP
YA
EP
YK
Y1
5U
JY
LZ
DL
SP
OK
OM
HA
HL

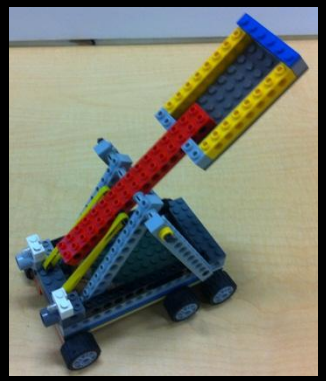
Explorations in Mathematics!!

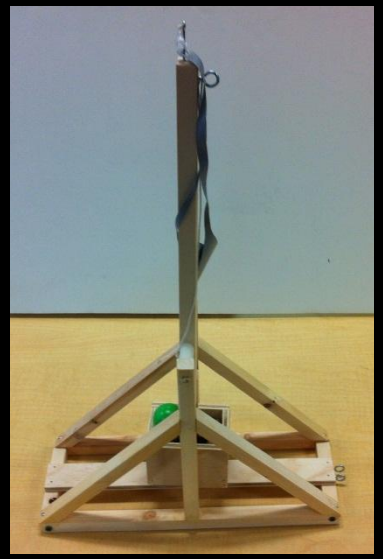




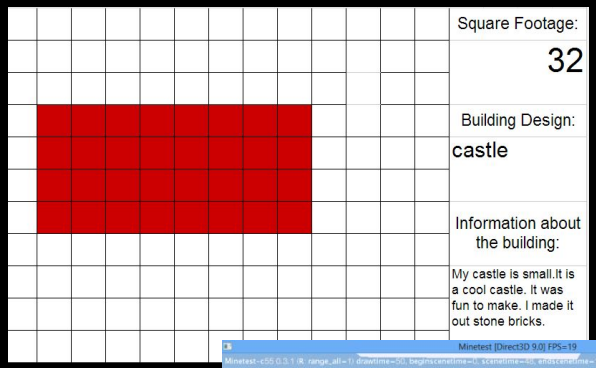
Punkin Chunkin (mini)

- F = ma lets us work out the forces at work on objects
- Distance, Trajectory, speed, etc...



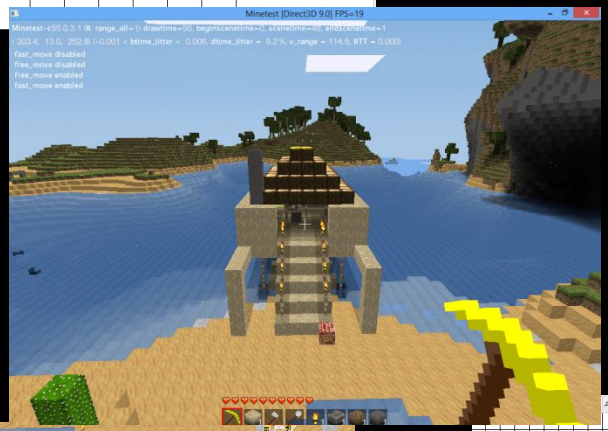


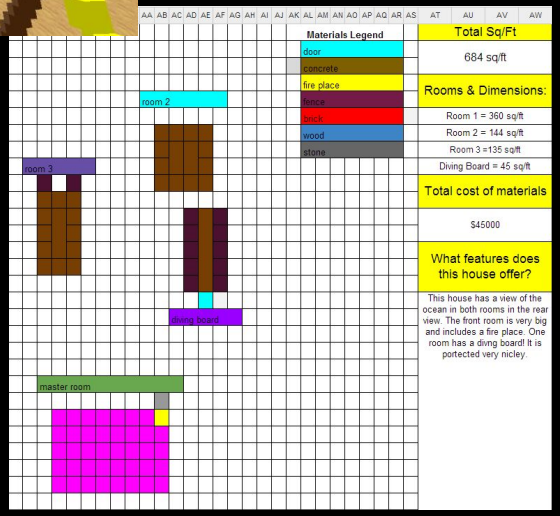
Perimeter, Area, Volume, Square Footage and more…



What could be more fun than to create your own examples of perimeter, area, volume and square footage? Do you learn when you create? Do you understand better when you have to go through each step from drafting on graph paper to designing in a 3D world?

I use MinecraftEDU as a sandbox building program for the students to design and create. This is a controlled world. No violence.





STEM Revolution

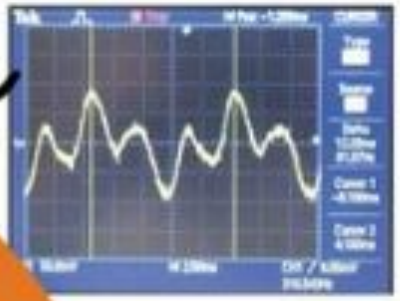
$$v=\sqrt{t/\mu} \qquad v=\lambda f$$

$$\lambda=2L$$

$$f=\frac{\sqrt{t/\mu}}{2L}$$

v = velocity
T = tension force
μ = mass\length
λ = wavelength
f = frequency
L = string length

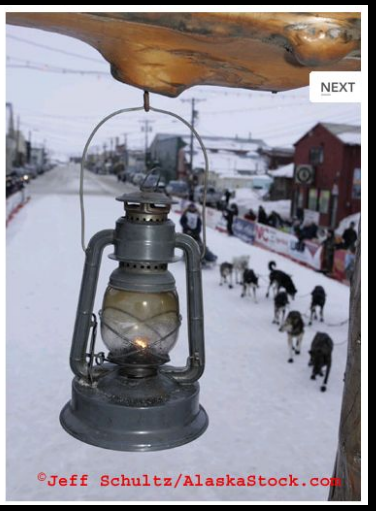
Science



Math

Technology

Engineering



The Iditarod

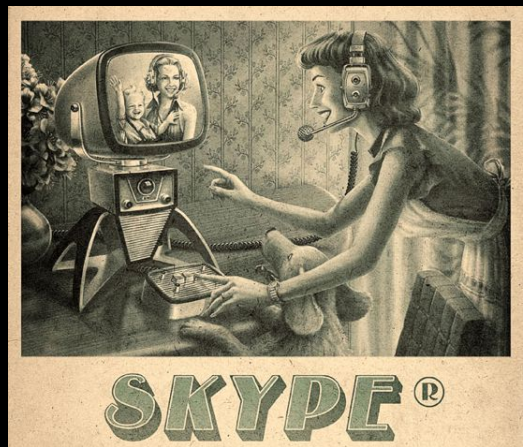
"The Last Great Race"

A race over 1150 miles of the roughest, most beautiful terrain Mother Nature has to offer.

Why?:

- Real history and an amazing story
- Great resources for mapping, math, research, data recording, and writing
- Something VERY different and out of normal comfort zone!

skype™



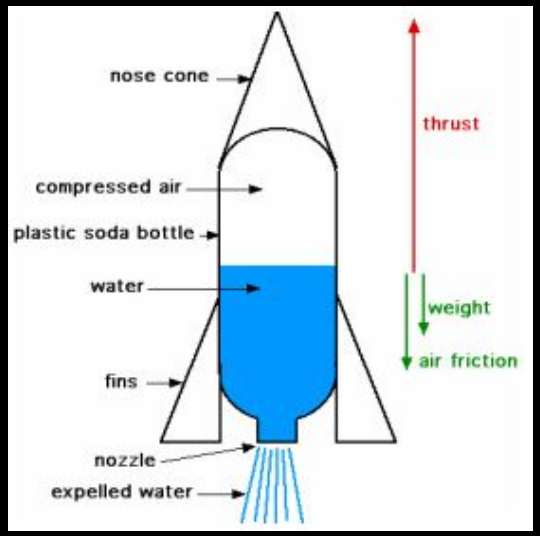
PURDUE UNIVERSITY

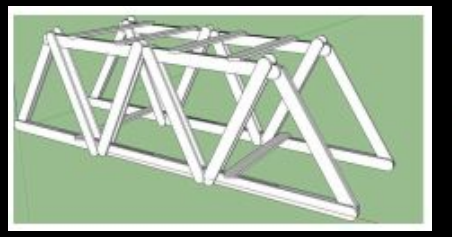
Purdue Space Day

https://boilerlink.purdue.edu/organization/purduespaceday

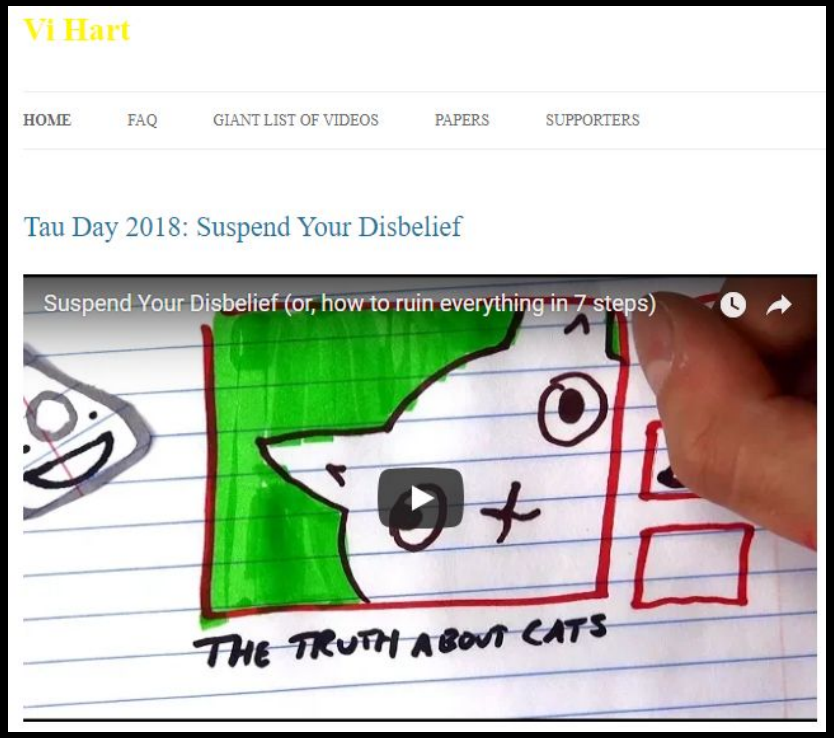
https://engineering.purdue.edu/PurdueSpaceDay

Projects and Enrichment





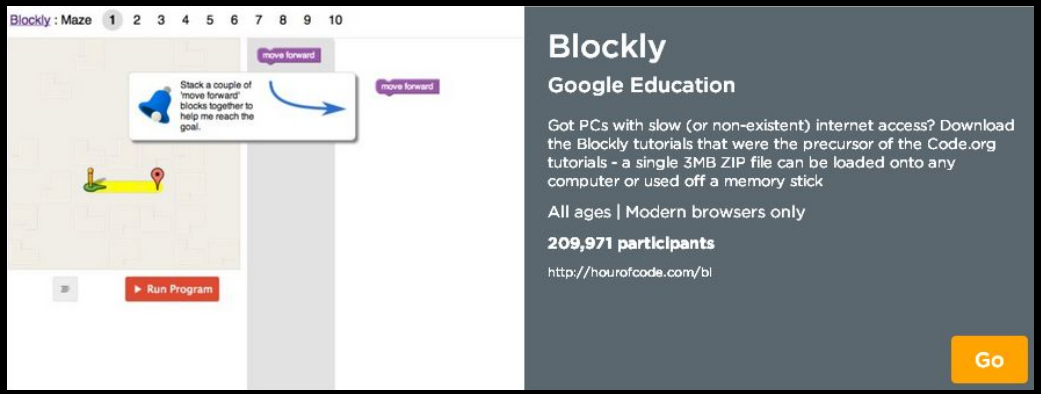
YouTube and Internet Resources



Code.org – Programming Experiences

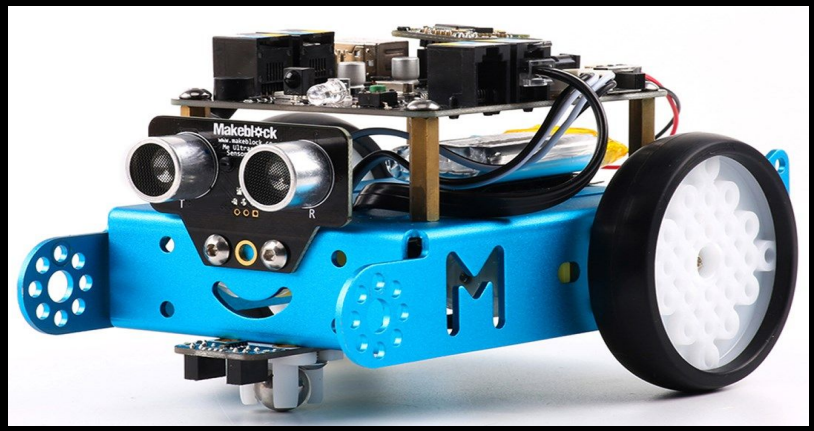
Challenges, Math, algorithms, measurement, and more!!

Problem solving, creativity, imagination, design, etc…

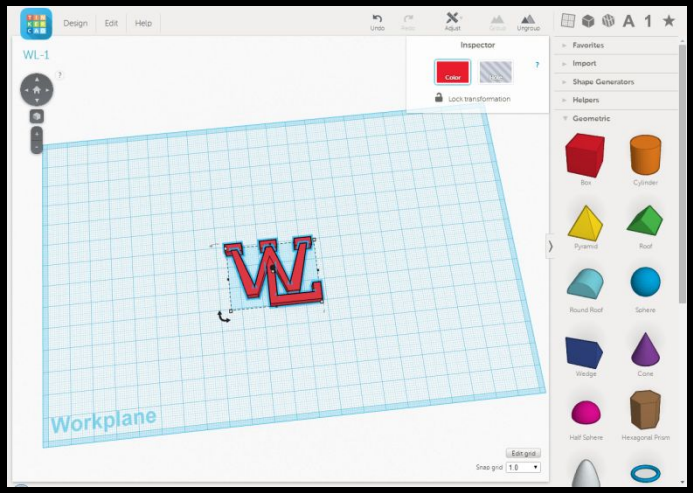


Robotics

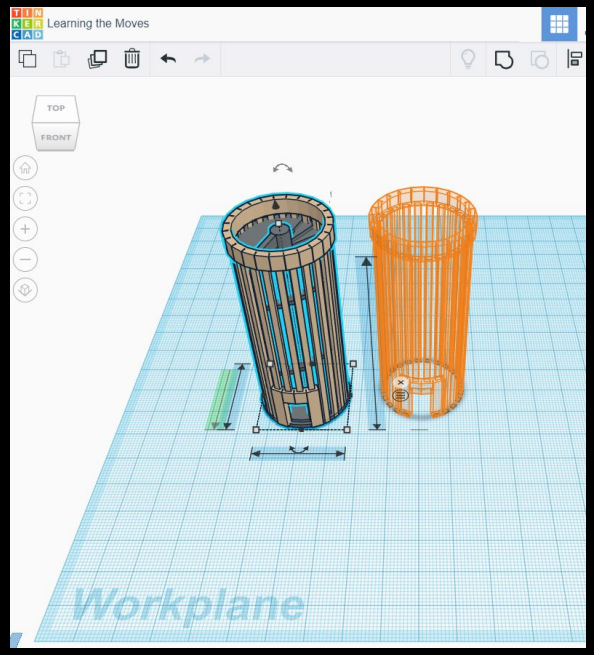
- Students will have an opportunity to work with a variety of robotic platforms throughout this school year. Each brings a different educational experience



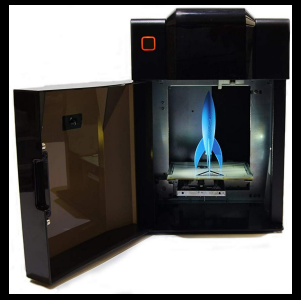
3D Printing and CAD Experiences

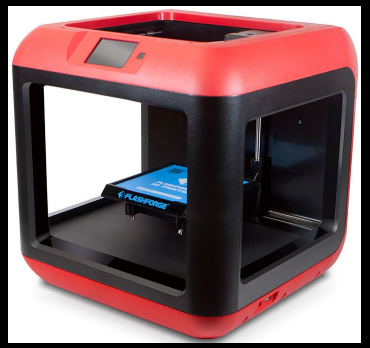


CAD (Computer Aided Design) offers an amazing experience of applied mathematics using measurement, problem solving, geometry, geospacial construction and solutions, and much much more. The primary tool we will use is TinkerCAD. This is a very user friendly CAD program with built in lessons.
TinkerCAD is owned and operated by Autodesk.



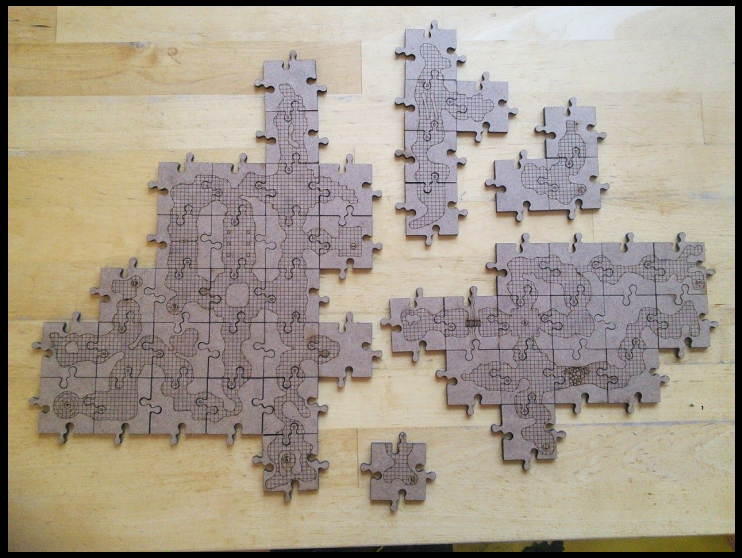
3D Printing is the logical and awesome outcome of CAD work. Students will get confirmation of their designs and concrete proof that they created something!

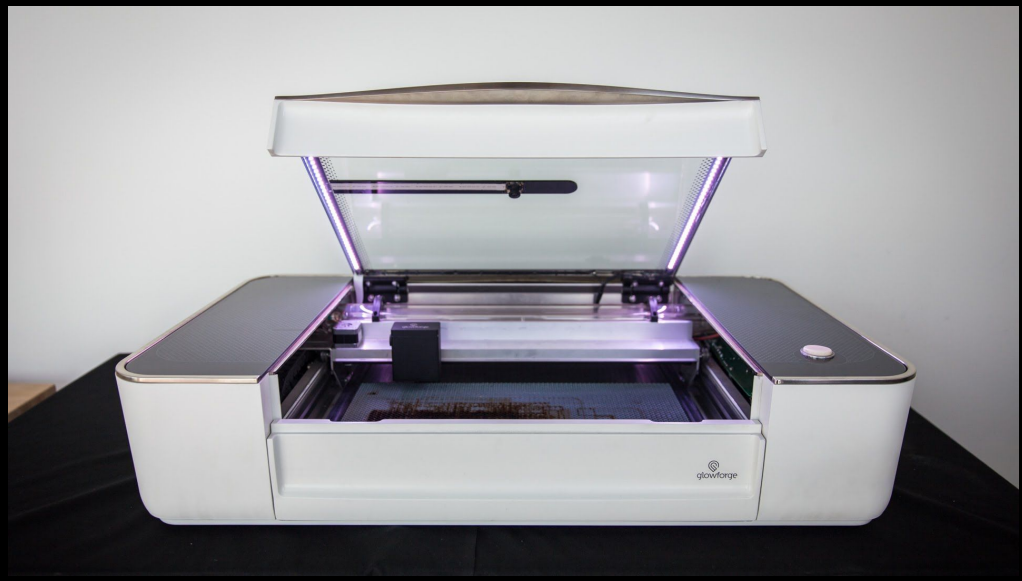




The World of Lasers

Glowforge is a 3D laser printer: a new desktop tool that uses laser cutter/engraver technology to shape wood, leather, fabric & more.





Cumberland Elementary

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Mr. Brantley's 3rd Grade

I am a teacher...a facilitator of learning...but also I too am a life long learner. There are so many opportunities and interesting topics in our world, I try to learn something new everyday and share with my students. It is in this life adventure that I thrive on discovery and sharing.

e-mail

Email Mr. Brantley (brantleyd@wl.k12.in.us)

WordlyWise - Resources
ETYMOnline.com

ReadWorks-Digital

eBook Link's and Resources:

Storyline Online
Storytime Online
Children's Books Online
MightyBook

StoryJumper
Freechildrenstories
Magickeys.com/books
Justbooksreadaloud

Curricular Links (for classroom and home)

Google Classroom
Cumberland Weather
My Math
ThatQuiz
MyNGConnect
XtraMath
Spelling City
Code.org Class
FrontRowEd
EdPuzzle
Khan Academy
Sumdog
ClassDojo
Prodigy Math
STAR
Easy CBM
Ozoblockly
TinkerCAD
MobyMax Class Login
Quizlet
Iditarod
Yukon Quest

West Lafayette Elementary School

One more student in our class…

Buddy

English Bulldog

Buddy is a one and half year old English Bulldog who serves as a certified therapy dog.

Bulldogs have characteristically wide heads and shoulders along with a pronounced mandibular prognathism. There are generally thick folds of skin on the brow; round, black, wide-set eyes; a short muzzle with characteristic folds called a rope or nose roll above the nose; hanging skin under the neck; drooping lips and an underbite with an upturned jaw.

Bulldogs are known for getting along well with children, other dogs, and other pets. Most have a friendly, patient, but stubborn nature. Bulldogs are recognized as excellent family pets because of their tendency to form strong bonds with children.

What does it take to be a certified therapy dog?

A therapy dog is a dog with an outstanding temperament, who tolerates other animals, wants to visit with people, and loves children. Not only does a therapy dog have to have these traits, but the dog and handler are required to pass a thorough assessment to be certified.

Do you want to know what Buddy and Mr. Brantley had to do to be trusted to work with WLES students? Visit the Therapy Dog International website at http://www.tdi-dog.org/Default.aspx.

What if my child is afraid or has had a bad experience with a dog?

We recognize that there may be members of our school who may be anxious about Buddy joining our school and our class. We plan to assist all students and ensure they feel safe every day. If your child experiences anxiety surrounding dogs, please contact Mr. Brantley: brantleyd@wl.k12.in.us

What will Buddy be doing at WLES?

Buddy has been trained in basic obedience as well as different assistance techniques that will help children in a variety of areas, some of which are yet to be determined.

Academic: Buddy is a great listener for anyone willing to take time to read him a good book.

Social/Emotional: Buddy will be trained to assist students in crisis by laying on or near a student in emotional distress. He is a great listener for anyone that just needs someone to talk to.

Lifeskills: Trust, responsibility, friendship, and courage are only four of the lifeskills that Buddy can help us better understand and practice.

Dog Safety: Many of our students are not able to have a dog or have not had a relationship with a dog. Buddy is not only a learner, but a teacher. He will teach our students how to approach a strange dog and how to understand basic dog behavior so that everyone stays safe.

What are the Benefits of Having a Therapy Dog in the Classroom?

The benefits of having therapy dogs in the classroom include:

- Physical benefits. Interaction with therapy dogs has been shown to reduce blood pressure, provide physical stimulation and assist with pain management.
- Social benefits. A visiting therapy dog promotes greater self-esteem and focused interaction with other students and teachers.
- Cognitive benefits. It has been empirically proven that therapy dogs stimulate memory and problem-solving skills.
- Emotional and mental health benefits. A recent national survey of adolescent mental health found that about 8 to 10 percent of teens ages 13 to 18 have an anxiety disorder.
- A therapy dog can lift moods in the classroom, often provoking laughter. The therapy dog is also there to offer friendship and a shoulder to lean on for students.