| Third Grade News / Curriculum | 12/04/20 - Newsletter |
| :---: | :---: |
| Story: Brothers at Bat <br> * Make \&Confirm Predictions, Figurative Language <br> * Text Structure, Point of View <br> Foundational Skills: <br> * Decoding: Contractions with n't, 'd, 've <br> * Spelling: Contractions <br> * Fluency: Reading Rate <br> Vocabulary: <br> * Spiral Review: Suffixes -er/-or "one who..." <br> * Latin roots aud, vis <br> * Spiral Review: Greek Root bio; Latin Review <br> * Vocabulary Spiral Review | Math: Chp. 6 Multiplication and Division Patterns <br> * Mon. Chp. 6 pgs. 307-310 Divide by 2 <br> *Tues. Chp. 6 pgs. 313-316 X5 <br> * Wed. Chp. 6 pgs. 319-322 Divide by 5 <br> * Thurs. Chp. 6 pgs. 325-326 Check my Progress <br> * Fri. Chp. 6 pgs. 327-330 Prob. Solving <br> Chapter <br> Multiplication and Division Patterns |
| Science / Social Studies: <br> - Studies Weekly - Week 15 <br> - Enrichment/Project Work: <br> - Laser Projects <br> - Hands on Crafts <br> - Holidays around the <br> World | Upcoming Events: <br> DECEMBER 2020 <br> W $9 \mathrm{Jr} / \mathrm{Sr}$ HS eLearning Day - no students (WLES and WLIS students will be in school) <br> F 18 First semester in-school session ends <br> M 21 Final eLearning day for first semester <br> (Staff will be in attendance from 9:00 AM -2:30 PM) <br> 22 Winter Break Begins |

http://mrbrantley.weebly.com/news-blog
Hello and Happy Weekend to ALL!!,
We are at the end of a busy week. I think everyone is just a bit tired. We tackled NWEA Reading and Math and everyone either held their scores or improved. I look forward to seeing so of the data to help guide second semester.

We took a little break and watched some Snoopy..."I want a Dog for Christmas". Linus' little brother Rerun is quite the comedian. I think Snoopy was a relaxing break...so many students worked on math through the video while laughing and enjoying the humor. I just wanted to lighten the afternoon and give everyone something a little fun to enjoy.

Next week we will dive into projects, book project wrap up and blankets. During a "normal" year I'd have already asked for volunteers to come work with the class to get these blankets completed....but it's 2020 and nothing is "normal". I do have some good news. One of our parents in on staff in the building...and she's volunteered to help when she can, we also may be sharing a teacher candidate (they used to be called student teachers) and she has volunteered to help. Ms. K visited today and is very excited that she might be able to split her time between one of our school's E-Learning classroom and our onsite classroom. This will create an interesting well rounded experience, especially with E-Learning growing to the point of common place in our world.

I hope that everyone rests and returns Monday ready for a great week. We will start some reading about festivals of light around the world while we get a little creative and have some fun. I have a simple goal... have some fun in the next two weeks before winter break. This class has worked so hard and been so great...it's time for a little fun!!

BOOK PROJECTS: 5 projects due by Dec. 18th. http://mrbrantley.weebly.com/book-projects.html
http://mrbrantley.weebly.com/
brantleyd@wl.k12.in.us
Mr. Brantley
(765) 464-3212

## Spelling: Module 05 Week 03

## Pretest Monday, Post Test Friday!!!

| 1. I'd | 14. they'd |
| :--- | :--- |
| 2. aren't | 15. whole |
| 3. haven't | 16. their |
| 4. doesn't | 17. fur |
| 5. hadn't | 18. hear |
| 6. would've | 19. shouldn't |
| 7. wouldn't | 20. won't |
| 8. should've | 21. contraction |
| 9. we'd | 22. placement |
| 10. weren't | 23. shouldn't |
| 11. hasn't | 24. won't |
| 12. couldn't | 25. contraction |
| 13. he'd | 26. placement |

Vocabulary: Module 05 Week 03
${ }^{* * *}$ These words will NOT be on spelling, but will be used for meaning and sentence creation***

| BIG IDEA WORDS | INSTRUCTIONAL VOCABULARY |
| :--- | :--- |
| collaboration |  |
| symbiosis |  |
| determination | clarify |
| unity | monitor |
| live action |  |
| CRITICAL VOCABULARY WORDS | media |
| littered (p. 370) | sound elements |
| visual elements |  |
| rivalry (p. 371) | character |
| disbanded (p. 374) | literary elements |
| donated (p. 379) | plot |
| generations (p. 380) | setting |
| soared (p. 380) | author's purpose |
|  | entertain |
|  | inform |
| persuade |  |

