

Brantley Classroom News

Cumberland Elementary
<http://www.wl.k12.in.us/cumberland/>



Third Grade News / Curriculum

12-02-16 Newsletter

Reading: Melt the Snow! by Marisa Montes
Focus Skills: describe actions, stay on topic
Spelling Unit: #16 (Pretest Monday)
Wordly Wise: Lesson 8 (review0: contain, digest, finicky, habit, hinge, marsh, nursery, rely, spine, thrive

Math:
Chapter #6 Multiplication and Division

- Monday: 383-386 (HW: 387-388 and MM)
- Tuesday: 389-392 (HW: 393-394 and MM)
- Wednesday: 395-400 (HW:401-402 and MM)
- Thursday: 403-406 (HW: 407-408 and MM)
- Friday: Math Games Friday!!

Science / Social Studies:

- Hour of Code - daily challenge
- Google Classroom: Assignments!!
- TinkerCAD challenge project
- Project Ignite - TinkerCAD lessons (first 13)

Upcoming Events:

- December**
 - Dec. 21st - Semester Ends
 - Dec. 22nd - Winter Break Begins
- January**
 - Jan. 5th - School Resumes

<http://mrbrantley.weebly.com/news-blog>

Hello Parents,

This was a full week...a very full week. We worked hard...and ended with fun. The PMO show was fantastic. We had several Miss Madren sightings, a great Jack sighting, several Kastens sighted and a Mitch. I am so grateful for those parents that were able to attend and help chaperone.

We completed The Tale of Despereaux. This is an amazing tale with a mesh of stories that connect throughout the book. Friday was our fun day...most certainly. We saw the PMO show and were able to watch the video of "The Tale of Despereaux". There is a great variance from the book...but this leads us to a great discussion next week about the differences between books and movies...and their audiences.

Time is flying by...we have just a couple of full weeks left!! That means wrapping up projects and getting book reports/projects DONE!!! For some that leaves several book projects on top of the Native American homes project to complete by Dec. 21st. I'll be posting all the related information about the Native American Homes in Google Classroom for printing, rough drafts, etc.

No sew blankets. (<http://mrbrantley.weebly.com/no-sew-blanket-project.html>) We have done this project with third graders for the last several years and donated the blankets to the Salvation Army. Please check out the website and see the materials: Materials: (Polar fleece: Two 1 yard pieces...these need to be matched in length/width) During your holiday shopping you might find a fun pattern that your kiddo would enjoy making their blanket to donate. 1 yard should be solid (the back) and the other yard can be a fun kid appropriate pattern. I will also likely need a few volunteers to spend a little time with the class cutting and tying their blankets.

PLEASE HAVE THE FLEECE IN BY MONDAY!! We begin next week!!

Assignments page: <http://mrbrantley.weebly.com/assignments.html>

BOOK PROJECTS:

There are 5 projects due each grading period. That means 5 due by December 21st. <http://mrbrantley.weebly.com/book-projects.html>

Spelling Unit #16 - Spelling LIST!!!

Pretest Monday...test Friday (Thursday)

1. knife

2. know

3. wrong

4. write

5. wrote

6. listen

7. Christmas

8. knee

9. knight

10. knock

11. wrap

12. wrestle

13. castle

14. whistle

15. wristwatch

16. knowledge

17. doorknob

18. hustle

19. almost

20. last

21. next

Native American Homes/Shelter:

<http://mrbrantley.weebly.com/native-american-homes.html>

The expectation of this research project is that the student will research a specific Native American home or shelter. From this research they will compose clear and complete sentences about the home, it's primary characteristics and then it's strengths and weaknesses or limitations. This written information will later be transcribed by the student into a PowerPoint (in class and computer lab at school).

Visual components are expected with this research. The options are quite broad...the student (with help) can create a miniature model, use sketches or images from the internet, or they can draw or paint their own rendering of the home/shelter that they have researched.

Native American Houses, Homes and Shelters

Tepee	Wigwam	Wickiup
Cedar Bark Tepee	Wetu	Longhouse
Kiich House	Brush shelter	Lean-to
Barabara	Earth Lodge	Hogan
Igloo	Sweat Lodge	Sod Houses
Cliff Houses	Mound Builders	Wattle and Daub Houses
Tule Mat Lodge	Grass houses	'Beehive' Grass House
Kiva	Medicine Lodge	Chickee (Stilt Houses)
Pit House	Plank House	Adobe House (Pueblos)
	American Indian Dwellings	

Name: _____ Date: _____

Native American homes/shelters - Research Project (mini)

The topic of my research is the: _____

The most significant characteristic of the _____ is:

One of the most important things I learned about the _____ was:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

One of the _____ strengths was:

[illegible]

One of the _____ weaknesses or limitations was:

[illegible]

Directions:

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Visual components are expected with this research. The options are quite broad...the student (with help) can create a miniature model, use sketches or images from the internet, or they can draw or paint their own rendering of the home/shelter that they have researched.

The due date for this project will be the week prior to our winter break. This year that date will be no later than Dec. _____ **20th** _____.

Resources: Some possible resources for this research will be located on the classroom website under "Projects" and then click on "Native American Homes".

The file and resource links will be there in an organized chart.

<http://www.native-languages.org/houses.htm>

<http://nativeamericans.mrdonn.org/homes.html>

<http://www.greatdreams.com/native/nativehsg.htm>

http://www.uen.org/utahlink/tours/tourFames.cgi?tour_id=14089