

# Brantley Classroom News

Cumberland Elementary  
<http://www.wl.k12.in.us/cumberland/>



Third Grade News / Curriculum

11/5 to 11/9 Newsletter

**Reading:** "Mama Panya's Pancakes" by Mary and Rich Chamberlin, Reader, Scholastic News, National Geographic  
**Focus Skills:** DLR: Sentence structure, spelling, syllabication, adjectives, base words, abbreviations, combining sentences context clues and correcting sentences.  
**Spelling Unit:** Unit #9 (See Words below)  
**Wordly Wise:** (Words on 2nd page)

**Math: Chp #5 - Topic #6 Multiplication**  
(This is when we loop back to Place Value...)  
● **Mon.** Chp #5/Topic #6 - Multiplication  
● **Tues.** Chp #5/Topic #6 - Multiplication  
● **Wed.** Chp #5/Topic #6 - Multiplication  
● **Thur.** Chp #5/Topic #6 - Multiplication  
● **Fri.** Chp #5/Topic #6 - Multiplication

**Science / Social Studies:**

- **Google Classroom: Assignments!!**
  - Readworks
  - Edpuzzle

**Social Studies/History:**

- Daily Geography

**Upcoming Events:**

**NOVEMBER 2018**

- **4th - DAYLIGHT SAVINGS ENDS!!** (fall back 1 hour)
- **21st-23rd Thanksgiving Holiday No school**

<http://mrbrantley.weebly.com/news-blog>

Hello Parents,

Full week. Very full week. We really did good work this week...the class did good work. This week we completed some great daily work and everyone is really showing good progress completing their work well and effectively. The MinecraftEDU Budget home project has begun. The first steps are all about planning and budgeting. Each floor is being planned and mapped on Google Sheets (...acting like graph paper). This works great with Minecraft being cube blocks. Each represents one unit and they are planning one-to-one. The cost per square foot (each block unit) is set. This puts several of their previous skills to work. Perimeter, area and several Google sheets skills.

We are going to be working on MinecraftEDU homes for a while...possibly a long while. Already there have been some great problem solving challenges. Several students have planned, budgeted and then found problems and gone back to "the drawing board". One of the conversations this week has been how failure and challenge are powerful teachers. This project has a reputation for being one of those challenges that can lead to failures. How each student recovers from those challenges and failures is part of the learning process. As the project progresses students will create amazing homes and start to develop a neighborhood. It always turns out pretty amazing!

Keep pushing the book projects!! <https://mrbrantley.weebly.com/book-projects.html>

Have a great weekend!!

**Assignments page:** <https://sites.google.com/wl.k12.in.us/assignmentsrm35/home>

**BOOK PROJECTS:**

**5 projects due EACH grading period. That means 5 due by Dec. 20th. <http://mrbrantley.weebly.com/book-projects.html>**

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<http://mrbrantley.weebly.com/>

Mr. Brantley

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# Spelling REVIEW UNIT

Unit #13 - Pretest Monday, Test Friday

1. found
2. doing
3. until
4. one
5. sure
6. always
7. almost
8. alone
9. a lot
10. angry
11. hungry

12. chimney
13. computer
14. mistaken
15. hundred
16. burglar
17. hasn't
18. couldn't
19. night
20. Indian
21. country

## Wordly Wise Lesson #6 NEW Words

\*\*\*These words will NOT be on spelling,  
but will be used for meaning and sentence creation\*\*\*

chasm, continent, credit, enable, foul, gust,  
ordeal, plateau, rig, schedule



# Counseling

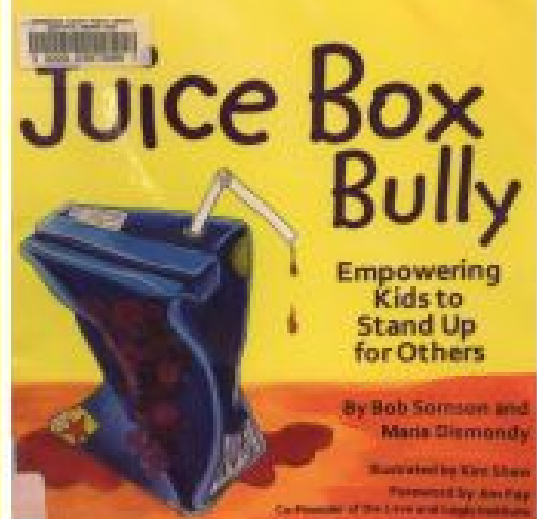


The School Counselor (Mrs. Dewitt) visited your child's classroom to talk about bullying. Ask your child about the book we read called, "The Juice Box Bully."

Students learned about the difference between a conflict and true bullying. They all made the -Juice Box Bully Promise- to always be "Upstanders" and never stand by and allow bad behavior. Students learned how to stand up to bullies in a kind, but firm way.

True Bullying is...

1. Repeated (over and over)
2. Imbalance of Power
3. Being mean on purpose



Bully



Victim



Bystander



\*Upstander\*