



Third Grade News / Curriculum	10/22 to 10/26 Newsletter
Reading: Reader, Scholastic News, National Geographic Focus Skills: DLR: Sentence structure, spelling, syllabication, adjectives, base words, abbreviations, combining sentences context clues and correcting sentences.  Spelling Unit: Unit #9 (See Words below) Wordly Wise: (Words on 2nd page)	Math: Chp #5 - Multiplication (This is when we loop back to Place Value)  Mon. Chp #5 - Multiplication: Meaning & Facts  Tues Chp #5 - Multiplication: Meaning & Facts  Wed. Chp #5 - Review  Thur. Chp #5 - Review  Fri. Chp #5 - Quiz
Science / Social Studies:  • Google Classroom: Assignments!!  ○ Readworks  ○ Edpuzzle  Social Studies/History:  • Daily Geography	Upcoming Events: OCTOBER 2018  • 19th - REPORT CARDS (Yikes!!)  NOVEMBER 2018  • 4th - DAYLIGHT SAVINGS ENDS!! (fall back 1 hour)  • 21st-23rd Thanksgiving Holiday No school

http://mrbrantley.weebly.com/news-blog

Hello Parents,

And the second four day week...done! We are off to a new grading period and we are already getting stuff done! We are zipping through area and volume. This has been a great project. Following perimeter it's been an easier learning curve, and I think most are getting the hang of the work expectations.

We enjoyed a great visit with the new counselor, Mrs. DeWitt. She presented a great lesson on bullying. It was a good interactive lesson that connected a great story, <u>The Juice Box Bully</u>, to a great learning experience. It was a good discussion/lesson for Bullying prevention month.

We ALSO had a great visit with Dr. French and a couple of his grad students. The lesson focussed 1st on multiplication using square tiles to show a rectangle. This was a great tie to the concrete multiplication array. This also was a great hands on connection to area. 2nd we looked at cubes and cubic units. This was great to confirm that everyone was understanding the concepts we've been working on in MinecraftEDU. I think everyone learned something and enjoyed the visit...I hope to get Dr. French back soon. We were already talking about other types of tiles...maybe Penrose tiles?!

This week has been great, but there's more to come. In the next weeks we will be working on 3D puzzles, getting started on more in depth Minecraft projects and more. This will be pushing the use of multiplication skills and writing skills together in some great papers.

Our week finished with great work done and a little time to clean desks and watch something fun. We looked at some animation techniques used in advanced stop motion and then looked at some old school marionette work in the 1965 Thunderbirds Are Go videos on Youtube. I think the use of those dolls surprised the class.

Have a great weekend!!

Assignments page: <a href="https://sites.google.com/wl.k12.in.us/assignmentsrm35/home">https://sites.google.com/wl.k12.in.us/assignmentsrm35/home</a>

## **BOOK PROJECTS:**

5 projects due EACH grading period. That means 5 due by Dec. 20th. http://mrbrantley.weebly.com/book-projects.html

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## **Spelling**

Unit #11 - Pretest on Tuesday, Test Friday

- 1. still
- 2. with
- 3. his
- 4. bright
- 5. might
- 6. my
- 7. why
- 8. visit
- 9. picnic
- 10. winter
- 11. tight

- 12. sight
- 13. fly
- 14. sky
- 15. pumpkin
- 16. nightmare
- 17. lightning
- 18. recycle
- 19. far
- 20. below
- 21. close

## Wordly Wise Lesson #5 NEW Words

\*\*\*These words will NOT be on spelling, but will be used for meaning and sentence creation\*\*\*

amaze, arctic, court, elect, interval, league, limit, milestone, recreation, tackle



## Counseling

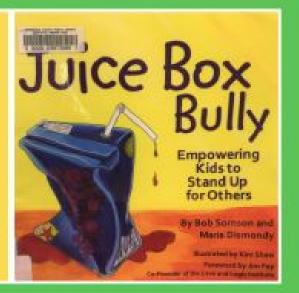


The School Counselor (Mrs. DeWitt) visited your child's classroom to talk about bullying. Ask your child about the book we read called, "The Juice Box Bully."

Students learned about the difference between a conflict and true bullying. They all made the -Juice Box Bully Promise- to always be "Upstanders" and never stand by and allow bad behavior. Students learned how to stand up to bullies in a kind, but firm way.

True Bullying is...

- Repeated (over and over)
- 2. Imbalance of Power
- 3. Being mean on purpose

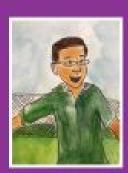




Bully



Victim



Bystander



\*Upstander\*