



BRANTLEY CLASSROOM NEWS

West Lafayette Elementary School

<https://mrbrantley.weebly.com/>



Third Grade News / Curriculum

09/30/22 - Newsletter

Stories:

Why We Celebrate the Fourth of July

- * Retell/Summarize
- * Media Technique

The Flag maker

- * Retell/Summarize
- * Text Structure
- * Content-Area Words

Foundational Skills:

- * Decoding: /j/, /k/, and /kw/
- * Spelling: /j/, /k/, and /kw/
- * Fluency: Phrasing

Vocabulary:

- * Multiple Meaning Words
- * Suffixes -er/-est
- * Review: Suffixes -y, -less;

Prefix dis-

Writing:

- * Descriptive Essay

Math: Topic 2: Multiplication Facts and Patterns

- **Mon.** - Chp. 2 & Subtraction with Regrouping
- **Tues.** - Chp. 2 & Subtraction with Regrouping
- **Wed.** - Chp. 2 & Subtraction with Regrouping
- **Thur.** - Chp. 2 & Subtraction with Regrouping
- **Fri.** - Chp. 2 & Subtraction with Regrouping



Science / Social Studies:

- Scholastic News
- Current Events-News
- Discussions

Enrichment/Project Work:

- TinkerCAD Medallion: finish, Pen: finish
- Hands on building projects: Rockets (air and straw designs)
- New project: air cannon rockets

Upcoming Events:

OCTOBER 2022

Th 13 1st 9-week Grading Period Ends (45 d
 F 14 Fall Break
 M 17 Fall Break
 T 18 2nd Nine-Week Grading Period Begins

<https://mrbrantley.weebly.com/news-blog>

Happy Final Friday of September!!

I cannot believe we are already getting ready to start October....time is flying by! That also means we are not just a couple weeks from the end of the first grading period. This isn't a great concern, except for those students that haven't yet turned in any book projects. I have been encouraging them to utilize books from the classroom, read alouds and even stories from our third grade reading series as potential stories to create a project over...but some just don't seem interested. I reminded the class that this is an actual grease on their report card....not as a threat, but as one of the long term assignments. This is yet another lesson learned in third grade....how to manage the long term or ongoing assignments.

We are getting a few things started with a new 3D printing project. I was excited to print two more pens this morning. I think the students were happy with the results...I always love seeing their creations. Next project will be designing something aerodynamic to be launched from one of my air cannons. This is always a fun time...one that I hope most if not all will participate in. Unfortunately there are still students that haven't completed lessons or their first project...they may find themselves unable to participate due to incomplete work. I'm not a college professor, but some assignments and projects in my classroom have prerequisites...this is not to exclude, but to make sure students are trained and ready to proceed.

Next week we are welcoming a new student! The class is very excited!!

I am planning on a few additions to math and some virtual hands-on math activities next week. Not to be a little secretive, but sometimes surprises are fun. The plan is to have a great week!!!

Have a great weekend!!!

BOOK PROJECTS: 5 projects due 2nd grading period. 5 due by Oct. 13. <http://mrbrantley.weebly.com/book-projects.html>

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Mr. Brantley

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Spelling & Vocabulary:

CORRECTED LIST FOR Oct. 3rd to 7th



Teacher: **D Brantley**

Word List: **Module 3 - Week 2 HMH Into Reading (BRC)**

- ledge**
The bird perched on the window's ledge.
- nudge**
Noah urged Sarah ahead with a gentle nudge.
- smudge**
Diane had a smudge of dirt on her nose after working in the garden.
- budge**
The farmer pulled on the donkey but it refused to budge.
- ridge**
We hiked along the mountain ridge until we reached the top.
- wedge**
The door was propped open by a wooden wedge.
- quiet**
Mom asked everyone to please be quiet while the baby was sleeping.
- circus**
The trapeze artist performed at the circus.
- second**
The second step in my recipe says to add butter.
- quart**
I would like a quart of milk.
- quick**
Morgan did a quick clean up around the house before her guest arrived.
- comma**
Please put a comma between the two main clauses.
- stage**
The performers took their places on the stage.
- huge**
I saw a huge bird in the tree.
- scratch**
It's hard not to scratch the itchy bug bite.
- splash**
The duck likes to splash in the pond water.
- sprint**
He will sprint across the finish line.
- squeal**
The pig will squeal when it wants to eat.
- quiver**
The cold weather might make you quiver if you do not dress warm enough.
- constant**
Tom's constant complaining annoys me.
- budget**
He did not have the budget to buy a new car, so he took the bus.
- enrage**
The speaker's insensitive comment seemed to enrage the crowd.