BRANTLEYCLASSPOOMNENS
West Lafayette Elementary School https://mrbrantley.weebly.com/

| Third Grade News / Curriculum | 08/28/20 Newsletter |
| :---: | :---: |
| Reading: Scaredy Squirrel <br> Focus Skills: Determine how the author uses words and phrases to provide meaning to works of literature, distinguishing literal from nonliteral language, including figurative language (e.g., similes). Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Retell folktales, fables, and tall tales from diverse cultures; identify the themes in these works. Use terms such as chapter, scene, and stanza to refer to the parts of stories, plays, and poems; describe how each successive part builds on earlier sections. Distinguish personal point of view from that of the narrator or those of the characters. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the plot. Usage - Writing correctly complete simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using coordinating and subordinating conjunctions (e.g., and, for, but, or). Demonstrate command of English grammar and usage. <br> Spelling Unit: Modul 01, Wk 02...(see 2nd page) <br> Vocabulary: Module 01, Wk 02...(see 2nd page) | Math: Chapter 1: Place Value <br> * Mon. <br> * Tues. Chp. 1 pgs. 47-50 Review \& Online Review <br> * Wed. Chp. 1 Test <br> * Thurs Chp 1 Test <br> * Fri. Chp. 2 Am I Ready |
| Science / Social Studies: <br> - Maps Skills <br> - Studies Weekly - Week 3 - Basic World Geography <br> Enrichment/Project Work: <br> - TinkerCAD - lesson 1-9 (posted in Google Classroom) | Upcoming Events: <br> SEPTEMBER 2020 <br> W 2 eleaming (no students in school) <br> M 7 Labor Day - No School <br> W 16 eleaming (no students in school) |

http://mrbrantley.weebly.com/news-blog

## Hello Parents!

WOW...what a week! We really had a busy week this week. We were productive...actually crazy productive, but I feel like we just ran through ten days....but it was five. Woof...tired, but very happy with the class. They stuck with the workload and didn't quit. Some got a little tired and fell behind, but when asked, they found their focus and worked well.

Next week will be a short week. NO SCHOOL MONDAY!! That means four days. I'm always exhausted after four day weeks...probably because I still have five days of work I need to complete...but I won't push the class beyond their limits. We will be busy, but I hope for a productive week. One exciting project is the start to 3D printing! Several students have worked through the prerequisite nine lessons, and Tuesday will be starting on the first of what I hope will be many 3D projects. This is always a fun time ans we work on CAD terminology and learn the tricks and tips about making objects. I am also planning to utilize TinkerCAD for some laser design projects. With the ability to save as SVG, this allows great creation possibilities!

We will have spelling next week. See below for words to study.
I clearly missed planning the parent meeting Question and Answer Zoom. I will plan to hold this Tuesday Sept. 8th from 4:30 to $5: 30$. It is NOT mandatory, but an option for any parent with questions, ideas, or comments to share for the good of the classroom. This can also be a good time to meet and greet, especially since we are unable to meet in person. I will share the Zoom link this weekend.

PS. Book Project tutorial ...so a brief explanation to the students Friday, but a more complete video tutorial coming this weekend.
BOOK PROJECTS: 5 projects due 2ND grading period. http://mrbrantley.weebly.com/book-projects.html
http://mrbrantley.weebly.com/
brantleyd@wl.k12.in.us
Mr. Brantley
(765) 464-3212

## Spelling: Module 01 Week 03

## Pretest Monday, Retest Friday!!!

| 1. lay | 12. bait |
| :--- | :--- |
| 2. real | 13. speed |
| 3. trail | 14. lead |
| 4. sweet | 15. erase |
| 5. today | 16. invite |
| 6. dream | 17. excuse |
| 7. sleep | 18. spoke |
| 8. tea | 19. flavor |
| 9. treat | 20. even |
| 10. afraid | 21. between |
| 11. leave | 22. pavement |


| Vocabulary: Module 01 Week 03 <br> ${ }^{* * *}$ These words will NOT be on spelling, but will be used for meaning and sentence creation*** |  |
| :---: | :---: |
| BIG IDEA WORDS <br> individuality unique feature personality | HIGH-FREQUENCY WORDS <br> shall <br> wide <br> kept <br> ride |
| CRITICAL VOCABULARY WORDS <br> venturing <br> predictable <br> emergency <br> consult <br> distract <br> drastic | INSTRUCTIONAL VOCABULARY <br> background knowledge evidence experience inference narrator point of view graphic feature bold text text feature type moral theme topic |

