




BRANTLEY CLASSROOM NEWS

West Lafayette Elementary School
<https://mrbrantley.weebly.com/>



Third Grade News / Curriculum	08/28/20 Newsletter									
<p>Reading: Judy Moody, Mood Martian</p> <p>Focus Skills: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Retell folktales, fables, and tall tales from diverse cultures; identify the themes in these works. Describe characters in a story and explain how their actions contribute to the plot. Apply context clues and text features to determine the meanings of unknown words. Determine how the author uses words and phrases to provide meaning to works of literature, distinguishing literal from nonliteral language, including figurative language. Demonstrate command of capitalization, punctuation, and spelling.</p> <p>Spelling Unit: Module 01, Wk 02...(see 2nd page)</p> <p>Vocabulary: Module 01, Wk 02...(see 2nd page)</p>	<p>Math: Chapter 1: Place Value</p> <p>* Mon. Chp. 1 pgs. 27-28 Check my Progress</p> <p>* Tues. Chp. 1 pgs. 29-32 Round to Nearest Ten</p> <p>* Wed. Chp. 1 pgs. 35-38 Round to Nearest hundred</p> <p>* Thurs Chp. 1 pgs. 41-44 Problem Solving</p> <p>* Fri. Chp. 1 pgs. 47-50 Review</p> 									
<p>Science / Social Studies:</p> <ul style="list-style-type: none">• Maps Skills <p>Enrichment/Project Work:</p> <ul style="list-style-type: none">• TinkerCAD - lesson 1-9 (posted in Google Classroom)	<p><u>Upcoming Events:</u></p> <p>SEPTEMBER 2020</p> <table><tr><td>W</td><td>2</td><td>eLearning (no students in school)</td></tr><tr><td>M</td><td>7</td><td>Labor Day - No School</td></tr><tr><td>W</td><td>16</td><td>eLearning (no students in school)</td></tr></table>	W	2	eLearning (no students in school)	M	7	Labor Day - No School	W	16	eLearning (no students in school)
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<http://mrbrantley.weebly.com/news-blog>

Hello Parents!

ONE FULL WEEK DONE!!!

I cannot tell you how great it was to be here this week! The class has worked very hard and completed a great amount of work and learned many of the online tools we will be using this year. There is more to learn, but the basics are starting to fall into place.

Next week we continue with much of the same material, but more technology will be coming online with the class. We actually switched on the go today...the rain drowned a plan to launch paper airplanes, so instead we learned how to capture images with the chromebook camera of our journals, crop the images and attach them to Google Classroom and turn in. It was a fun technology lesson that I was very pleased with the results.

Another fun lesson was during the storm. I shared a quick science lesson on sferics.
<https://theinspireproject.org/default.asp?contentID=4> This is an interesting look at natural radio signals caused by lightning strikes. The immense charge sends radio signals into the atmosphere. I happen to have one of the early Inspire radios and we listened to the cracks and pops that many would call static...but when you listen carefully you can identify as sferics caused from lightning. You can still emulate this if you listen to AM radio during a big lightning storm. The lower bandwidth can pick up the cracks and pops. It was a teachable moment that doesn't come along often...but now the class is jazzed up about the next big lightning storm. They want another storm that is more dynamic and will produce other sferic sounds..."tweaks" or "Whistlers"...

I worked last night on the recorded parent meeting presentation. You should have in your email, along with this newsletter, a copy of the Youtube link for my parent presentation. I send this so you can view it at your leisure. I will be coordinating a time next week for a parent Q&A Zoom meeting. This is not mandatory, but a time that anyone with comments, questions or just the desire to say hello can join. Watch you mailboxes and stay in touch!

PS. Book Project tutorial will be out next week!

BOOK PROJECTS: 5 projects due 2ND grading period. <http://mrbrantley.weebly.com/book-projects.html>

Spelling: Module 01 **Week 02**

I double checked this time!!

Pretest Monday, Retest Friday!!!

1. spoke 2. mile 3. save 4. excuse 5. cone 6. invite 7. cube 8. price 9. erase 10. ripe 11. broke	12. flame 13. life 14. rule 15. spent 16. swing 17. class 18. lunch 19. surprise 20. decide 21. clothes 22. strange
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Vocabulary: Module 01 Week 02

These words will NOT be on spelling, but will be used for meaning and sentence creation

<p>BIG IDEA WORDS</p> <p>individuality unique feature personality individuality unique feature personality</p> <p>CRITICAL VOCABULARY WORDS</p> <p>moody pesky illustrate snarled annual protested recited annual protested recited</p>	<p>HIGH-FREQUENCY WORDS</p> <p>test syllables written paragraph test syllables written paragraph</p> <p>INSTRUCTIONAL VOCABULARY</p> <p>clarify context clue monitor reread figurative language idiom literal language metaphor onomatopoeia simile character literary elements plot setting hyperbole</p>
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