



# BRANTLEY CLASSROOM NEWS

West Lafayette Elementary School

<https://mrbrantley.weebly.com/>



Third Grade News / Curriculum

08/27/21 Newsletter

**Reading:** Scaredy Squirrel

There was an error in the newsletter last week...We did not read from the reading series...which would have been "Judy Moody, Mood Martian" & "Stink and the Freaky Frog Freakout" These are GREAT stories for the book project work/assignments.

This week we will read a silly story call "Scaredy Squirrel". It's not a great story, but it ties in timing and sequence along with a great template for a writing project.

**Math: Chapter 2: Addition**

- **Mon.** Chp. 1 - wrap up and PostTest/Quiz
- **Tues.** Chp. 2 - PRETEST
- **Wed.** Chp. 2 - Classwork and Enrichment
- **Thurs** Chp. 2 - Classwork and Enrichment
- **Fri.** Chp. 2 - Classwork and Enrichment



**Science / Social Studies:**

- Maps Skills, Scholastic News

**Enrichment/Project Work:**

- TinkerCAD - lesson 1-13 (will be posted in Google Classroom)
- Programming: LightBot (will be posted in Google Classroom)

**Upcoming Events:**

**SEPTEMBER 2021**

M 6 Labor Day - No School

F 17 Professional Staff Day (staff only)  
(no school for students)

<http://mrbrantley.weebly.com/news-blog>

Hello Parents,

Wow...this has really been a busy week. Somewhat unplanned, we took care of NWEA Reading and Math..."make hay while the sun shines." We are going to tackle the items we can when we can...both to get things done and out of the way, and when I have 100% attendance. Already the numbers are rising and students are finding themselves in quarantine due to exposures. What does this mean? This means that the practice and work we have already done in class will come into play. The class works 2 days a week entirely online with assignments, and 3 days with a hybrid paper and some Google Classroom. This is to keep everyone's skills sharp so that if a quarantine is necessary we are ready for the e-learning model. Obviously there will be some adjustment...at home they may be using a different device and the setting is obviously different...but the work will be mostly consistent.

That was a lot on what I hope doesn't become a regular issue...but as we teachers have been practicing...plan for the worst, hope for the best...

Another big topic is the book projects expected each 9 weeks. Each grading period (9 weeks) I expect students to complete 5 book projects. There are resources on the classroom website:

<https://mrbrantley.weebly.com/book-projects.html> to help. Some options included are online projects that can be completed online or downloaded/Copied to Google Docs. Others would need to be printed and completed. This is an ongoing project that continues each 9 week grading period. The goal is to keep students reading, beyond the regular classroom reading. I try to help supply and suggest books...such as library books, but often I learn that students have ample libraries at home or devices to read from. All are good options.

I think I've hit on enough big and medium sized topics. I am going to wrap this newsletter up...head home and get ready for a WL high School football game...RDP!!!

**BOOK PROJECTS: 5 projects due 1st grading period. 5 due by October 14.**

<http://mrbrantley.weebly.com/book-projects.html>

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**Vocabulary:** Module 01 Week 03

\*\*\*These words are NOT spelling words\*\*\*

We will work with these words for meaning, usage in sentences and practice throughout the reading.

**BIG IDEA WORDS**

individuality  
unique  
feature  
personality

**CRITICAL VOCABULARY WORDS**

venturing  
predictable  
emergency  
consult  
distract  
drastic

*\*\*These CRITICAL VOCABULARY Words are the words we will use in our etymology and meaning study\*\**

**HIGH-FREQUENCY WORDS**

shall  
wide  
kept  
ride

**INSTRUCTIONAL VOCABULARY**

background knowledge  
evidence  
experience  
inference  
narrator  
point of view  
graphic feature  
bold text  
text feature  
type  
moral  
theme  
topic