



# BRANTLEY CLASSROOM NEWS

West Lafayette Elementary School

<https://mrbrantley.weebly.com/>



Third Grade News / Curriculum

08/20/21 Newsletter

**Reading:** Scaredy Squirrel

**Focus Skills:** Apply foundational reading skills to build reading fluency and comprehension. Ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers. Students are expected to build upon and continue applying concepts learned previously

**Foundational Skills:**

- Decoding More Long a, Long e Spellings
- Spelling: More Long a, Long e Spellings
- Fluency: Reading Rate

**Math: Chapter 1: Place Value**

- **Mon.** Chp. 1 Enrich and Chapter work
- **Tues.** Chp. 1 Enrich and Chapter work
- **Wed.** Chp. 1 Enrich and Chapter work
- **Thurs** Chp. 1 Enrich and Chapter work
- **Fri.** Chp. 1 Enrich and Chapter work



**Science / Social Studies:**

- Maps Skills, Scholastic News

**Enrichment/Project Work:**

- TinkerCAD - lesson 1-13 (will be posted in Google Classroom)
- Programming: LightBot (will be posted in Google Classroom)

**Upcoming Events:**

**SEPTEMBER 2021**

M 6 Labor Day - No School

F 17 Professional Staff Day (staff only)  
(no school for students)

<http://mrbrantley.weebly.com/news-blog>

Hello Parents,

It's been one full week!! Actually this was our first full week and we did pretty great!

Of the highlights from the week I'd have to say that the Parent meeting was pretty great, TinkerCAD work was fantastic (a few kiddos might need a little support this weekend!!), and all the great work done was excellent!

Today (Friday) we pulled a slightly dirty trick on the class. We gave a "ASSESSMENT" about following directions....you know, the one that starts with: "Read EVERY direction before doing anything on this page." This was a follow up to some issues with math word problem work the last couple days. Normally I'd save something like that for April 1st...but today it seemed appropriate. We had a great discussion about what 'lesson' was learned...and most were attentive to why directions are important. We shall see...

Next week Purdue starts classes...so we temporarily lose Mr. Richardson. I know he will return as often as he can, but I also respect his classes and final academic semester on campus. We all said some slight goodbyes...with the hope that he will return soon...and often.

Next week I will be working on some of the beginning of the year assessments...so hoping for great working students that are ready to run a little more independently.

Next week I suspect many more students will have completed their TinkerCAD lessons and get their medallions completed. Two were printed today...great examples of good work and such cool designs.

I am looking forward to more good things next week. Project work and research are coming soon!!

**BOOK PROJECTS: 5 projects due 1st grading period. 5 due by October 14.**

<http://mrbrantley.weebly.com/book-projects.html>

<http://mrbrantley.weebly.com/>

[brantleyd@wl.k12.in.us](mailto:brantleyd@wl.k12.in.us)

Mr. Brantley

(765) 464-3212

**Vocabulary:** Module 01 Week 02

\*\*\*These words are NOT spelling words\*\*\*

We will work with these words for meaning, usage in sentences and practice throughout the reading.

**BIG IDEA WORDS**

individuality  
unique  
feature  
personality  
individuality  
unique  
feature  
personality

**CRITICAL VOCABULARY WORDS**

moody  
pesky  
illustrate  
snarled  
annual  
protested  
recited  
annual  
protested  
recited

**HIGH-FREQUENCY WORDS**

test  
syllables  
written paragraph  
test  
syllables  
written paragraph

**INSTRUCTIONAL VOCABULARY**

clarify  
context clue  
monitor  
reread  
figurative language  
idiom  
literal language  
metaphor  
onomatopoeia  
simile  
character  
literary elements  
plot  
setting  
hyperbole