| Third Grade News / Curriculum |  | 08/2/22 - Newsletter |
| :---: | :---: | :---: |
| Stories: What is a Character? <br> Marisol McDonald Doesn't Match <br> * realistic fiction <br> * Connect \&Teach: Make \& Confirm Predictions <br> * Connect and Teach: Point of View <br> * Connect \& Teach: Theme | Foundational Skills: <br> * Decoding: Short Vowels: <br> * a, e, i, o, u <br> * Spelling: Short Vowels <br> * Fluency: Accuracy and Self-Correction <br> Vocabulary: <br> * Prefixes: mis-, un- | Math: REVIEW MATERIALS <br> - Mon. - Addition review and enrichment <br> - Tues. - Addition review and enrichment <br> - Wed. - Addition review and enrichment <br> - Thur. - Addition review and enrichment <br> - Fri. - Addition review and enrichment |
| Science / Social Studies: <br> - TinkerCAD Lessons Enrichment/Project Work: <br> - TinkerCAD Lessons |  | AUGUST 2022 <br> T 9 1st Professional Day - Staff Only <br> W 10 School Year Begins <br> SEPTEMBER 2022 <br> M 5 Labor Day - No School <br> F 16 Professional Staff Day (staff only) <br> (no school for students) |

https://mrbrantley.weebly.com/news-blog

Hello Parents,
Three days done and done well!! We are off to a great start. Next week we will start on more of the regular academics and things will start to count. During these first three days I told the class that work was for practice and for learning...not for grades.

Next week we will kick off what will look much more like a regular week. Workload and assignments will be normal. Added to the workload this week is spelling. We have one list from our reading series (see below). If a student receives $100 \%$ they are exempt from spelling assignments with only one exception, sentence/story writing.

We began the discussion about TinkerCAD. The first steps are to complete a set collection of the lessons. I recommend that students complete as many lessons as possible, but for those already experienced, I have a minimal set they must complete and show in their tutorials to move to the first project. This is actually a fun learning process, with some frustrating elements, that teach a ton about movement and manipulation in the 3D workplane.

I hope that everyone had a good week and is ready for a weekend of rest. I know that Ms. Kolbe and I are both ready to take a little break and get ready for next week.

## Happy Friday!!!

BOOK PROJECTS: 5 projects due 2nd grading period. 5 due by Oct. 13. http://mrbrantley.weebly.com/book-projects.html

## Spelling \& Vocabulary:

Teacher: D Brantley
Word List: Module 1 - Week 1 HMH Into Reading (BRC)

1. crop

The farmers picked the crop of pumpkins in the fall.
2. plan

The team had a plan to win the game.
3. thing

You may get one thing at the store.
4. smell

We could smell the cookies baking in the oven.
5. shut

Shut the door behind you so bugs won't fly in.
6. sticky

Maria's fingers were very sticky after she ate cotton candy.
7. spent

Landon spent all his money at the arcade.
8. lunch

I hope we will have pizza for lunch.
9. pumpkin
like to eat pumpkin pie on Thanksgiving day.
10. clock

A clock is used to tell the time of day.
11. gift

Connor gave his teacher a gift on the last day of school.
12. class

The teacher brought in a treat for the entire class.
13. skip

Cameron was able to make the rock skip across the surface of the lake.
14. swing

The monkey will swing from the limbs of the tree.
15. crash

The two cars got into a crash on the highway.
16. dish

The dirty dish will need to soak in the sink.

## 17. frog

The green frog hopped into the pond.
18. plum

A plum is a healthy snack.
19. planning

We are planning a surprise party for my sister.
20. sprint

He will sprint across the finish line.

## 21. wedge

The door was propped open by a wooden wedge.
22. problem

Carley's mom had to help her solve the math problem.

