| Third Grade News / Curriculum |  | 03/26/21 - Newsletter |
| :---: | :---: | :---: |
| Stories: |  | Math: Chp. 13 Perimeter and Area <br> Mon. Chp. 13 - Hands On: Tile Rectangles to Find Area Tues.Chp. 13 -Area of Rectangles <br> Wed. Chp. 13 - Hands On: Area \& Distributive Property Thurs. Chp. 13 - Area of Composite Figures <br> Fri. Chp. 13 - Check My Progress (Lesson 5 through 8) <br> Chapter <br> Perimeter and Area |
| Carrots, Farm to Fork <br> *Ask \& Answer Questions <br> * Media Techniques | How Do You Raise a Raisin? <br> *Ask \& Answer Questions <br> * Figurative Language <br> * Text \& Graphic Features |  |
| Foundational Skills: <br> * Decoding, pp. T96-T97 <br> * Words with ough, augh <br> * Spelling: ough and augh <br> * Fluency: Context Clues |  |  |
| Science: <br> - Sound and Light Demos Social Studies: <br> - Iditarod - start tracking <br> - Women in History Timelines!! |  | MARCH 2021 <br> F 12 Third Nine-Week Grading Period Ends (45 days) <br> M 15 Spring Break Begins <br> M 22 School Resumes <br> Fourth Nine-Week Grading Period Begins <br> APRIL 2021 <br> M 12 School is in session as Snow Makeup Day \#2 <br> M 26 No School - Snow Makeup Day \#3 <br> https://www.wl.k12.in.us/info/school-year-calendar |

?http://mrbrantley.weebly.com/news-blog
Hello Parents,
It's the end of the first week of this final nine weeks. It's the end of Ms. K's official time with 3rd grade. Too many endings...let's focus on beginnings...
We are diving into the exciting weeks of Apri!!! This means uncertain weather, but warmer temps. We should be able to be outside more... and that means hands on experiments, projects, and more!! Spring is a time for rejuvenation and finding signs of life!! I always look forward to this time when we get to break out of the winter doldrums and enjoy good times.
You have all been incredibly generous in your giving to Ms. K's basket of treasures. We have quite the collection of supplies, tools, treats and gift cards. Make sure to take a look at ClassDojo to see the scrapbook we created and the kindness of your kids. We have been very lucky to have had Ms. K in our classroom this spring semester, even if it was just 10 weeks.

As we fly into next week we have new lessons, new activities and more headed our way. If the weather is good for most of the week I am hoping to start in on some parachute physics, if the weather is cold, rainy or questionable...then we are going to work on hot wheels physics and pendulum physics. Either way...it's physics, motion, resistance, and all the stuff that was tough in HighSchool, but in 3rd grade we will have fun!!

Eight weeks to go and so many projects, activities, demonstrations and more!!
While walking Ms. K to her car and helping carry the amazing gifts she did say she'll be visiting...I don't think she's ready to leave this class behind.

Have a great weekend!! Rest, enjoy the warmer temps and l'll see you Monday morning!! l'll bet Ms. K will be by to visit...
BOOK PROJECTS: 5 projects due by May 27th. http://mrbrantley.weebly.com/book-projects.html

## Spelling: Module 09 Week 02

## Pretest Monday, Post Test Friday!!!

**SpellingCity is gone...no longer a functioning website. Learning A-Z has not proven to work well yet...so more changes. We will use AAASpell.com for the PRETEST and the Friday test and bonus sentence will be given by teacher**

| 1. taught | 7. ought | 12. through | 17. friendly |
| :--- | :--- | :--- | :--- |
| 2. thought | 8. caught | 13. enough | 18. singer |
| 3. rough | 9. fought | 14. brought | 19. laundry |
| 4. laugh | 10. daughter | 15. quickly | 20. naughty |
| 5. bought | 11. tough | 16. powerful | 21. forethought |
| 6. cough |  |  | 22. throughout |

Vocabulary: Module 09 Week 02
${ }^{* * *}$ These words will NOT be on spelling, but will be used for meaning and sentence creation***

| BIG IDEA WORDS | HIGH-FREQUENCY WORDS |
| :--- | :--- |
| agriculture | ice |
| reap |  |
| nutrition |  |
| tilling | snow |
| weather |  |
| CRITICAL VOCABULARY WORDS |  |
| rotation |  |
| prepping |  |
| storage |  |
| vine |  |
| burly |  |
| shrivel | INSTRUCTIONAL VOCABULARY |
| clarify |  |
| prediction |  |
| expert |  |
| media |  |
| sound elements |  |
| visual elements |  |
| alliteration |  |
| content-area word |  |
| figurative language |  |
| imagery |  |
| simile |  |
| bold text |  |
| italic text |  |
| graphic feature |  |
| sidebar |  |
| text feature |  |

