| Third Grade News / Curriculum | 03/12/21 - Newsletter |
| :---: | :---: |
| Stories: <br> Great Ideas from Great Parents! <br> * Ideas and Support <br> How Did That Get in My Lunchbox? <br> * Ideas and Support <br> Foundational Skills: <br> * Decoding: Suffixes -ful, -y, -ly, -er, -or <br> * Spelling: Suffixes -ful, -ly, -er <br> * Fluency: Context Clues <br> Vocabulary: <br> * Context Clues, Prefixes in-, re-, Spiral Review: Latin roots vis, mem | Math: Chp. 13 Perimeter and Area <br> Mon. Chp. 13 - Hands on: Find Perimeter <br> Tues.Chp. 13 - Perimeter <br> Wed. Chp. 13 - Hands on: Understand Area <br> Thurs. Chp. 13 - Measure Area <br> Fri. Chp. 13 - Check my Progress <br> Chapter <br> Perimeter and Area |
| Science: <br> - Sound and Light Demos <br> Social Studies: <br> - Iditarod - start tracking <br> - Women in History Timelines!! |  |

http://mrbrantley.weebly.com/news-blog
Hello Parents,
We are actually at spring break!! Oh my goodness!!!
Today (Friday) we wrapped up several things! As for timelines...some students are planning to work some over break, some we will complete when we return. They won't figure into this grading period's grades.

I am hoping for everyone to have the very best break. If it's a staycation here in wonderful West lafayette...then l'm with you. My plan is yard work, spring cleaning (here and at home) and grilling. I'm looking for the next great grilling recipes to conquer!! If you are traveling I hope you have good weather and safe travels. We will see you all back here in a week.

Ms. K will be wrapping up her stay with us in 3rd grade the week after spring break. This has been an incredibly fast ten weeks...much faster than I could have imagined. I can't thank luck enough for Ms. K being such a great teacher candidate. She has been a great asset to this class, a wonderful partner in planning and teaching and someone l look forward to seeing get her own classroom soon! We will make sure to give her an appropriate send off to first grade.

Next week we will mostly have Ms. K teaching. I'm going to step back a little and let her have the class for a week...well until we have a send off Friday afternoon. This will be a good glimpse for her to see the full load of teaching. Up to now we have shared responsibilities. I'll likely be in and around the room, but this may offer a chance to get a few things prepped and ready for the weeks following.

Have a wonderful spring break. Make sure there is rest and relaxation when possible. It's a long 9 weeks to the end of the school year!!

BOOK PROJECTS: 5 projects due by May 27th. http://mrbrantley.weebly.com/book-projects.html

## Spelling: Module 09 Week 01

## Pretest Monday, Post Test Friday!!!

**SpellingCity is gone...no longer a functioning website. Learning A-Z has not proven to work well yet...so more changes. We will use AAASpell.com for the PRETEST and the Friday test and bonus sentence will be given by teacher**

| 1. singer | 7. powerful | 12. speaker | 17. stories |
| :--- | :--- | :--- | :--- |
| 2. loudly | 8. farmer | 13. wonderful | 18. carried |
| 3. joyful | 9. quickly | 14. truly | 19. watchful |
| 4. teacher | 10. careful | 15. hurried | 20. delightful |
| 5. fighter | 11. friendly | 16. cities | 21. steadily |
| 6. closely |  |  | 22. container |

Vocabulary: Module 09 Week 01
${ }^{* * *}$ These words will NOT be on spelling, but will be used for meaning and sentence creation***

| HIGH-FREQUENCY WORDS | INSTRUCTIONAL VOCABULARY |
| :--- | :--- |
| eggs |  |
| farmer |  |
| store | claim |
| Root | fact |
| opinion |  |
| BIG IDEA WORDS |  |
| agriculture |  |
| reap |  |
| nutrition | synthesize |
| tilling | cause |
| effect |  |
| sequence |  |
| CRITICAL VOCABULARY WORDS |  |
| stalk (p. 260) |  |
| dairy (p. 262) |  |
| curds (p. 263) |  |
| tingly (p. 263) | diagram |
| scarlet (p. 265) |  |
| grove (p. 270) |  |$\quad$| heading feature |
| :--- |
| label |
| ext feature |
| central idea |
| detail |
| fact |

