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Third Grade News / Curriculum		03/08/24 - Newsletter
Reading and ELA: <ul style="list-style-type: none">• Carrots, Farm to Fork• Media: Educational Video• How Do You Raise a Raisin?• Informational Text with Poetry• Ask and Answer Questions• Media Techniques• Figurative Language• Text and Graphic Features	<ul style="list-style-type: none">• Phonological Awareness Syllable and Affix Substitution*; Syllable and Affix Deletion*Decoding Words with ough, aughSpelling Words with ough, augh• Basic Words: taught, thought, rough, laugh, bought, cough, ought, caught, fought, daughter, tough, through, enough, broughtFluency Accuracy and Self-CorrectionHigh-Frequency Words ice, weather, snow	Math - Fractions Topic 12: PRETEST Topic 12: Lesson 12-1 Partition shapes into parts with equal areas, Understand a fraction, 1/2, 1/3, 1/4, 1/6, 1/8 Topic 12: Lesson 12-2 Partition shapes into parts with equal areas. Express the area of each part as a fraction Topic 12: Lesson 12-3 Partition shapes into parts Topic 12: Lesson 12-4 Represent a fraction, 1/b, on a number line by defining the interval from 0 to 1
Upcoming Projects, Science, and Social Studies: <ul style="list-style-type: none">• MinecraftEDU: Camp Half Blood...the final days!!!• TinkerCAD: completing Hot Box Lids and Signet Rings...• <i>New Technology: Micro Bits, Sphero Robots, and more!!</i>• <i>Learning about Indy Robots and matts</i>• <i>Preparing activities for kindergarten mentorship</i>		Upcoming Events: FEBRUARY 2024 MARCH 2024 F 8 3 rd 9-Week Grading Period Ends (43 days) M 11 Spring Break Begins M 18 School Resumes 4 th 9-Week Grading Period Begins

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Hello Parents!!

Oh my goodness...this 3rd grading period has flown past us too quickly! The work that we've and the challenges we have taken on have been amazing! Now we have spring break and then the final 9 weeks until the end of 3rd grade. We have much to do, but next week is a break. Already we are down a few students...and more are out tomorrow early.

I hope that everyone is a little excited (the kids sure are) for this break. We have also talked through the postcard projects and I think the class is pretty hyped up about collecting materials (paper materials) to create a poster/postcard collage to display once we get back. The fun actually happens when we all return and everyone brings their pictures, maps, postcards, etc. to put all together and make their poster. The fun is often in the selection of what gets to be on the poster and what gets cut. I always enjoy this project!!

I hope that everyone has a safe and happy break. We are all in need of some rest and recuperation during this next week. Dr. Griener sent a message to teachers that had several thoughts that apply to us all. "Remember to prioritize self-care" also "take this time to unwind, spend quality moments with loved ones, and rejuvenate your spirits". Both messages apply to everyone, students, teachers and parents. Take care and return to us safely March 18th!! - **Mr. Brantley**

Hi Families! Your students should be coming home with letters I've written to each of you. Some asked for more than one copy of their letter to give out to family, and some asked for their letters to be written in more than one language. I was happy to do this, they may not be perfect, but I tried my best! If for some reason your letter did not make it home, let Mr. Brantley or myself know and I'll print/email another one! We've had a fun and busy week here, so I hope you all have a great week of travel or relaxation, happy spring break! I can't wait to see what your kids collect for their postcard projects! - **Ms. Mann**

BOOK PROJECTS: 5 due or Reading Logs completed by March 08 . <http://mrbrantley.weebly.com/book-projects.html>

This Week's Focus:

- Spell homophones

1. herd

2. heard

3. clothes

4. close

5. hour

6. our

7. two

8. too

9. their

10. there

11. ceiling

12. sealing

13. shoot

14. chute

15. strait

16. straight

17. medal

18. meddle