



BRANTLEY CLASSROOM NEWS

West Lafayette Elementary School

<https://mrbrantley.weebly.com/>



Third Grade News / Curriculum

02/25/22 - Newsletter

Reading:

Stories:

A Century of Amazing Inventions

- * Text & Graphic

Timeless Thomas: How Thomas Edison

Changed Our Lives

- * Make Inferences
- * Text Structure
- * Central Idea
- * Text & Graphic

Foundational Skills:

*Prefixes, Suffixes

*Words with -ed and

-ing

*Reading Rate

Vocabulary:

* Dictionary/Glossary

* Greek Word Root

graphand Suffix -logy

* Compound Words

Math: Chp. 14 -

- Mon. - Chp 14 - Lesson 4
- Tues. - Chp 14 - Lesson 5
- Wed. - Chp 14 - Lesson 5
- Thur. - Chp 14 - Lesson 5
- Fri. - Chp 14 - Lesson 6



Science / Social Studies:

- Maps Skills, Scholastic News
- Weather Journal

Enrichment/Project Work:

- Knitting
- New TinkerCAD project

Upcoming Events:

MARCH 2022

- F 11 Third Nine-Week Grading Period Ends (44 days)
- M 14 Spring Break Begins
- M 21 School Resumes
Fourth Nine-Week Grading Period Begins

Hello Parents,

Oh my what a week! We just wrapped up another full week, busy week, productive week!

This week had some great writing, awesome biographies on some amazing women from all around the world, and discussions about many local and world issues.

One of those discussions was specifically about the possibility of mask mandates being lifted. Oh the timeliness of this discussion was almost too close for comfort! I really didn't know that changes would actually be happening so soon. I figured WL might hold off a little while longer...but with the state, Purdue, TSC and LSC schools already lifting restrictions, WL was the logical next to adjust. That discussion ended with an anonymous survey (albeit some students did write their names) about how we feel about the possible changes. This has given Mr. Richardson and I some insight on how some of the class feels, concerns they have, fears about what this means, and more. I can say with absolute sincerity that Mr. Richardson and I both intend to do our part to keep students feeling comfortable and safe.

Our discussion started with the question: "How does a pandemic end?". The last real pandemic history has good records for was the Spanish Flu. It never actually ended...but instead lessened, vaccinations were developed and administered, immunity rose, and overall people learned to live with it. Elements of the Spanish flu still exist and some "descendants" are part of the yearly flu virus we see now. Is this the path of COVID? We read up on some history, talked frankly about fears and feelings...then surveyed the class. I hope we can all move forward...but I plan to be cautious and try my hardest to make sure students can still feel safe.

We are ready to kick off the MinecraftEDU farms next week! Friday some students finally got into MinecraftEDU and saw their land plots, explored the world and started to really "see" the world for how it's going to work. This simulation of farm/ranch sustainability is going to be amazing. So many ideas and creative minds have shared in this project...in fact no less than 24 minds have been integral in making this happen. Now it's time to build!!

BOOK PROJECTS: 5 projects due 2nd grading period. 5 due by March 11. <http://mrbrantley.weebly.com/book-projects.html>

<http://mrbrantley.weebly.com/>

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Spelling & Vocabulary:

HIGH-FREQUENCY WORDS

square
sum
difference
length

BIG IDEA WORDS

invention
brilliant
productive
original

CRITICAL VOCABULARY WORDS

valuable (p. 189)
device (p. 191)
dictation (p. 193)
technology (p. 197)
radar (p. 202)
breakthrough (p. 205)

INSTRUCTIONAL VOCABULARY

caption
graphic feature
heading
label
text feature
time line
background
inference
knowledge
compare
contrast
text structure
central idea
label
speech bubble
author's craft
detail
evidence
main idea
supporting evidence
font